

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-02-15

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Research Internship: English Linguistics, 7.5 ECTS cr. (ENAS04)
Course convener: Andrea Schalley

Basic LADOK data

Course Code: ENAS04
Application Code: 38180
Semester: HT-21
Start Week: 202135
End Week: 202202
Pace of Study: 25%
Form of Study: Campus

Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

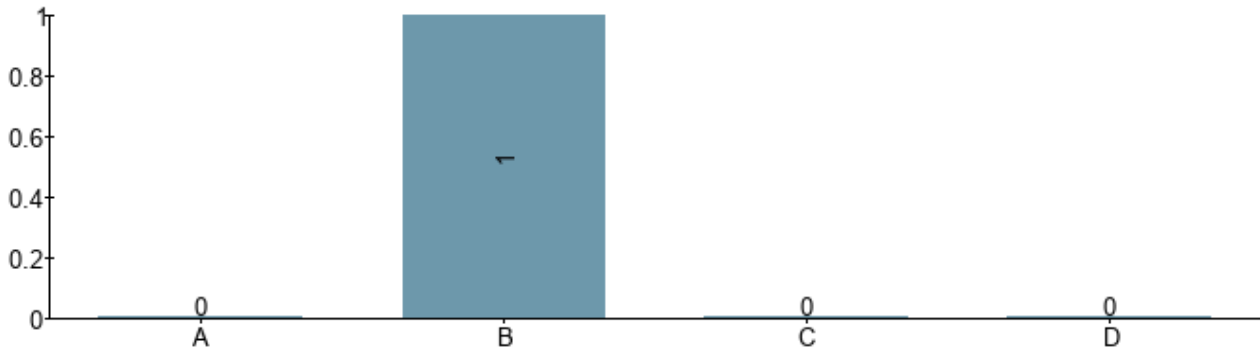
No changes were suggested for this offering.

1. The contents and structure of the course has supported the achievement of the learning outcomes



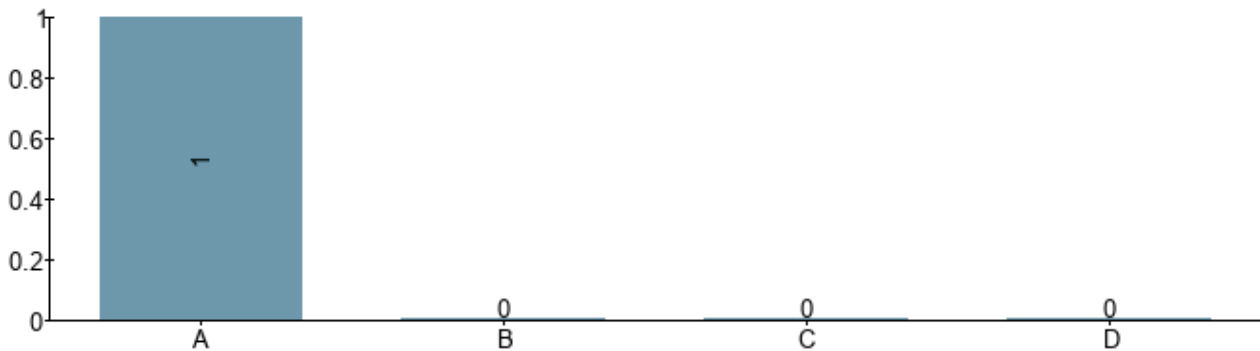
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



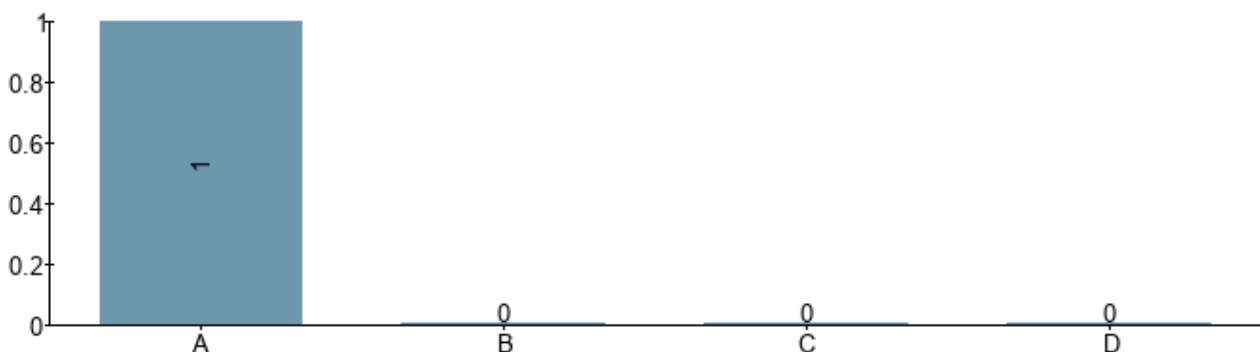
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The feedback has been extremely positive. Comments include:

"Probably the best course given at the university, one where English is learnt in both practice and theory and where nothing can be taken for granted."

"The course is in general very customisable and can be adjusted to fit each student. I wish more courses could be this way, but having this one as the only one makes it a course to yearn for during the A, B and C courses (and looking forward to it helps you keep up the work even through boring courses)."

Students participate in ongoing research projects of staff, and hence readings, tasks, and learning experiences will vary each time and from student to student. Only the assessment structure applies to all students. One potential drawback of participating in an actual research project is that the work hours might fluctuate across the semester.

Suggestions for changes to the next course date.

No changes are suggested for the next offering.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.