

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Local and regional development, 7.5 ETCS cr. (KGA502)*

*Course convener: Margareta Dahlström*

## Basic LADOK data

Course Code: KGA502

Application Code: 32091

Semester: HT-18

Start Week: 201835

End Week: 201844

Pace of Study: 50%

Form of Study: Campus

## Course Data

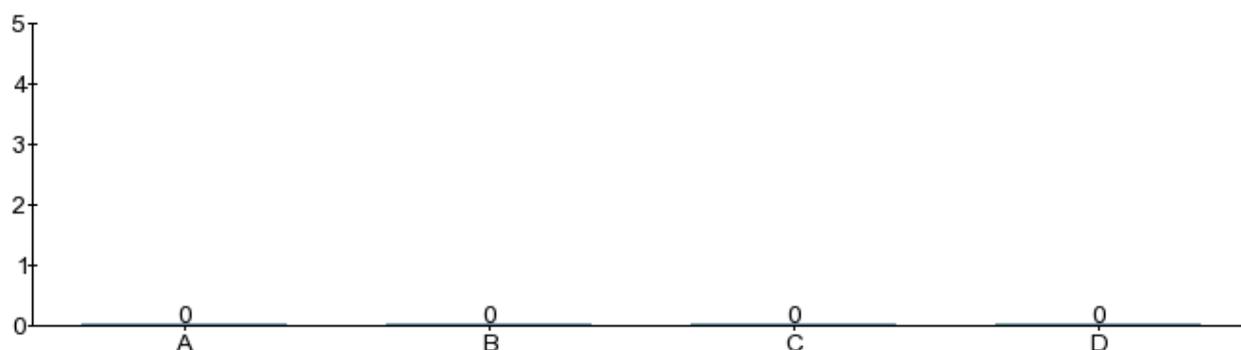
Number of questionnaires answered: 0

Number of first registrations<sup>[1]</sup>: 7

## Changes suggested in the course analysis of the previous course date:

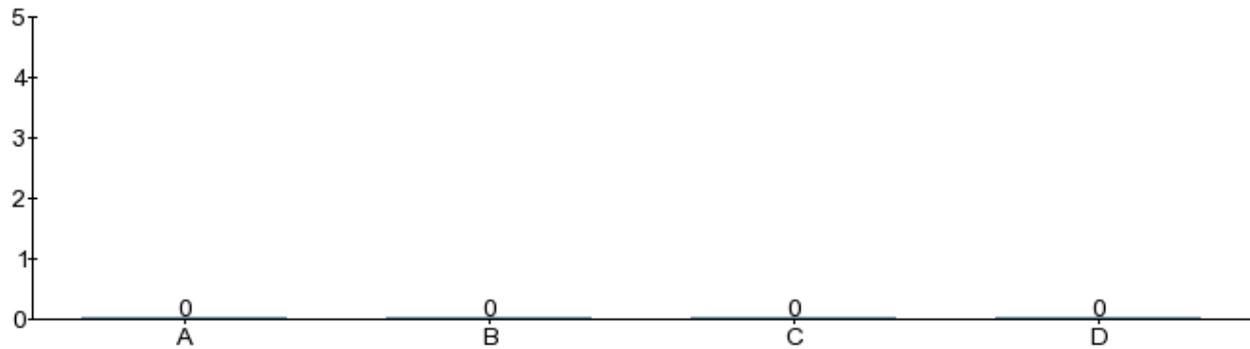
--The course analysis based on the student evaluation last year was that there was no reason to make any changes to the course. However, based on the meeting with all teaching staff on the course we decided to change the course in the following way: include a session from the course HIA 503 that runs parallell with KGA502. The session which is called "Geographical perspectives" and is given early in the course will support those students taking KGA502 without much prior knowledge of human geography.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



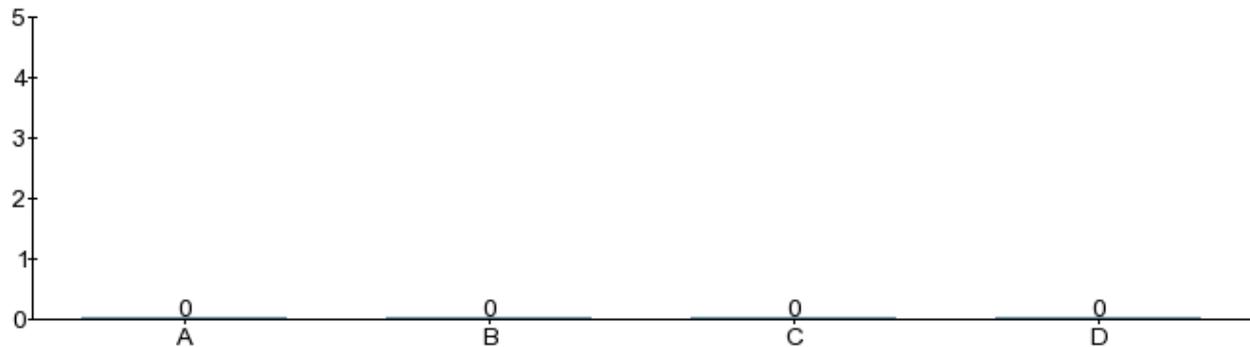
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



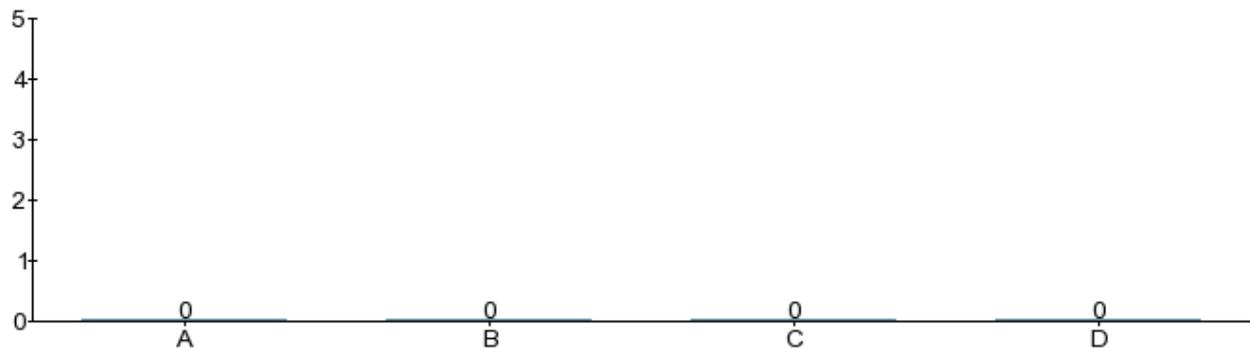
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

It has not been possible to make an analysis based on the evaluation since no students have made the evaluation. However, I have spent time with the students during the excursion to the European Week of Cities and Regions in Brussels and had time to discuss the early parts of the course then. The students were positive to the course and to the fact that the two examinations are complementary to both address the potential future work of students (i.e. the written and oral exam of policy briefs) and the more research like PM task. They also very much appreciated the excursion. We will have a teaching staff meeting in a couple of weeks time and will then be able to discuss the course from that perspective.

**Suggestions for changes to the next course date.**

No suggestions for change based on the evaluation since no students have made the evaluation. Also no suggestions for change based on the experiences from the first part of the course. There may be suggestions for change based on the teaching staff meeting that takes place in a couple of weeks.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.