Final report

HT2025_ISAD22_L7803_Planera och kommunicera ett forskningsprojekt i informatik

First time registred students: 1
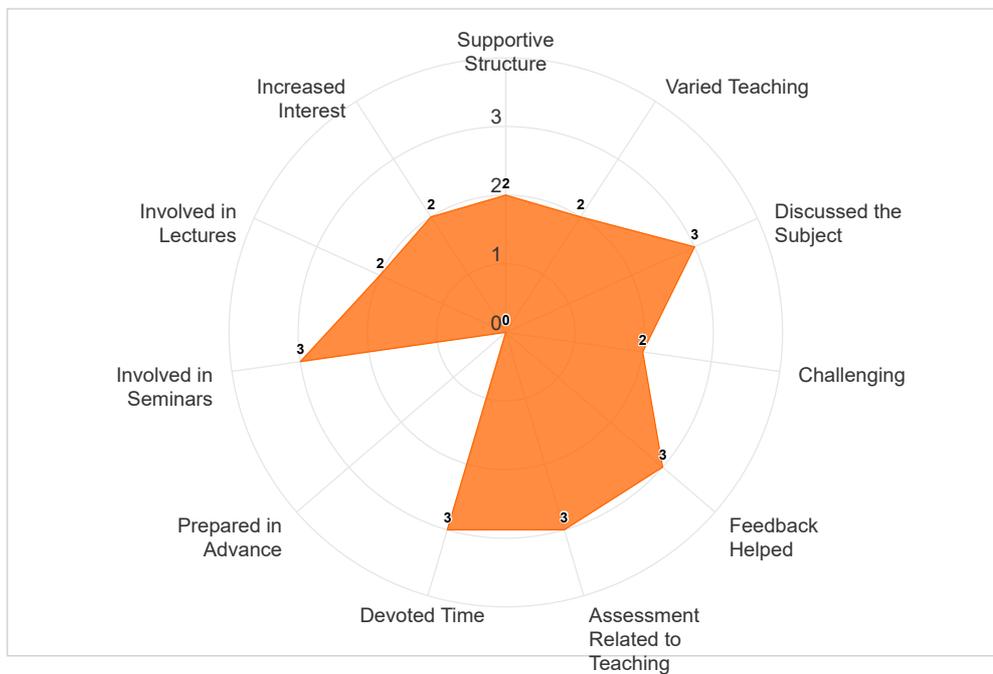**Answer Count: 1**
Answer Frequency: 100.00%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

ISAD22 Planera och kommunicera ett forskningsprojekt i informatik, End date: 2026-01-18
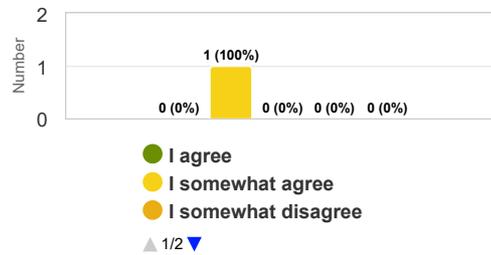
Mean value for each question. Highest value = 4.

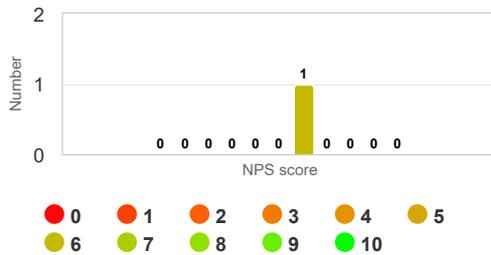|	Mean
Supportive Structure	2.0
Varied Teaching	2.0
Discussed the Subject	3.0
Challenging	2.0
Feedback Helped	3.0
Assessment Related to Teaching	3.0
Workload	2.0
Devoted Time	3.0
Prepared in Advance	0.0
Involved in Seminars	3.0
Involved in Lectures	2.0
Increased Interest	2.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

● I agree
● I somewhat agree
● I somewhat disagree
△ 1/2 ▽

How likely would you be to recommend this course to a friend or colleague?

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 1 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

One exchange student participated. "The course could profit from improving the structure and coordination of the course, strengthening the communication between teachers.[...] I believe, the course could also profit from clearer guidelines on the assignments, requirements were not always clearly communicated, for example on the final assignment whether it should be an academic-style proposal or an internal planning document." Also,"The final assignment's template felt rushed."
"Overall, the course was interesting since it provided a deeper understanding of the research methodologies, like DSR, AR, CSR. [...] Organizing group work over the holidays where many people had limited availability was challenging and the applicability of this kind of planning felt limited."

For next year, the course coordinator and teachers should go through all assignments and templates before the course starts.