# PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*User tests, prototyping and evaluation, 7.5 ECTS cr. (ISGC16)*
*Course convener: John Sören Pettersson*

Basic LADOK data

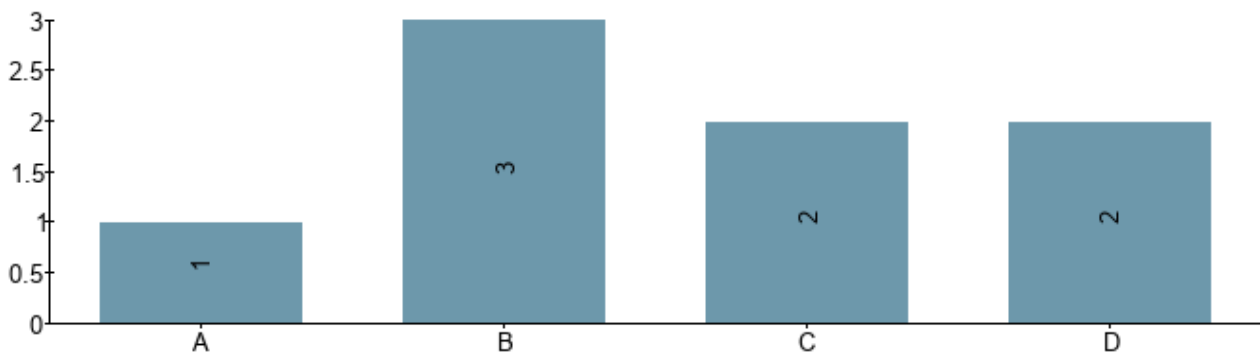| | |
|---|---|
| Course Code: | ISGC16 |
| Application Code: | 38668 |
| Semester: | HT-21 |
| Start Week: | 202135 |
| End Week: | 202144 |
| Pace of Study: | 50% |
| Form of Study: | Campus |

Course Data

Number of questionnaires answered: 8

Number of first registrations[1]:    33

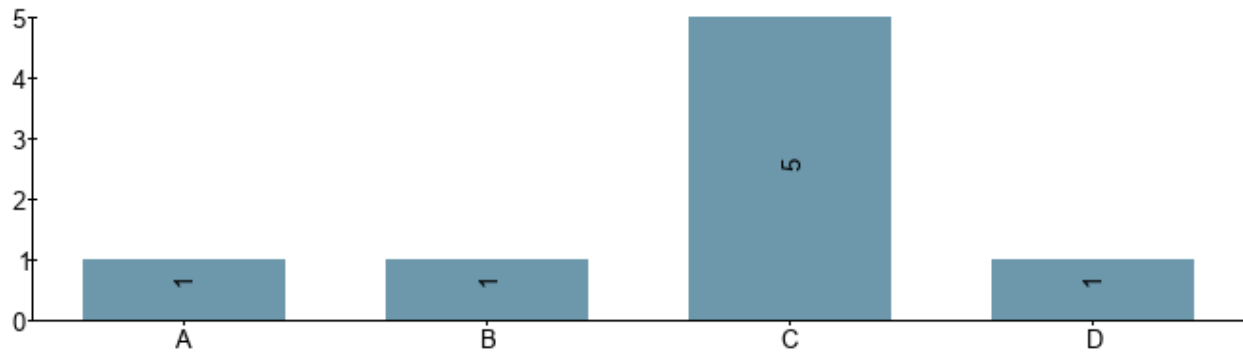**Changes suggested in the course analysis of the previous course date:**
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1. The contents and structure of the course has supported the achievement of the learning outcomes
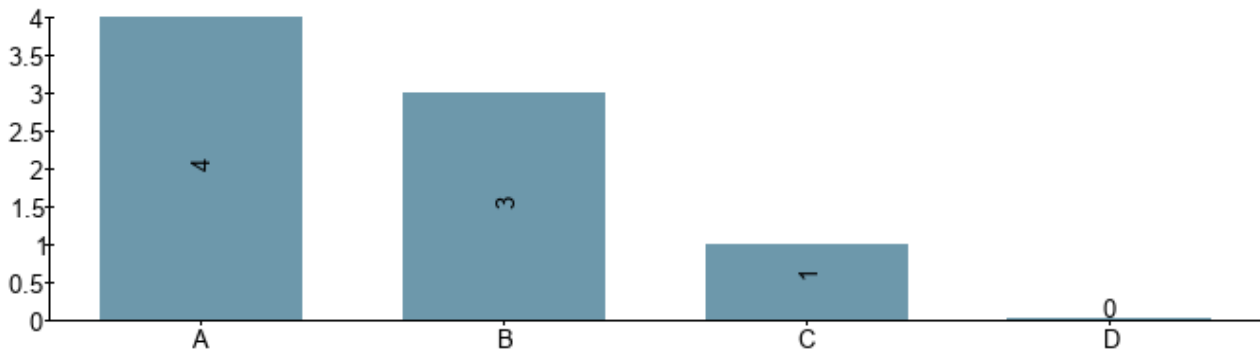


A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

## 2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
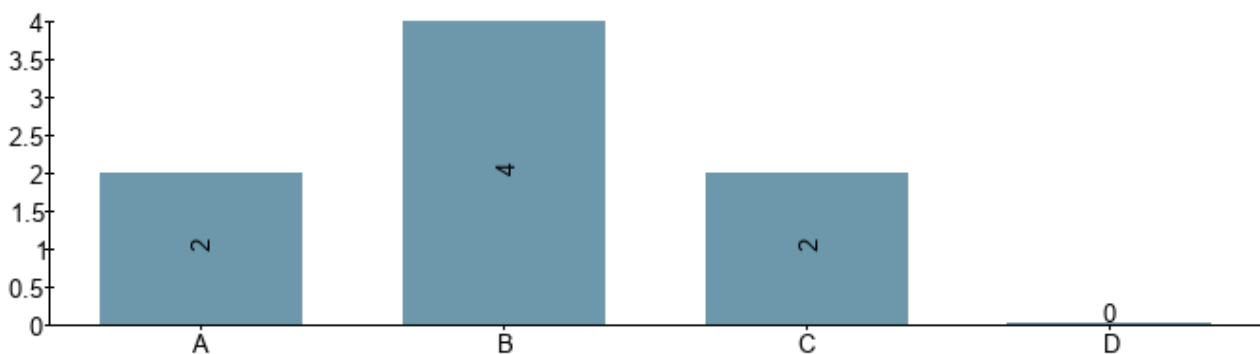


A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

## 3. My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

## 4. During the course, I have experienced the reception from teachers and other staff as professional



A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

Students are in general happy about getting hands-on experience "All the different types of assignements should be kept, because I thought they were very helpsome in preparing me for the exam as well as giving me insight into lots of different types of tests that can be performed." But several mention it is a little bit too much for a 7.5 credits course.
This year several students have continued last year's trend of doing usability test on a distance. One student also mentioned the unexpected turn to English - this was due to an administrative failure to alert the teachers at the start of the course that there were one exchange student in the class (the course is in English when international students are present).

**Suggestions for changes to the next course date.**

Provide one or several report templates so that students' work is eased for the initial tests.
Check with administration if there are exchange students registered with the parallel number (the so-called L-code).

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.