

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-04-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Gender and Society, 30.0 ETCS cr. (GVAGS1)

Course convener: Wibke Straube

Basic LADOK data

Course Code: GVAGS1

Application Code: 34580

Semester: HT-19

Start Week: 201935

End Week: 202003

Pace of Study: 100%

Form of Study: Distans

Course Data

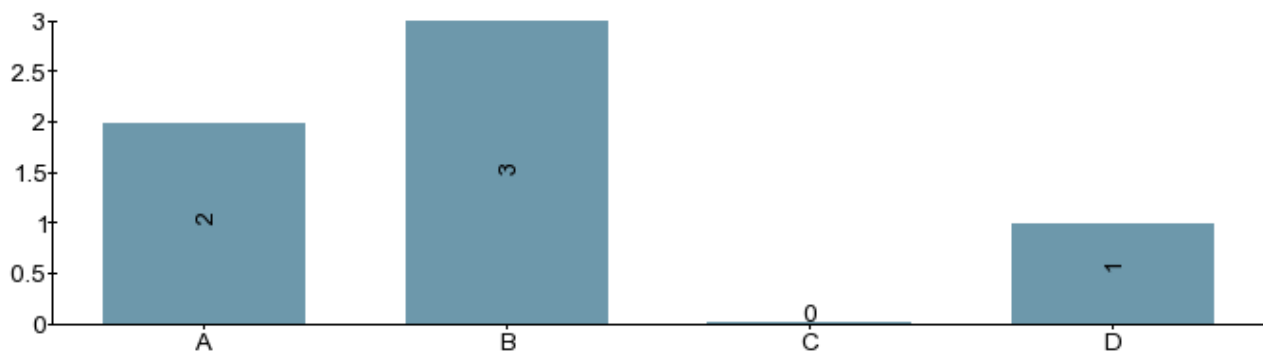
Number of questionnaires answered: 6

Number of first registrations^[1]: 33

Changes suggested in the course analysis of the previous course date:

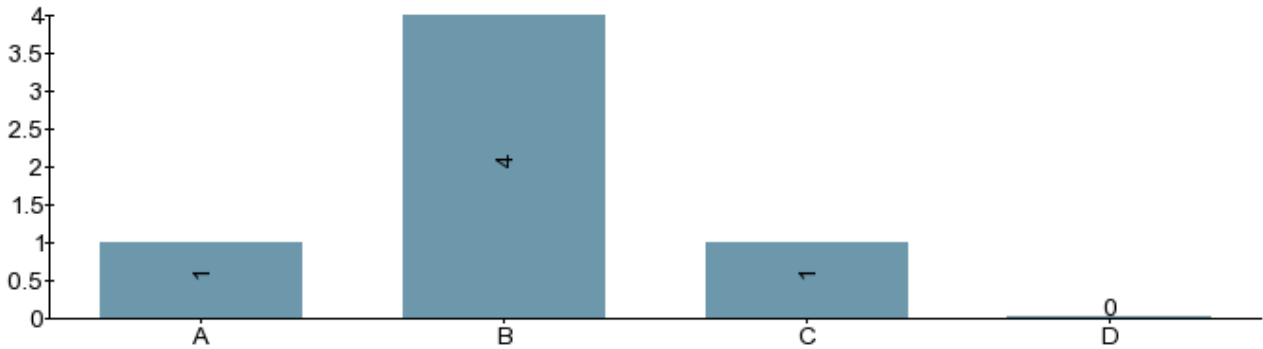
--

1. The contents and structure of the course has supported the achievement of the learning outcomes



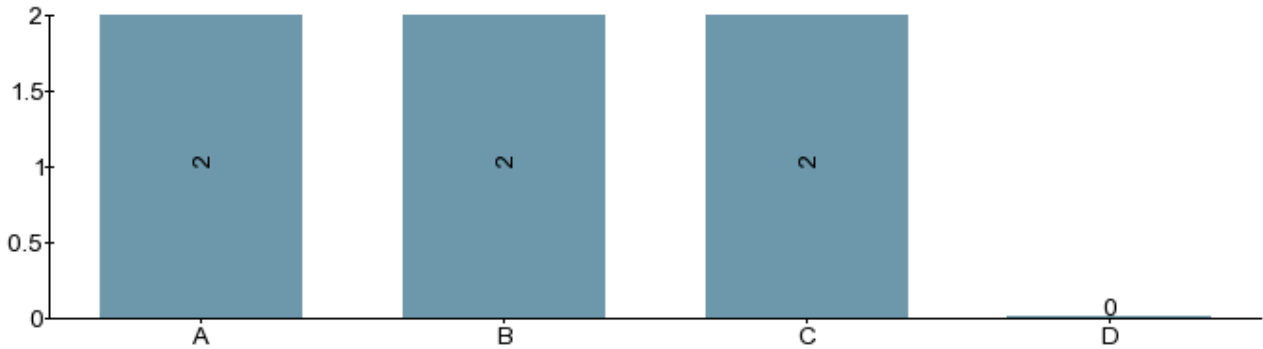
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



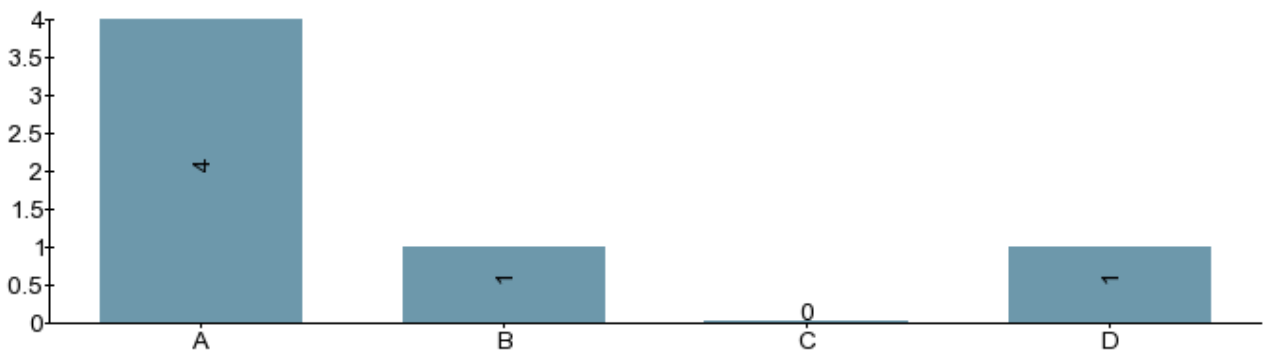
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The analysis of this course has been done by 6 out of 30 students. While this is not conclusive the comments are helpful for the revision. The course however, has been very rewarding to teach as well as to coordinate. The majority of students were active in the discussion, appreciated the structure of the seminars and lectures when asked about possible improvement ideas, and wrote good assignments in the end of the course.

Suggestions for changes to the next course date.

Based on the comments, we will consider giving more time to the final assignment as well as be more transparent about the structure of the lectures and seminars. We learn from teaching it in HT19 for the first time and are now working on refining it and constructive aligning it.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.