

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Models and Experimental Methods in Multimedia Development, 15 ETCS cr. (ISAD15)

Course convener: John Sören Pettersson

Basic LADOK data

Course Code: ISAD15
Application Code: 30529
Semester: VT-18
Start Week: 201804
End Week: 201813
Pace of Study: 100%
Form of Study: Campus

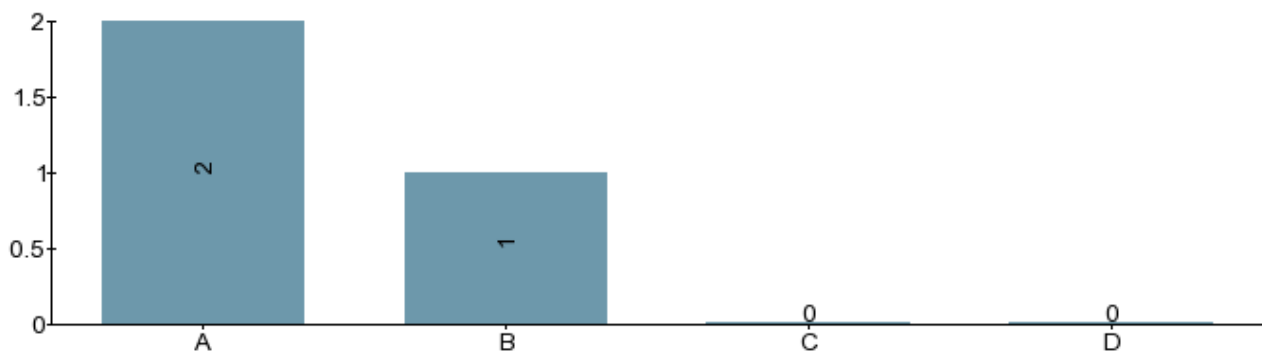
Course Data

Number of questionnaires answered: 3
Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

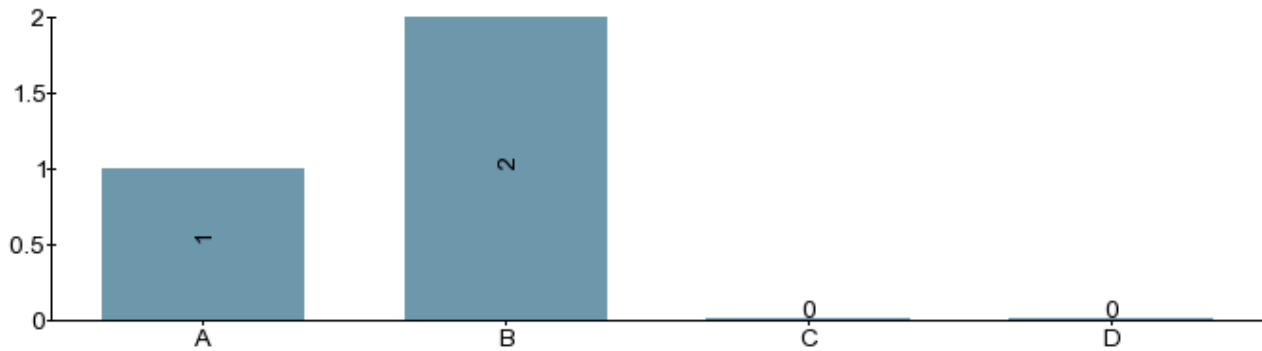
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



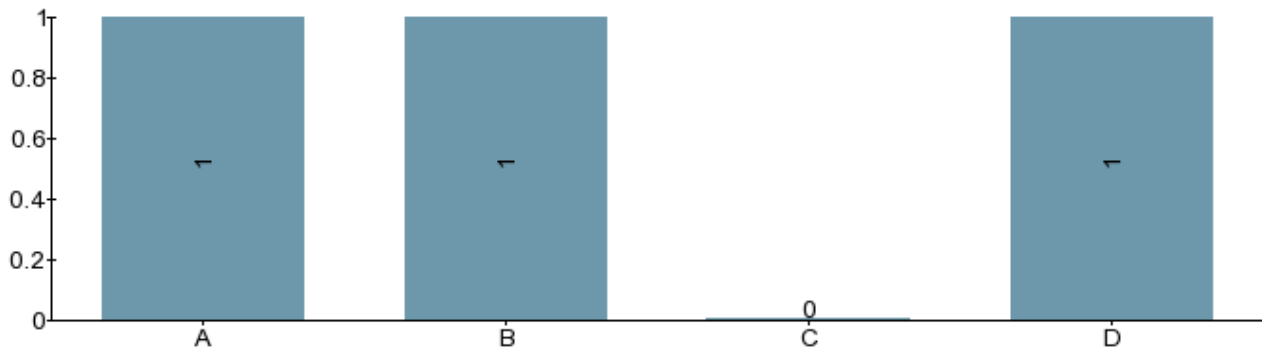
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



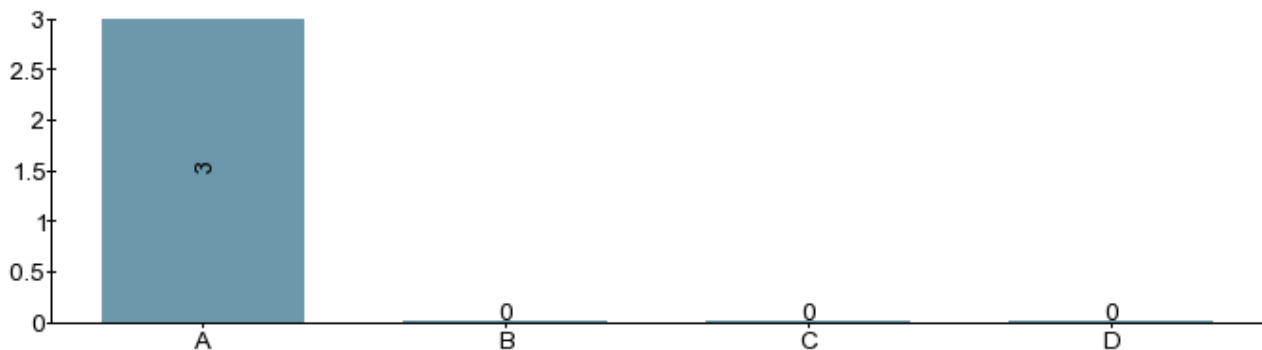
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Students have been enthusiastic during the course. Of course, some have had more experience in the subject area than others and some have had employments why not every student have managed to finish on time. Flexible deadlines have been employed, but students have anyhow presented ongoing work when other students have reported completed work, why presentations at seminars have been to the benefit for all.

Suggestions for changes to the next course date.

A couple of students enrolled in the Master programme have been allowed to follow the course at distance as they have been abroad. This has worked very well.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.