

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Specialisation 2: Geomedia, public opinion, and the public sphere, 7.5 ECTS cr. (MKA102)
Course convener: Karin Fast

Basic LADOK data

Course Code: MKA102
Application Code: 37784
Semester: HT-21
Start Week: 202145
End Week: 202149
Pace of Study: 100%
Form of Study: Campus

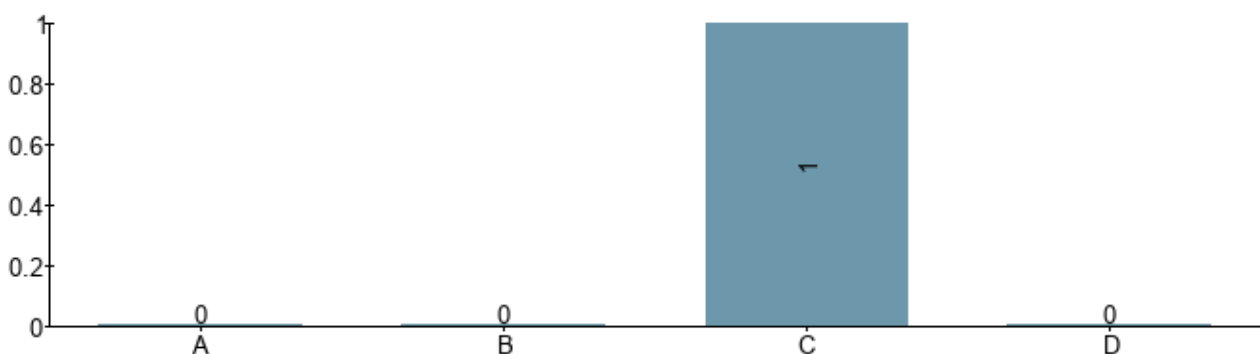
Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

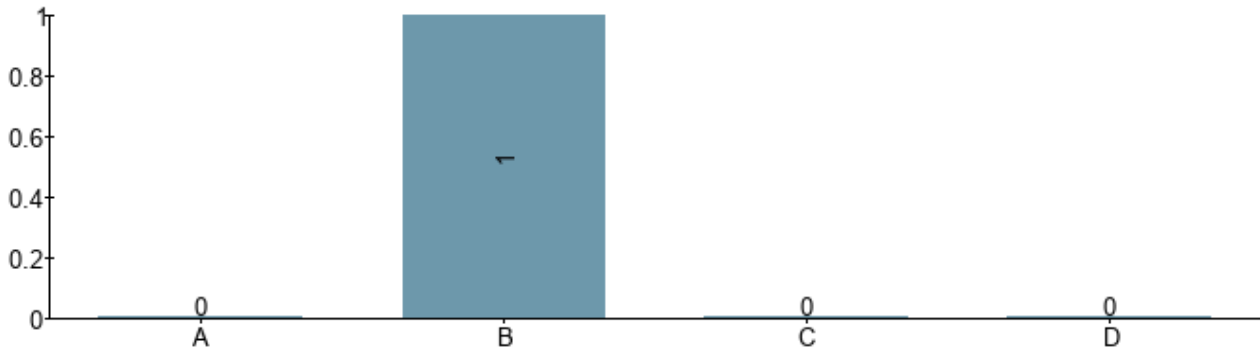
"Add hours/move around hours to provide 1-2 more lectures/supervision session for the group assignment." The 2021 installation of the course offered two supervision sessions within the scope of the group assignment.

1. The contents and structure of the course has supported the achievement of the learning outcomes



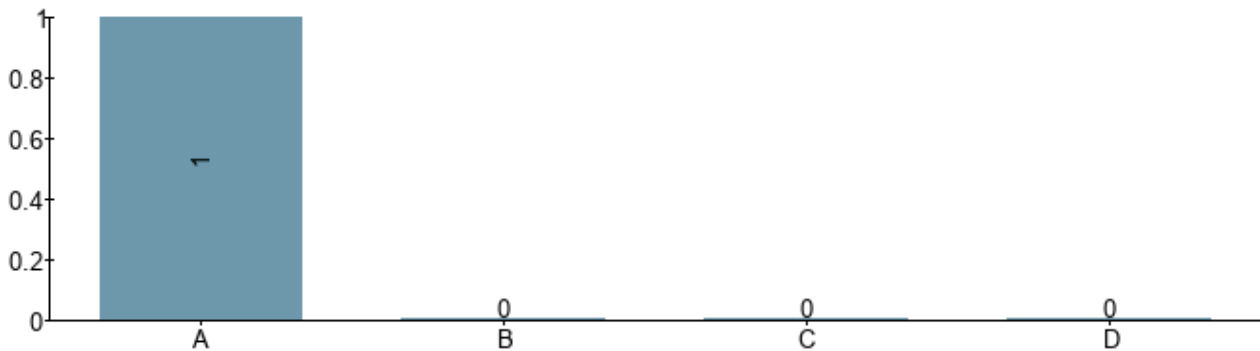
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



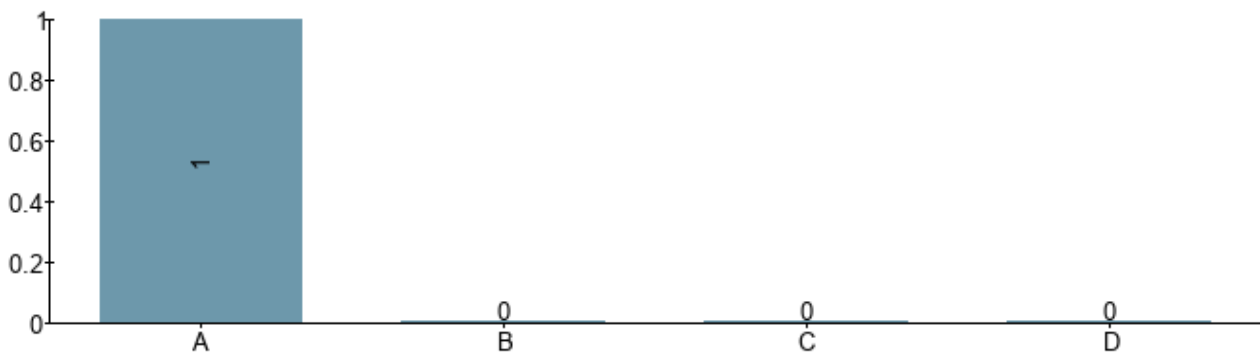
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

With only one student responding to the questionnaire, it is impossible to properly evaluate the course. However, the responding student did leave some valuable information, especially regarding the work load, which was experienced (by said student) as heavy.

Suggestions for changes to the next course date.

The course team could think about whether or not the non-mandatory seminars could be removed in order to leave more time for the students to complete the two course assignments or, alternatively, to shorten the reading list a bit.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.