



Final report

VT2026_MVG402_48850_Skydd av biologisk mångfald: från det lokala till det globala

First time registered students: 20

Answer Count: 2

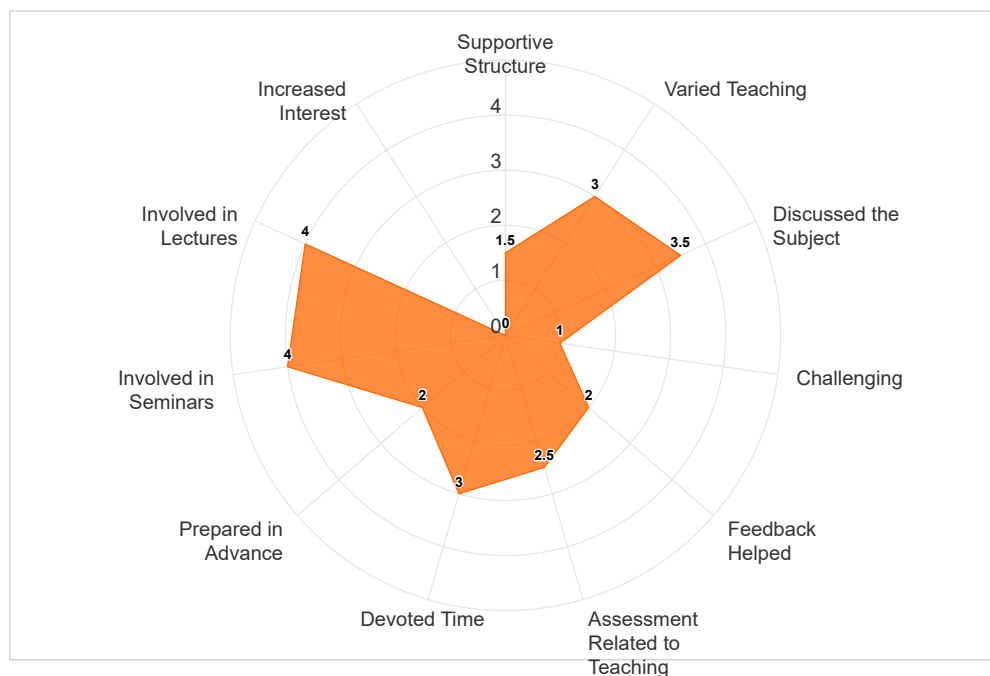
Answer Frequency: 10.00%

The course evaluation could be answered during the period:

06/06/2026 - 20/06/2026

When collaborative courses, several course codes are shown below:

MVG402 Skydd av biologisk mångfald: från det lokala till det globala, End date: 2026-06-07





Mean value for each question. Highest value = 4.

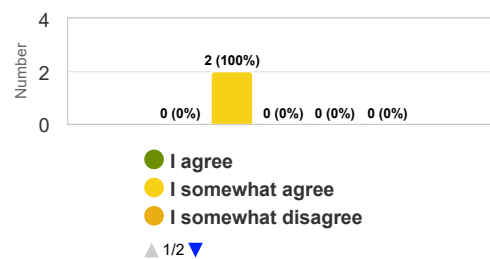
	Mean
Supportive Structure	1.5
Varied Teaching	3.0
Discussed the Subject	3.5
Challenging	1.0
Feedback Helped	2.0
Assessment Related to Teaching	2.5
Workload	1.5
Devoted Time	3.0
Prepared in Advance	2.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	0.0

Results of learning

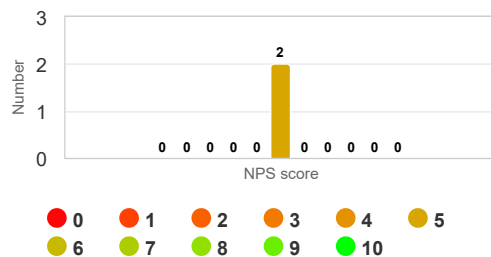
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 2 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Bara två av studenterna besvarade den digitala enkäten varför jag baserar min kursanalys på muntlig utvärdering vid kursavslutning (gjord i grupper utan lärare inblandad).

Studenterna var på det hela taget nöjda med kursen, framförallt exkursionen, hemtentan och studiebesök tas upp. Också kursens upplägg i sin helhet uppskattas och kursen beskriv som intressant och givande. Studenterna föreslår en del ändringar av upplägg på studentledda seminarier och grupparbetet samt mer undervisning om vetenskapliga teorier. Tydligare information inför och under kursen kring schemaändringar, exkursionen mm efterfrågas.

Till nästa kursomgång kommer vi att utveckla grupparbetet så att studenterna förväntas arbeta med en bredare förståelse, utveckla momentet vetenskaplig teori samt se över information och struktur.