

PUBLISHED COURSE ANALYSIS



Publishing date: 2021-11-08

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Introduction to geomedia studies, 7.5 ECTS cr. (MKA100)
Course convener: Karin Fast

Basic LADOK data

Course Code: MKA100
Application Code: 37780
Semester: HT-21
Start Week: 202135
End Week: 202139
Pace of Study: 100%
Form of Study: Campus

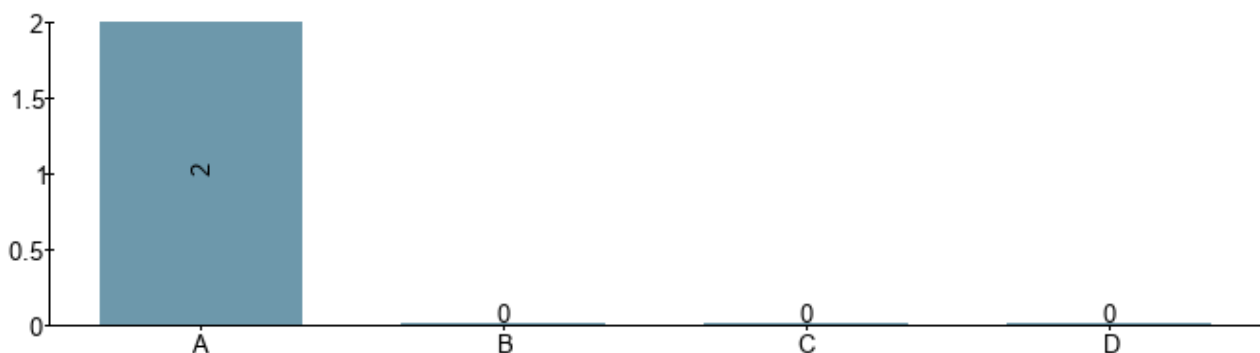
Course Data

Number of questionnaires answered: 2
Number of first registrations^[1]: 6

Changes suggested in the course analysis of the previous course date:

In the 2020 course analysis, the following changes were suggested: 1) "Replace the Scannell book", and 2) "Consider to arrange literature discussions also in smaller groups." Since no good enough replacement book was found, we decided after much consideration to keep the Scannell book. However, like in previous years, we explicitly addressed the book's weaknesses (and strengths) in the lectures and seminars, and compensated for the gender bias (which is perhaps the book's greatest weakness) by keeping and emphasizing literature that shows another picture. The students raised no concerns of their own with the book, so we believe that the problem has been appropriately addressed. As for the second suggested change: since the whole group was much smaller this year, no measures of this kind were found necessary. Overall, the seminar discussions worked well and the students seemed pleased with them.

1. The contents and structure of the course has supported the achievement of the learning outcomes



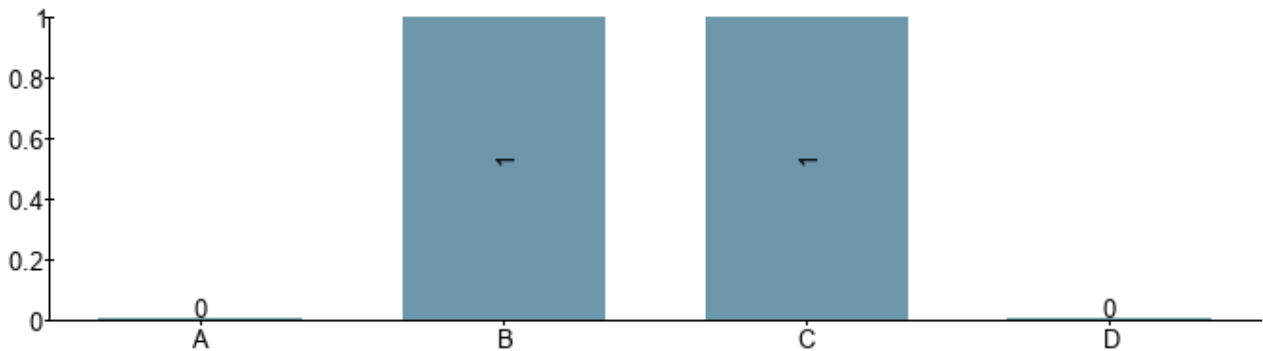
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



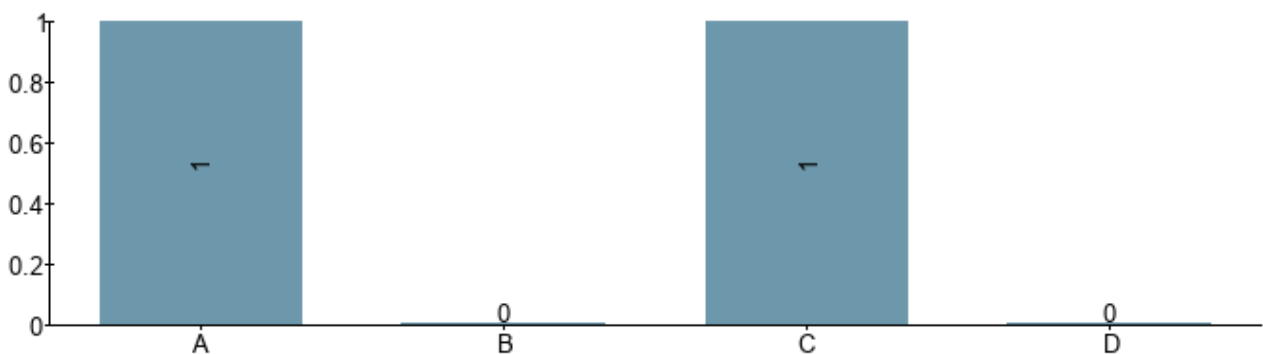
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

With only two completed evaluations it is difficult to say something about the students' general impression of the course quality. However, the two submitted evaluations support our impression from the (virtual) class room discussions that the students were overall pleased with the course. Had the course been campus based, we believe that the response from the students would have been richer.

Suggestions for changes to the next course date.

It is our understanding that the course ought to be quite demanding in terms of student work load, with repeated literature seminars taking place every week and with a written individual assignment as the main exam. However, perhaps there is space to make the assignments even more demanding, given what the survey indicates concerning experienced work load (again though, no significant conclusions can be made with respect to the low number of survey replies). Apart from this, we encourage a continual search for literature that can replace the Scannell book.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.