PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Business English I, 15.0 ECTS cr. (ENGA1E)
Course convener: Andreas Lind

Basic LADOK data		Course Data	
Course Code:	ENGA1E	Number of questionnaires answered:	2
Application Code:	39137	Number of first registrations[1]:	18
Semester:	HT-22		
Start Week:	202235		
End Week:	202302		
Pace of Study:	50%		
Form of Study:	Campus		

**Changes suggested in the course analysis of the previous course date:**
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1. The contents and structure of the course has supported the achievement of the learning outcomes
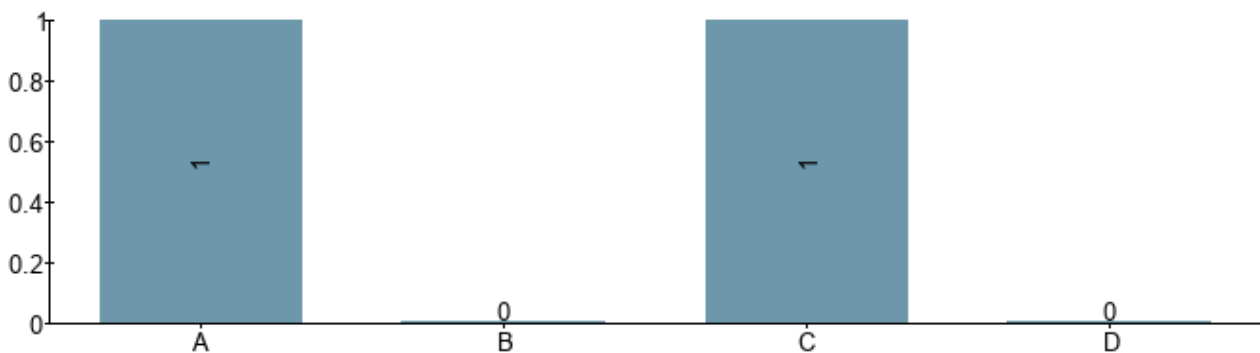
A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
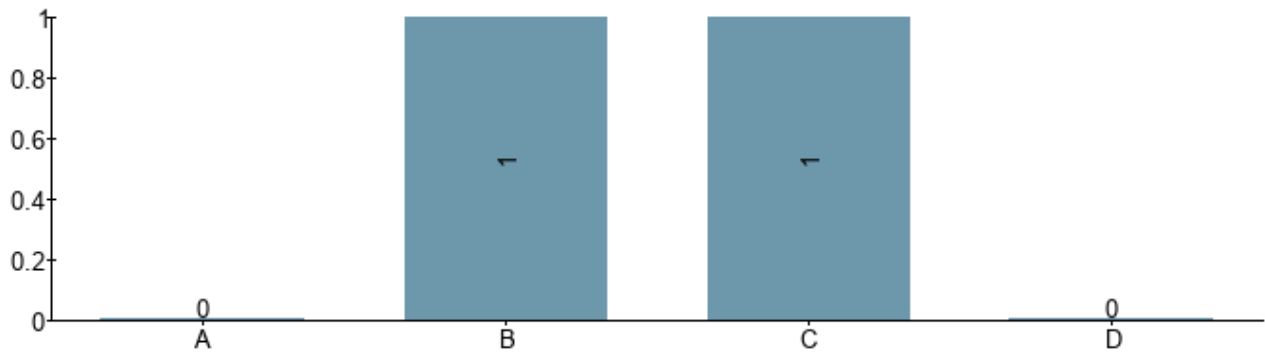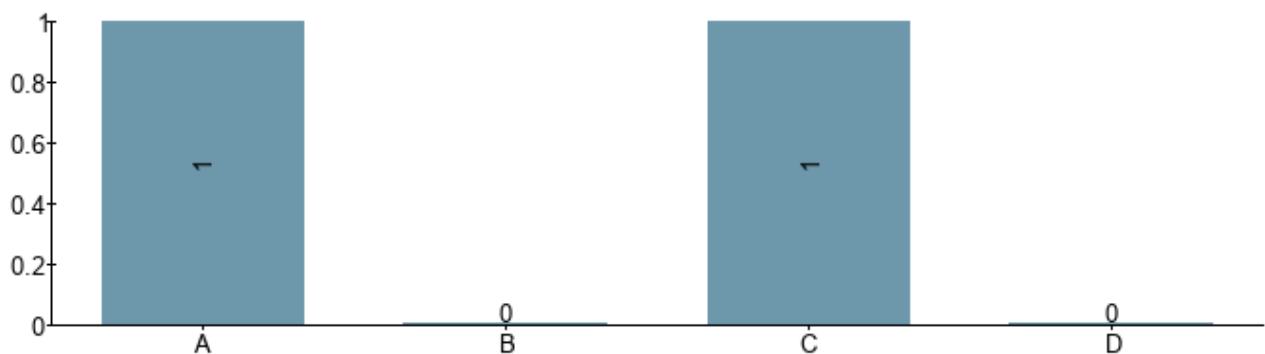

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been
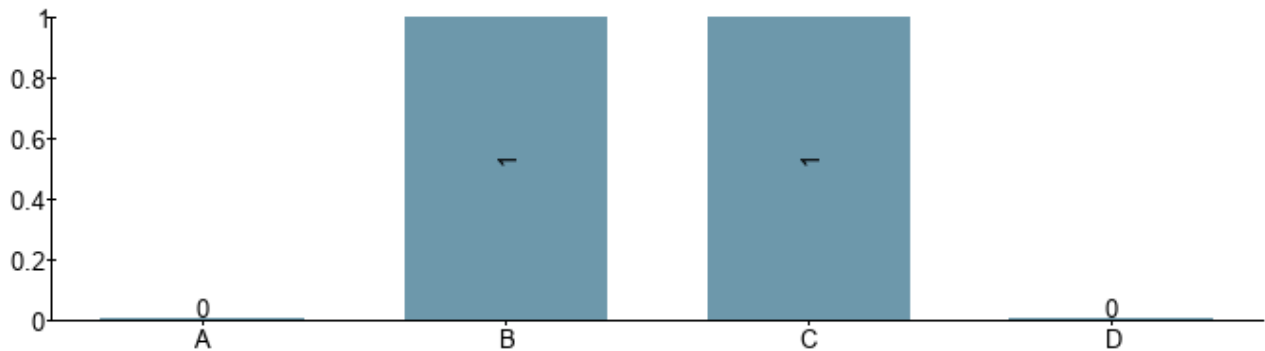
A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Overall, another solid run of this course, but see below for a glitch that needs to be addressed.

For the record and with reference to the Spring 2022 course evaluation analysis (in brief, very positive response to my Zoom classes during the Covid-19 restriction phase followed by surprisingly low/irregular attendance on campus): in an attempt to bring both versions of ENG A1E closer together and to ensure that campus students with busy schedules, long commuting distances etc would all be up and running at an early stage too, I scheduled two optional but recommended joint workshops in Zoom in the opening weeks of the course. As it turned out, i) only two ENG A1E distance students actually took these bonus opportunities to socialize and interact with their fellow students and me in real time and ii) the ENG A1E campus students assured me that they would have shown up for both workshops even if they were they held offline (plus at least one of the ENG A1E exchange students would definitely have preferred to meet up for the workshops in person instead). Since the same scenario played out on ENG AT1, there's nothing to suggest that I should give this alternative approach to scheduling these courses another try.

Suggestions for changes to the next course date.

The two optional but recommended joint online workshops introduced on trial will be scrapped.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.