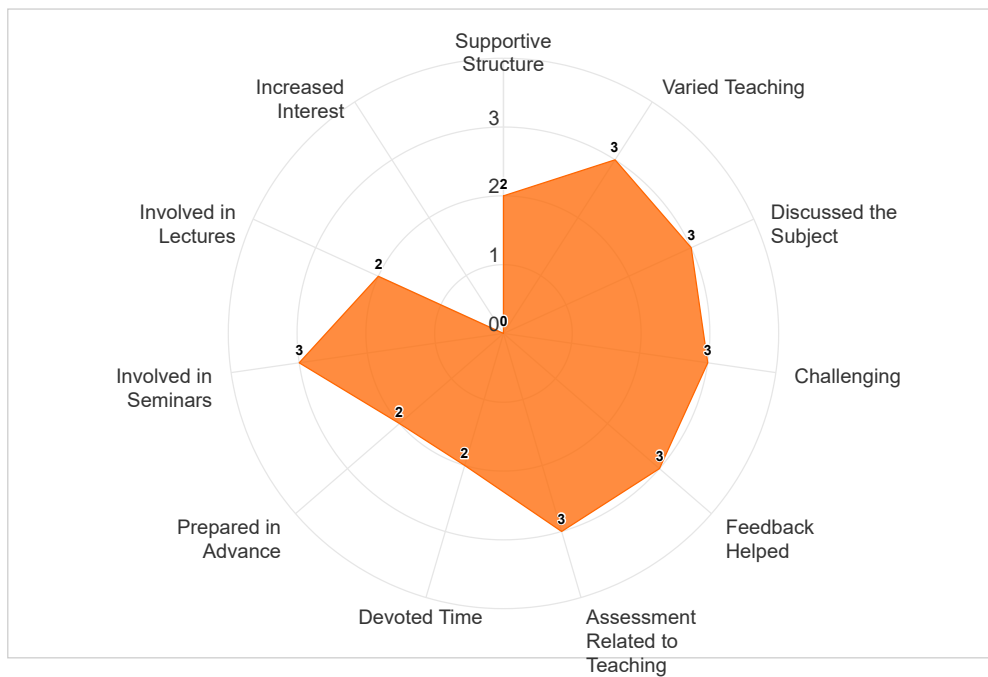


# Final report HT2023\_MKGB90\_42429\_Tekniska principer av digitala medier och digital design

First time registered students: 17  
 Answer Count: 1  
 Answer Frequency: 5.88%

**MKGB90 Tekniska principer av digitala medier och digital design, End date: 2023-11-05**



Mean value for each question. Highest value = 4.

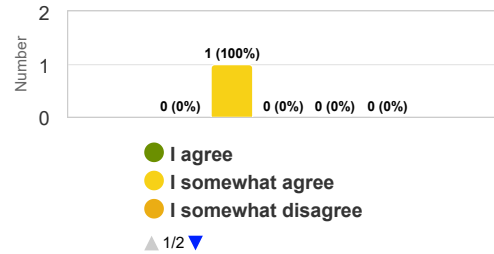
	Mean
Supportive Structure	2.0
Varied Teaching	3.0
Discussed the Subject	3.0
Challenging	3.0
Feedback Helped	3.0
Assessment Related to Teaching	3.0
Workload	2.0
Devoted Time	2.0
Prepared in Advance	2.0
Involved in Seminars	3.0
Involved in Lectures	2.0
Increased Interest	0.0

## Results of learning

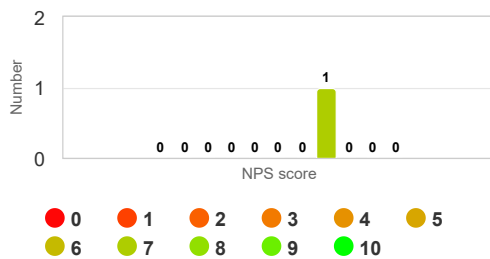
## All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



## How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = 0**

Promoters = 0 (0%)

Passives = 1 (100%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

Based on the survey assessment, which was completed by a small number of students, and feedback from the class, the course was overall well-received and the central learning outcomes were met. Some students pointed at the high workload towards the end of the course when many assignments are due.

To improve the course, the instructors should consider organising the final group assignment and the digital exam more smoothly. Based on student feedback in the previous year, more time was given for supervision sessions helping students to prepare the individual assignment and the group assignment in the second part of the course. Overall, this initiative was appreciated by the students and should be continued. Finally, the course literature can be updated for some lectures.