Final report

VT2025_BIAD16_46892_Landskapsekologi

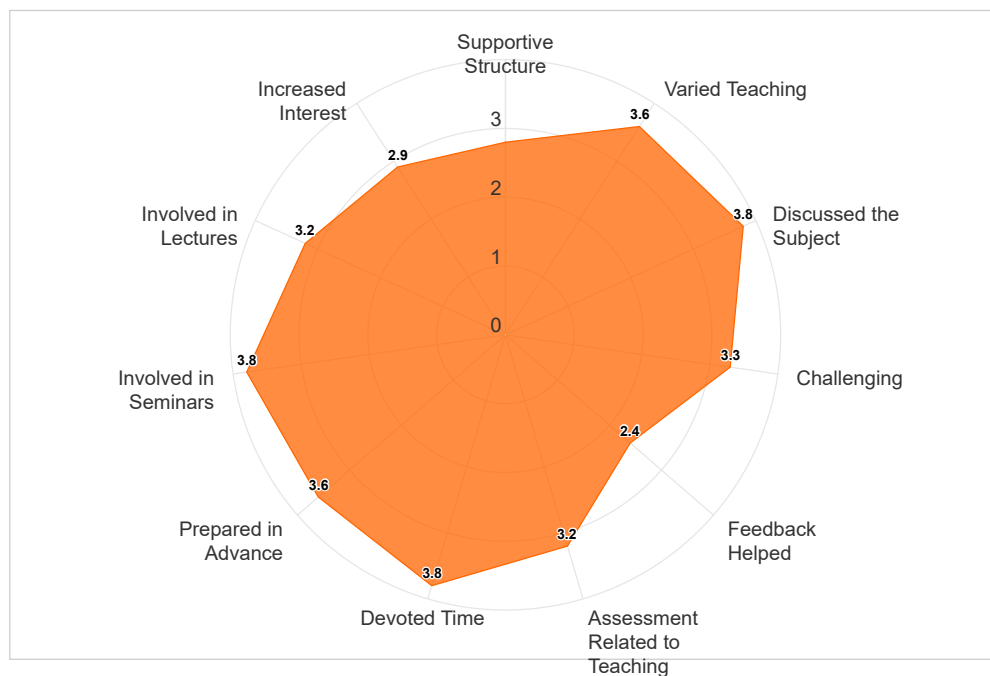**First time registred students: 16**
Answer Count: 9
Answer Frequency: 56.25%

The course evaluation could be answered during the period:

29/03/2025 - 12/04/2025

When collaborative courses, several course codes are shown below:

BIAD16 Landskapsekologi, End date: 2025-03-30

Mean value for each question. Highest value = 4.

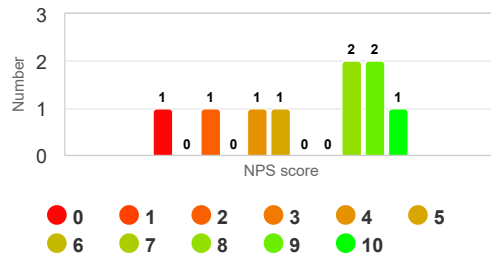|	Mean
Supportive Structure	2.8
Varied Teaching	3.6
Discussed the Subject	3.8
Challenging	3.3
Feedback Helped	2.4
Assessment Related to Teaching	3.2
Workload	2.2
Devoted Time	3.8
Prepared in Advance	3.6
Involved in Seminars	3.8
Involved in Lectures	3.2
Increased Interest	2.9

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

- ● I agree
- ● I somewhat agree
- ● I somewhat disagree

△ 1/2 ▽
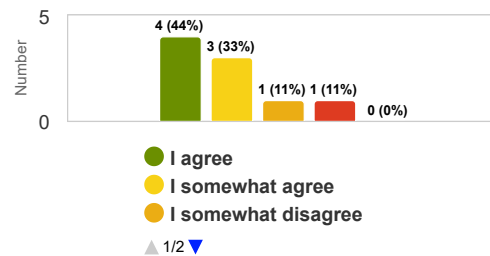
How likely would you be to recommend this course to a friend or colleague?

- ● 0 ● 1 ● 2 ● 3 ● 4 ● 5
- ● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = -11.11

Promoters = 3 (33.3%)

Passives = 2 (22.2%)

Detractors = 4 (44.4%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

KARLSTAD UNIVERSITY

Comments

Course supervisor's comments

Proposed Changes Before the Current Term:
- The number of students should be reduced; alternatively, more teachers and more rooms should be provided for GIS week.
- We will aim to generally improve course structure and communication:
- Each course part/assignment will be explained, including goals, expectations, and formal requirements.
- The logbook for the group project will be explained more clearly.
- GIS Week: Each GIS assignment will be explained in more detail.
- More teaching, showing examples, and going through the assignments during GIS week.

What has been appreciated by students:
- Seminar and project assignments, GIS week at the university. Many comments mentioned that the seminars and GIS week enhanced their learning.
- Active learning activities during lectures.

What has gone less well:
- GIS week manual needs improvement: clearer instructions and a shorter, less time-consuming exercise.
- Canvas information was not easy to locate.
- Some instructions for assignments could be clearer.
- Deadlines for the individual essay and GIS week were too close.
- More support needed during the group project.

Proposed changes for the next year:
- We will try to generally improve course structure and communication: revise/simplify/keep explaining Canvas structure.
- Review the Canvas instructions for assignments.
- Each course part/assignment will be more carefully explained: goals, expectations, formal requirements.
- Create even more opportunities for discussion during lectures.
- GIS week: Review GIS week manual.
- Group project: More time for obligatory and optional meetings.