

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Sustainable Business and Leadership, 15 ETCS cr. (FEAD47)

Course convener: Mikael Johnson

Basic LADOK data

Course Code: FEAD47

Application Code: 29026

Semester: VT-17

Start Week: 201714

End Week: 201723

Pace of Study: 100%

Form of Study: Campus

Course Data

Number of questionnaires answered: 8

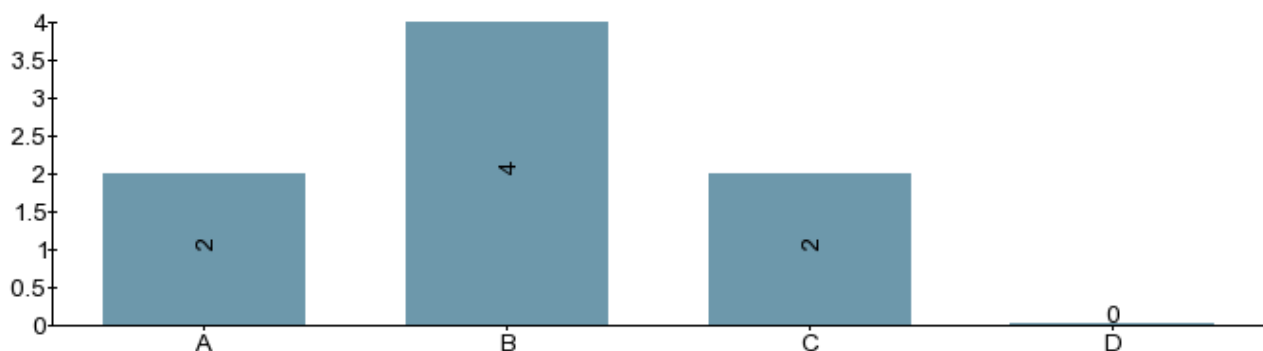
Number of first registrations^[1]: 21

Changes suggested in the course analysis of the previous course date:

To review the weekly workload.

To become more flexible and accommodating, when possible.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



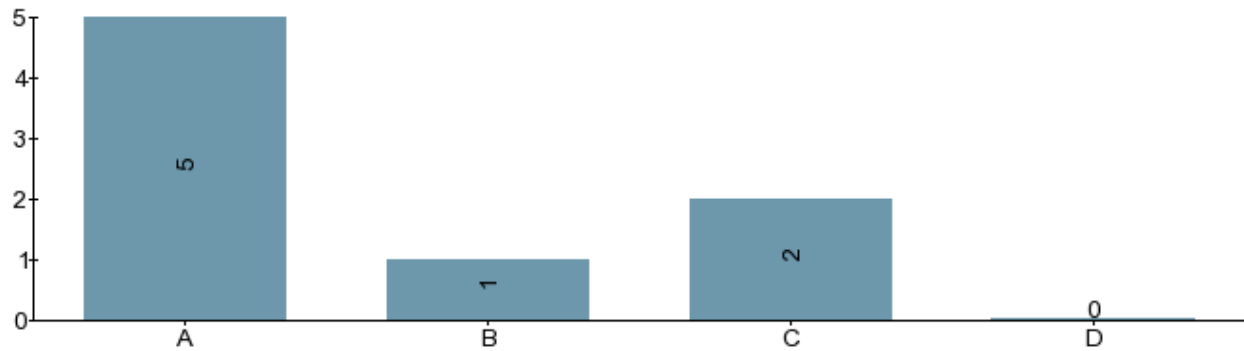
A) To a very great extent

B) To a great extent

C) To a certain extent

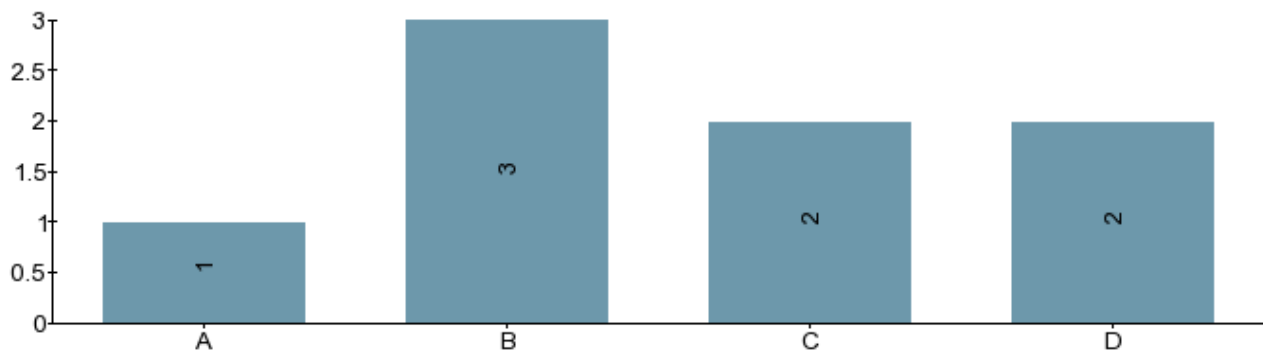
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



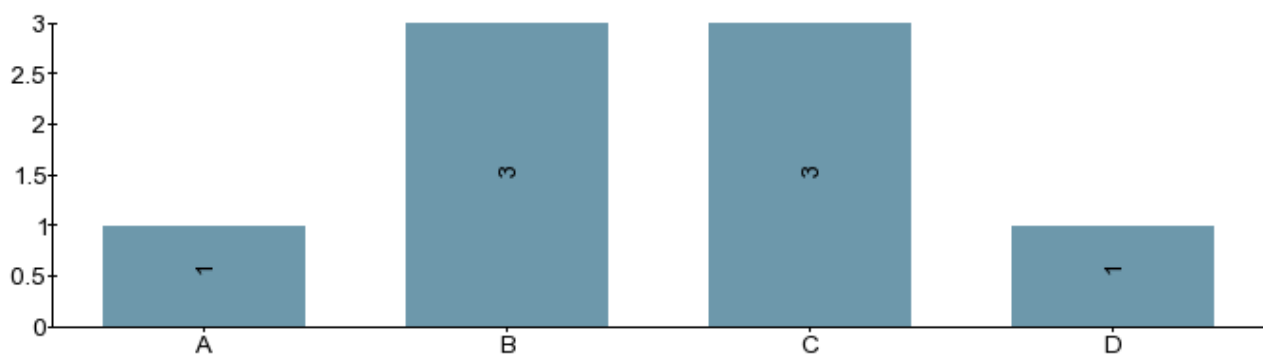
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Generally speaking the students are satisfied with the learning outcome of the course.

The criticism relates to the seminars and the fact that some of the students believe that the seminar leaders apply rules differently or even have individual sets of rules.

Suggestions for changes to the next course date.

We will not make any major changes in the lectures, reading list nor the general workload.

Instead we will try to standardize the procedures of the seminars, discuss rules and content of the written feedback of the examination.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.