

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-09-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Topics in Computer Security, 7.5 ETCS cr. (DVAD03)

Course convener: Simone Fischer-Hübner

Basic LADOK data

Course Code: DVAD03

Application Code: 30368

Semester: VT-18

Start Week: 201814

End Week: 201823

Pace of Study: 50%

Form of Study: Campus

Course Data

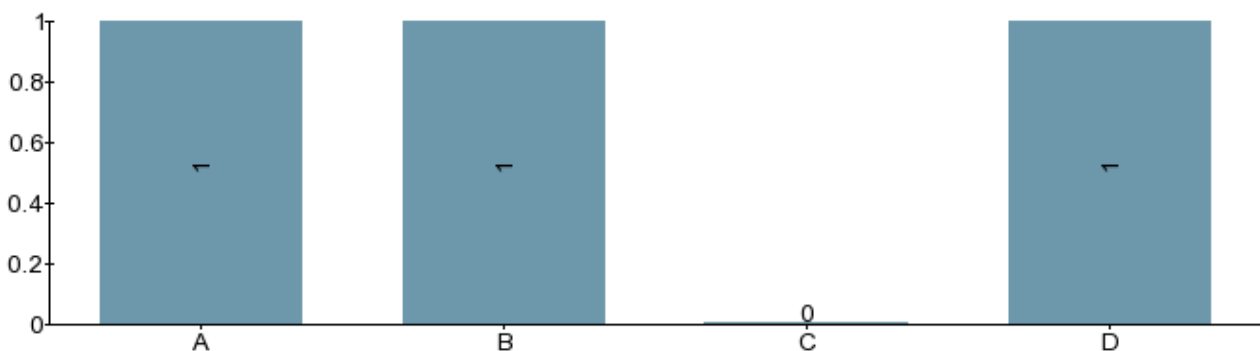
Number of questionnaires answered: 3

Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

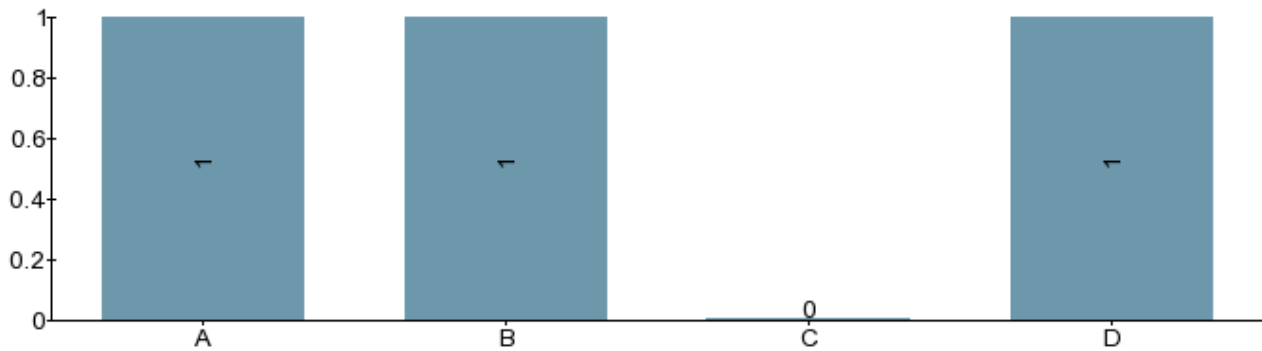
Improve the PIA assignment and give more detailed instructions. We will provide close advise to students.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



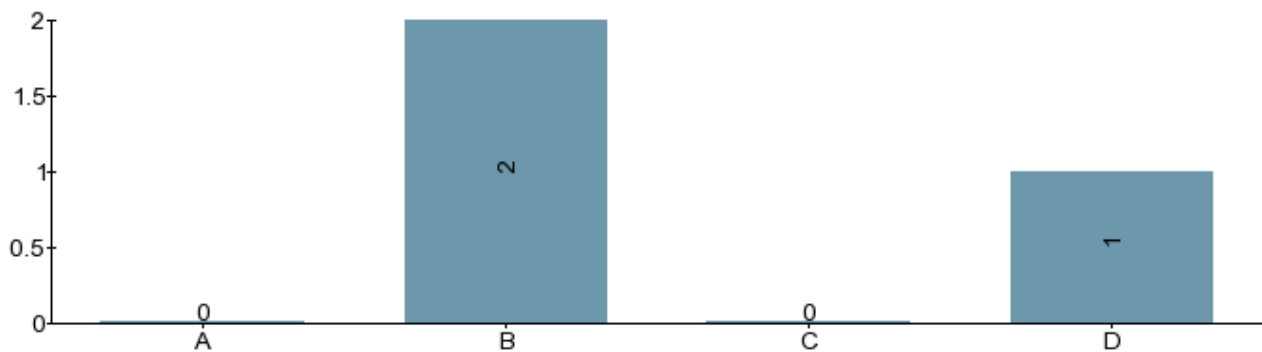
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



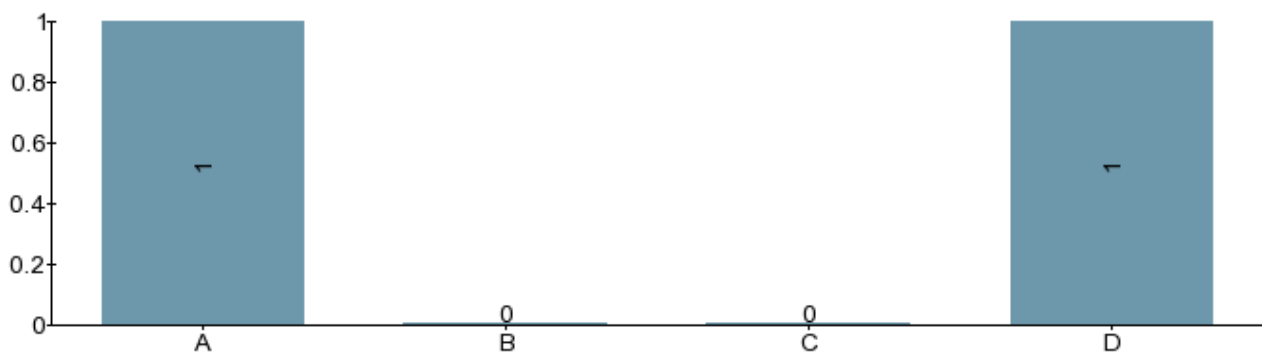
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

I actually do not think that the course overlaps more than 10% with the other two computer security courses, We will check this also for next year.

Suggestions for changes to the next course date.

Next year, the PIA exercise will either be either replaced, updated or in any case described in more detail in written form. I still think that being able to conduct a Data Protection Impact Assessment is an important learning goal and skills that technical privacy experts have to be familiar with for serving organisations that want to achieve GDPR compliance. However, if we decide to still teach PIA/DPIA next year, we may consider to come up with different exercises for different teams, so that the presentations will not be too repetitive.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.