

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-08-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Economics - continuation course, 30.0 ETCS cr. (NEGB01)

Course convener: Katarina Katz

Basic LADOK data

Course Code: NEGB01

Application Code: 32635

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 100%

Form of Study: Campus

Course Data

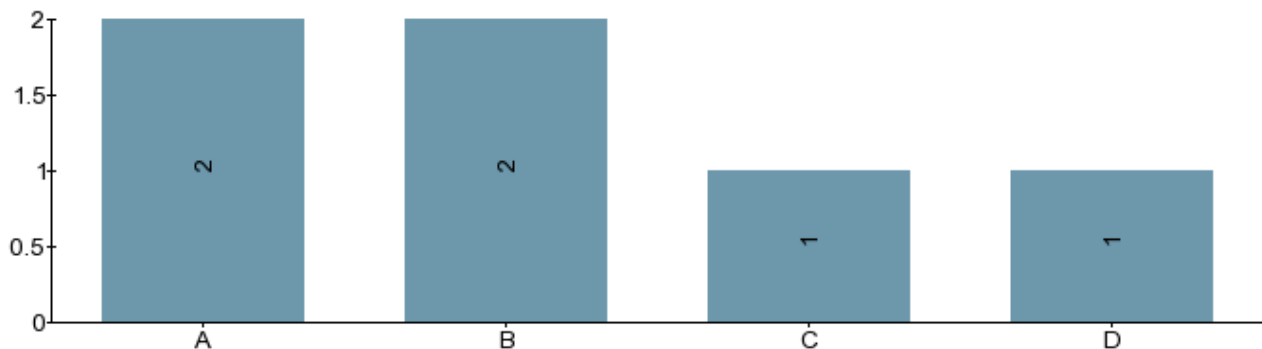
Number of questionnaires answered: 6

Number of first registrations^[1]: 48

Changes suggested in the course analysis of the previous course date:

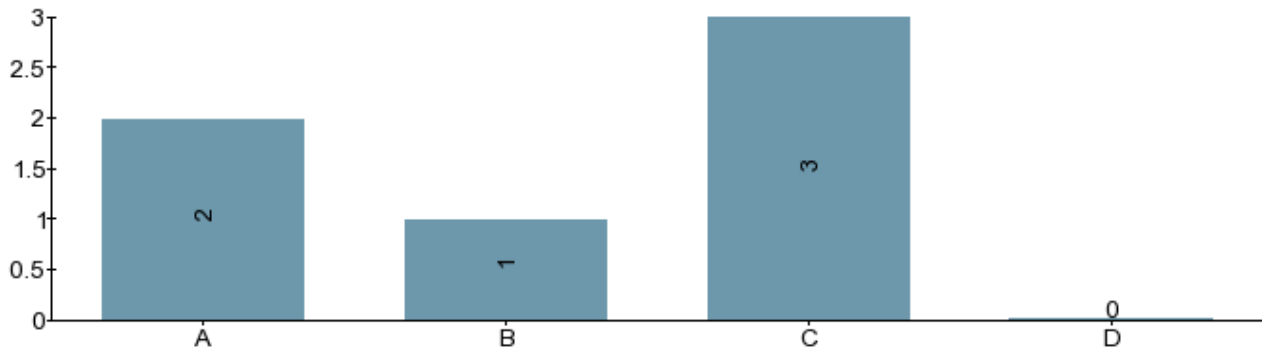
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1. The contents and structure of the course has supported the achievement of the learning outcomes



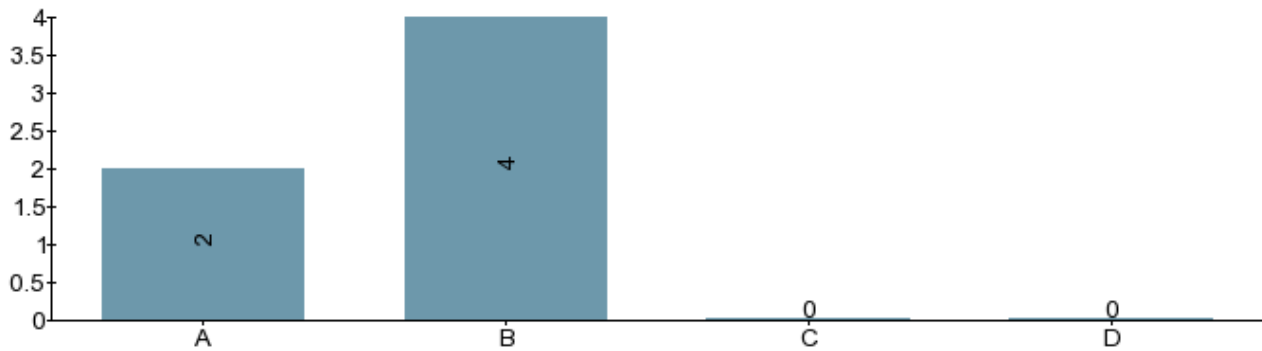
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



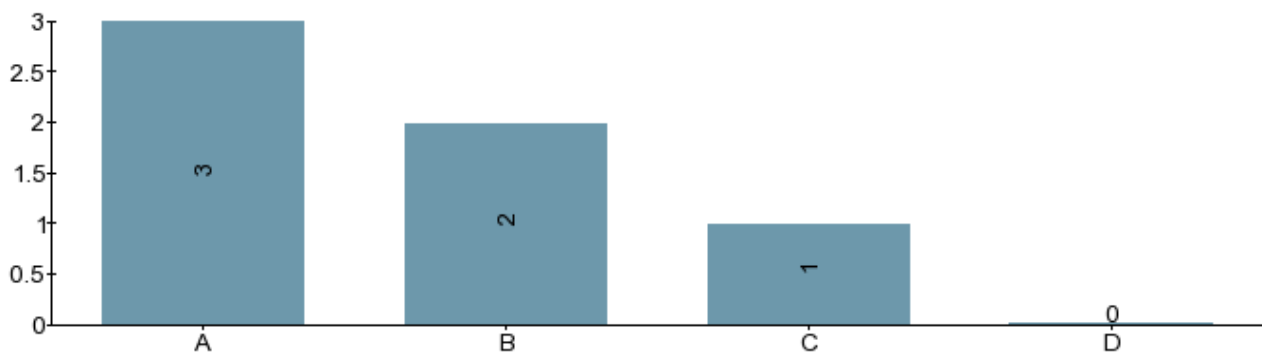
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This format for course evaluation is not well suited for a course that consists of five separate parts with different teachers. Also, the response rate was extremely low, six out of 48 registered students. These six, however, give a positive assessment except as concerns the timing of the last two exams.

Suggestions for changes to the next course date.

Two students want a longer time between the macro and econometrics examination. Since this point was also raised by some students last year, it has been forwarded for consideration to the relevant teachers.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.