

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Experimental Planning, 7.5 ETCS cr. (STGB03)
Course convener: Jari Appelgren

Basic LADOK data

Course Code: STGB03
Application Code: 34757
Semester: HT-20
Start Week: 202046
End Week: 202102
Pace of Study: 50%
Form of Study: Campus

Course Data

Number of questionnaires answered: 0
Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

Note that this year was Corona pandemic, so much was needed to change to Zoom instead.

1. The contents and structure of the course has supported the achievement of the learning outcomes



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

No comments were applied.

Suggestions for changes to the next course date.

Development of material is always needed, and in this case for both on-line teaching as well as on-campus teaching. Carefulness is needed to not make the literature to lose value in the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.