

# PUBLISHED COURSE ANALYSIS



Publishing date: 2019-02-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Research perspectives on AR and VR (augmented and virtual reality), 7.5 ETCS cr. (ISAD19)*

*Course convener: John Sören Pettersson*

## Basic LADOK data

Course Code: ISAD19

Application Code: 33827

Semester: HT-18

Start Week: 201845

End Week: 201903

Pace of Study: 50%

Form of Study: Campus

## Course Data

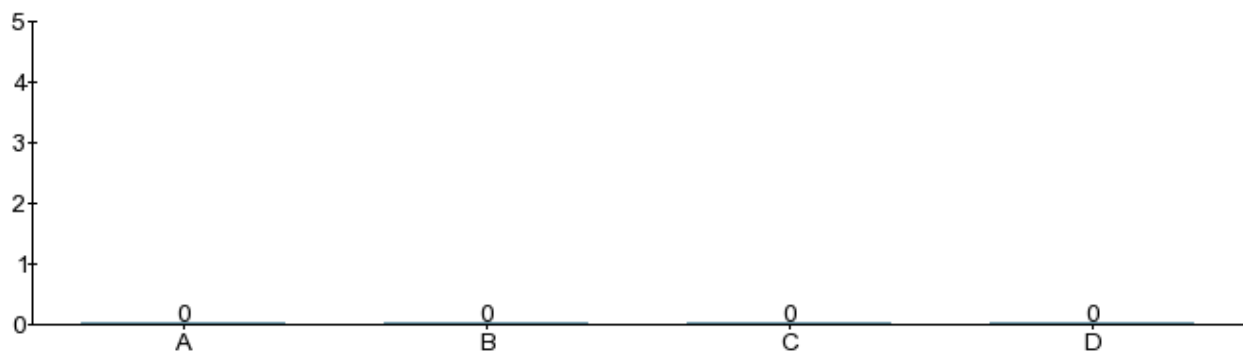
Number of questionnaires answered: 0

Number of first registrations<sup>[1]</sup>: 2

## Changes suggested in the course analysis of the previous course date:

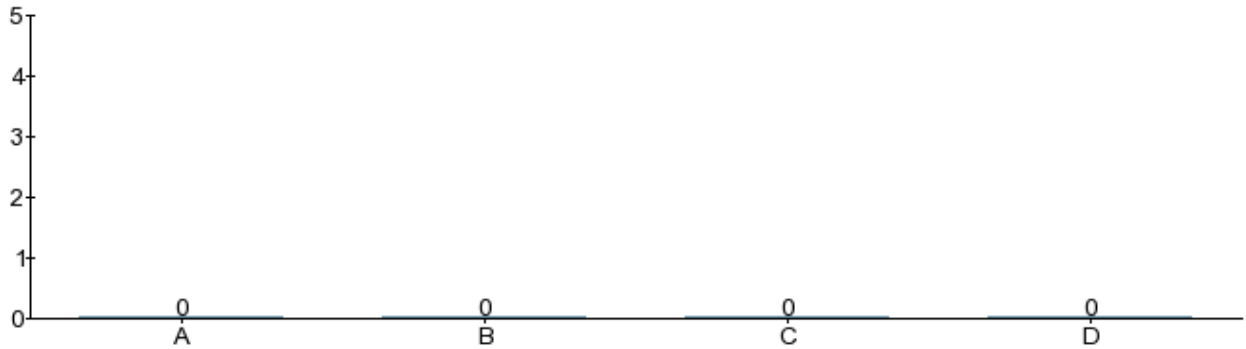
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



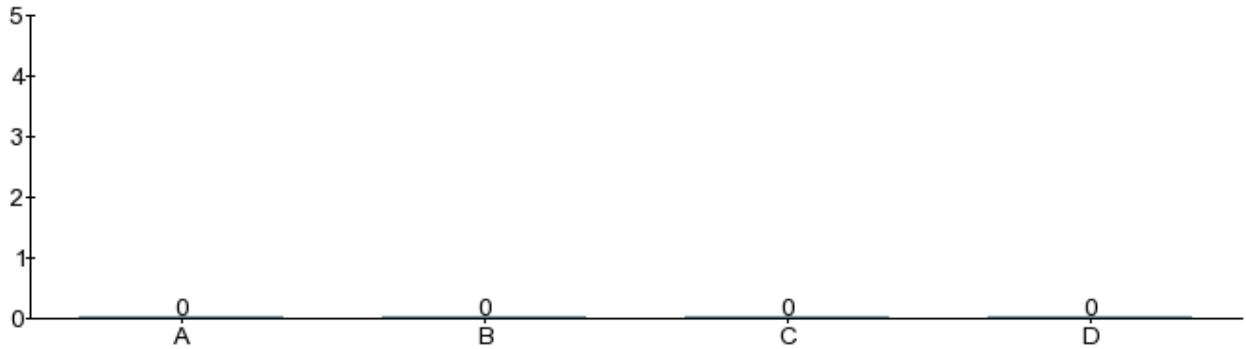
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



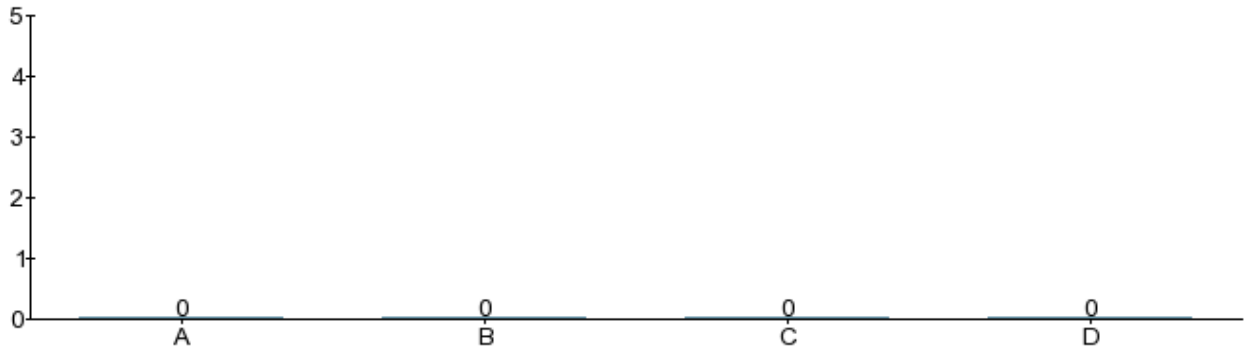
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

We had 5 students registered on this first occasion of this course. They liked the topics and the guest seminar by an author of two of the papers under review in this course, as well as an appearance of a service researcher for the seminar on service research. Possibly, one of the last papers, which deals with presentation modalities, could appear in the beginning of the course even if it is a 'difficult' paper in order to give a reference taxonomy for output modalities for the remaining parts of this course.

**Suggestions for changes to the next course date.**

Consider to make one or two changes in the papers used for each seminar.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.