



Final report

VT2024_DVAD26_43824_Distribuerade system och molntjänster

First time registered students: 25

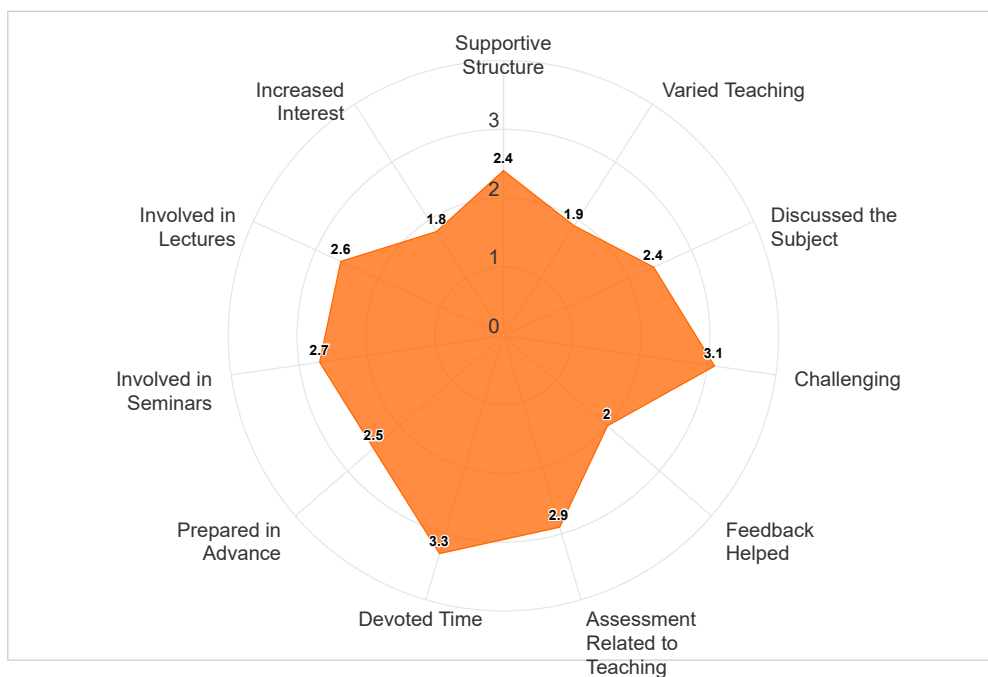
Answer Count: 9

Answer Frequency: 36.00%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

DVAD26 Distribuerade system och molntjänster, End date: 2024-03-24





Mean value for each question. Highest value = 4.

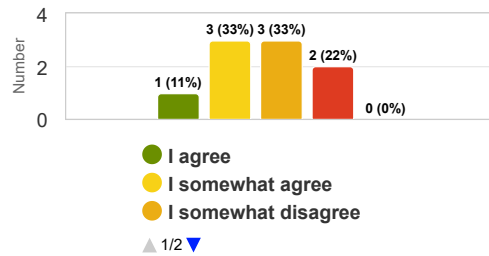
	Mean
Supportive Structure	2.4
Varied Teaching	1.9
Discussed the Subject	2.4
Challenging	3.1
Feedback Helped	2.0
Assessment Related to Teaching	2.9
Workload	2.2
Devoted Time	3.3
Prepared in Advance	2.5
Involved in Seminars	2.7
Involved in Lectures	2.6
Increased Interest	1.8

Results of learning

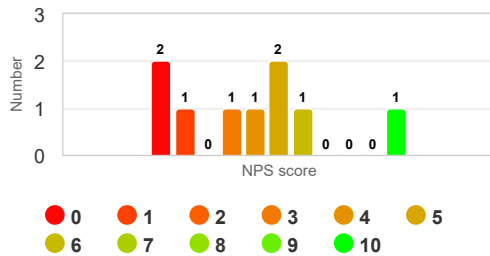
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	2



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -77.78

Promoters = 1 (11.1%)

Passives = 0 (0%)

Detractors = 8 (88.9%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Based on the feedback from students, I have carefully analyzed and identified critical areas for improvement. I have planned the following actions to enhance student engagement and course quality:

Lecture Structure and Delivery:

I recognize the need to move away from a lecture style that simply uses slides. Next year, I plan to use more interactive activities, such as flip classrooms and group activities, to engage students actively in the learning process. Also, I will vary my presentation style to make lectures more dynamic and engaging.

To improve the learning experience and promote active participation, I will adopt a student-centered approach in which students will be responsible for reading and presenting research papers to the class for Cloud Computing part of the course.

Engagement and Interest:

I will review the course content to streamline it, focusing on essential concepts while reducing any unnecessary details. This will ensure that the course pace is optimal for student engagement.

I will introduce a project work to the course. Students will have the opportunity to select a project of their interest, allowing them to explore and engage more deeply with the course material.

Assignments:

I aim to revise the assignments to increase their level of difficulty and relevance. Currently, they follow a tutorial style that is not suitable for Master's level students.