## PUBLISHED COURSE ANALYSIS



Publishing date: 2020-06-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Research Internship: English Linguistics, 7.5 ETCS cr. (ENAS04)

Course convener: Andrea Schalley

Basic LADOK data Course Data

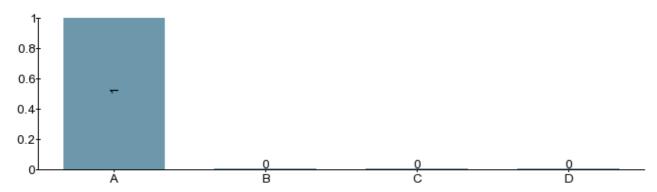
Course Code: ENAS04 Number of questionnaires answered: 1
Application Code: 34913 Number of first registrations[1]: 1

Semester: VT-20
Start Week: 202004
End Week: 202023
Pace of Study: 25%
Form of Study: Campus

## Changes suggested in the course analysis of the previous course date:

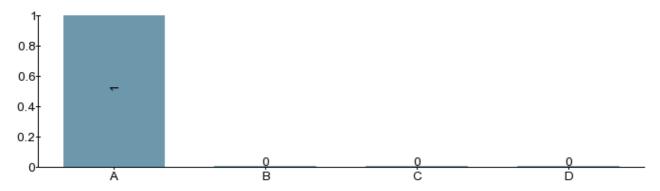
This course was offered for the first time, so there were no suggested changes.

1. The contents and structure of the course has supported the achievement of the learning outcomes



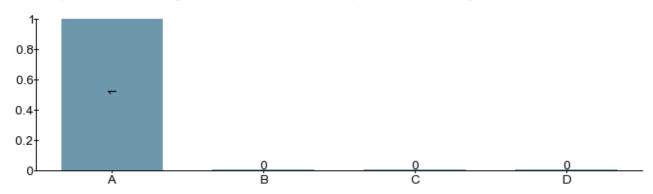
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



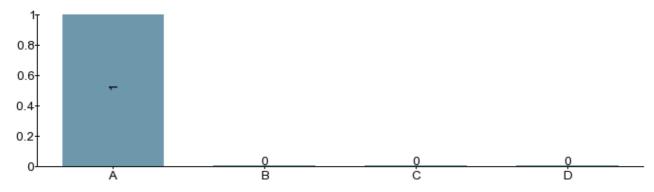
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies.
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

## should also be analysed here. Any effect of joint courses should be commented on.

The additional feedback received in the evaluation provides a very strong assessment that does not require further elaboration:

"An excellent course which taught me a lot. Anyone interested in linguistics or learning how to conduct actual languagerelated research should do themselves a favor and take this course."

## Suggestions for changes to the next course date.

The student suggested that "Everything in the course functioned well and I would not change anything." Therefore, no changes are suggested for the next offering.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.