

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-08-27

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Gender Studies IV, 30.0 ETCS cr. (GVAD20)

Course convener: Wibke Straube

Basic LADOK data

Course Code: GVAD20

Application Code: 34176

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 100%

Form of Study: Distans

Course Data

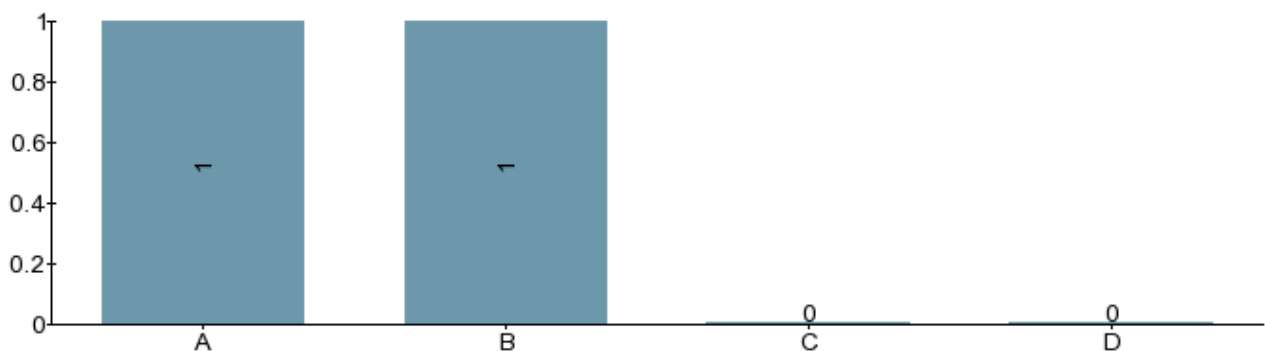
Number of questionnaires answered: 2

Number of first registrations^[1]: 15

Changes suggested in the course analysis of the previous course date:

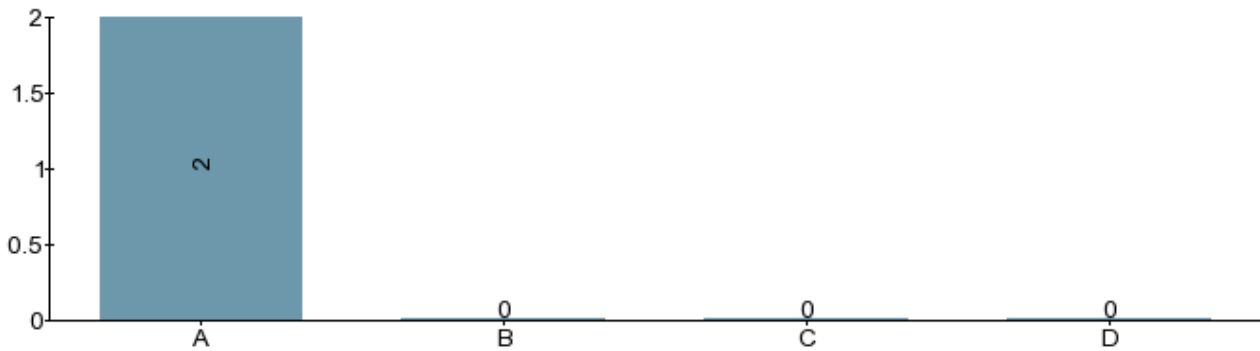
Concerning the internal course evaluation this course had been considered as really well structured and the lectures were informative and gave space to lively discussions. A topic that was brought up regarding the lectures was that they should be pre-recorded, all of them. Teaching the course at VT19 now this was included and all lectures were available to the students as pre-recorded clips, followed by online meetings on zoom to discuss the reading and the lecture itself on a weekly basis.

1. The contents and structure of the course has supported the achievement of the learning outcomes



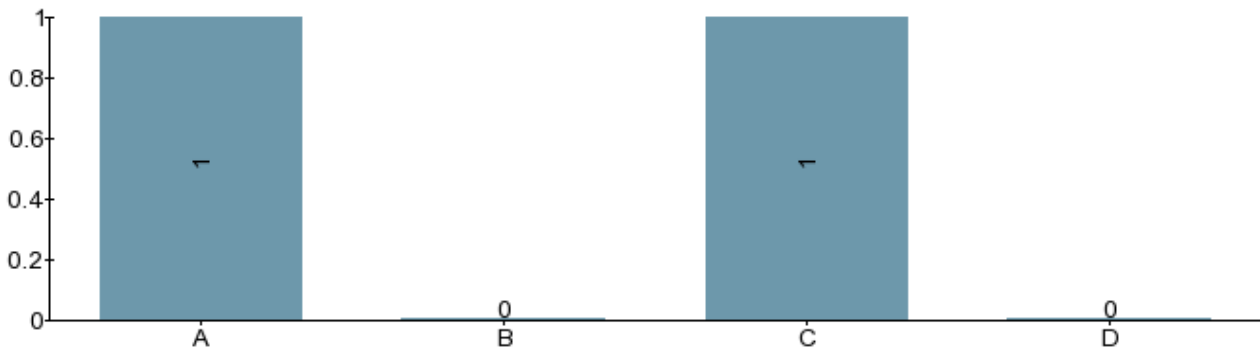
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



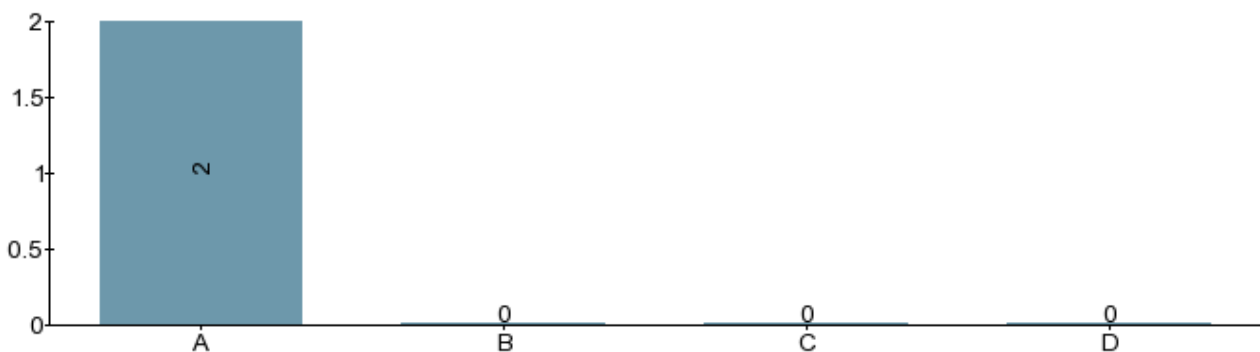
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

A course is mainly only a good course when the students are engaged and motivated. The foundation for this is an engaged teacher but that in itself is never enough. Luckily, in this course, and also the previous courses, the students are extremely interested and driven to learn more.

Also teaching this course with the software called Zoom is great since it functions much more smoothly than skype and provides a good meeting place for seminars online and the pre-recorded lectures! Students from all over the world take this course and can meet in zoom for 1,5 hours once a week to discuss feminist topics. It's a fantastic teaching platform and an engaging form of bringing an international student body into the space.

Suggestions for changes to the next course date.

We had several suggestions from students during the run of the course to even create better learning, e.g. a parallel chat during the online seminars so that students can speak and write while discussing issues. Also there is a wish for a course continuation which allows to go more into depth with some of the topics of the delkurser of the course. The wish from students mostly was to have more courses on otherwise marginalised topics in gender studies, e.g. masculinity studies and transgender studies. We are working on providing more online courses in these and other topics!!

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.