



### Final report

## VT2026\_MKGC90\_48544\_Självständigt arbete: Digital analys

First time registered students: 15

Answer Count: 1

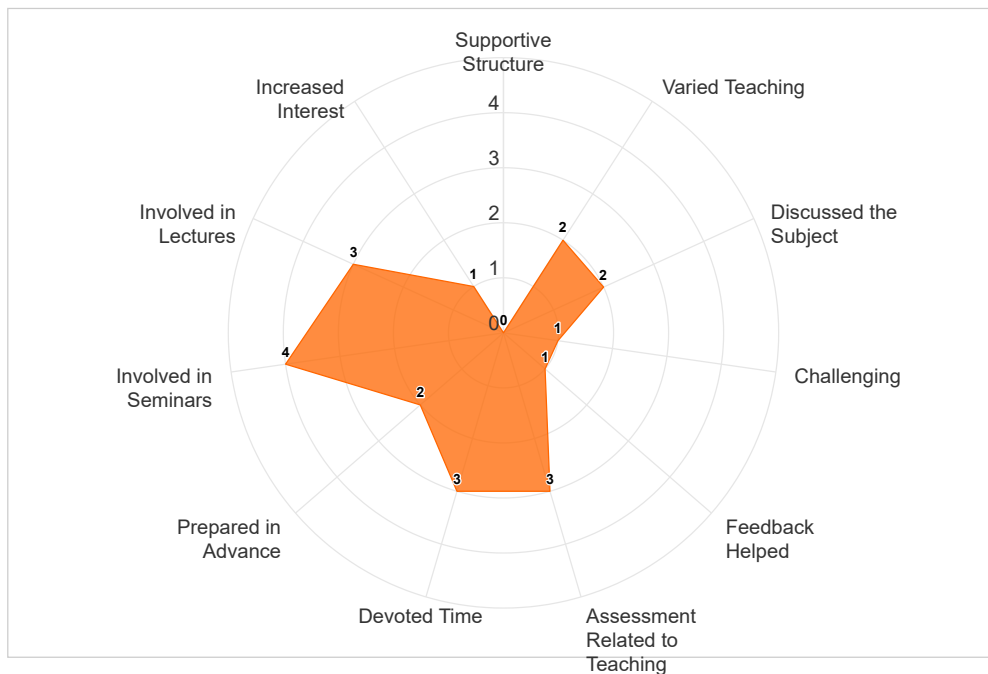
Answer Frequency: 6.67%

The course evaluation could be answered during the period:

06/06/2026 - 20/06/2026

When collaborative courses, several course codes are shown below:

**MKGC90 Självständigt arbete: Digital analys, End date: 2026-06-07**





Mean value for each question. Highest value = 4.

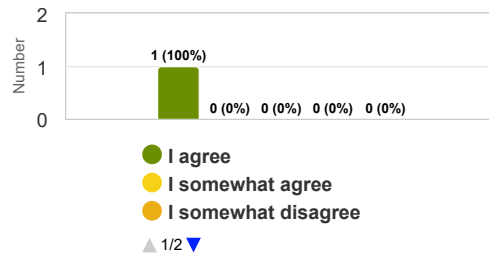
	Mean
Supportive Structure	0.0
Varied Teaching	2.0
Discussed the Subject	2.0
Challenging	1.0
Feedback Helped	1.0
Assessment Related to Teaching	3.0
Workload	2.0
Devoted Time	3.0
Prepared in Advance	2.0
Involved in Seminars	4.0
Involved in Lectures	3.0
Increased Interest	1.0

## Results of learning

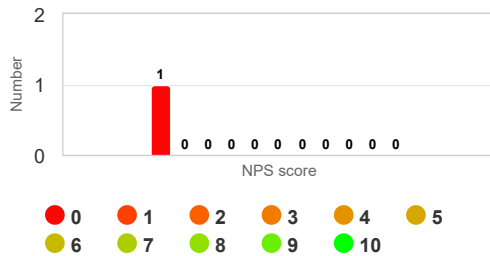
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



## How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -100**

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 1 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

Based on the survey assessment, which was completed by only one student, and feedback from in-class sessions, it can be said that the coordination of the theoretical and methodological modules was improved in comparison to the previous years. As multiple modules have been merged into one course, the induction sessions at the beginning of the course need to be clearly structured. The variety of methods workshops was appreciated. The methods workshops have taken individual preferences into account to allow for a better preparation of the thesis document. Various students expressed the wish to be assigned a supervisor at an earlier stage. Furthermore, the thesis guide should be discussed more often throughout the various modules. Overall, the continuous feedback provided by the teachers was appreciated by the students.