



Final report

HT2024_LPGV21_V1143_Den lärande eleven del 1 - VAL

First time registered students: 35

Answer Count: 13

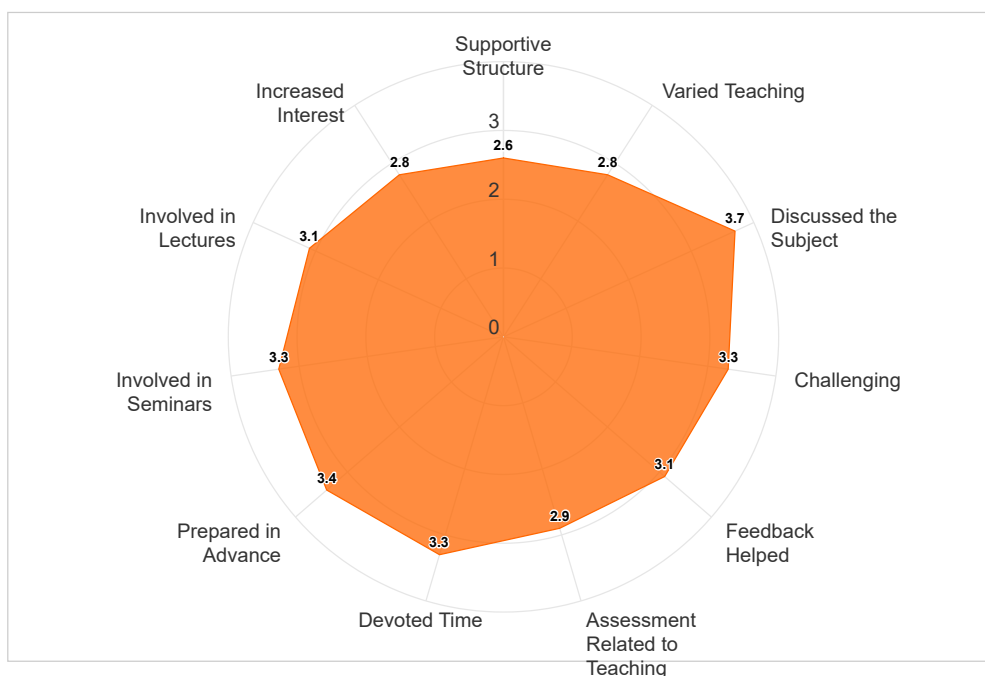
Answer Frequency: 37.14%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

LPGV21, LYGV21 Den lärande eleven del 1 - VAL, End date: 2025-01-19





Mean value for each question. Highest value = 4.

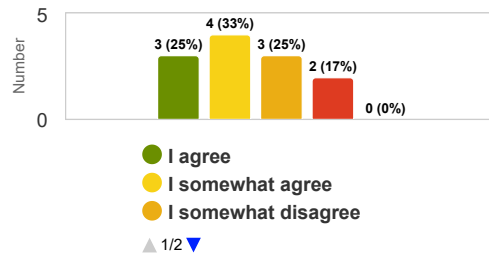
	Mean
Supportive Structure	2.6
Varied Teaching	2.8
Discussed the Subject	3.7
Challenging	3.3
Feedback Helped	3.1
Assessment Related to Teaching	2.9
Workload	2.5
Devoted Time	3.3
Prepared in Advance	3.4
Involved in Seminars	3.3
Involved in Lectures	3.1
Increased Interest	2.8

Results of learning

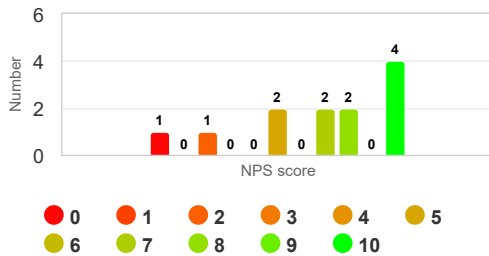
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 0

Promoters = 4 (33.3%)

Passives = 4 (33.3%)

Detractors = 4 (33.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Utvärderingen visar en ganska jämn spridning av åsikter över hela skalan. Några studenter kommenterar att arbetsbelastningen varit för hög för de som parallellt arbetar heltid, vilket dock är svårt att fullt ut ta hänsyn till. Kursledarna arbetar kontinuerligt med att variera upplägget så att så många studenter som möjligt skall ha möjlighet att delta på seminarier och andra inslag i kursen, men det är naturligtvis omöjligt att anpassa fullt ut efter allas scheman. Ett flertal studenter har också berömt kursens innehåll och lärarnas engagemang och undervisning.

Ett antal kommentarer rör en del av litteraturen som upplevs svår. Kursledarna tar det till sig och för med tankarna kring den aktuella boken i det pågående arbetet med att revidera litteraturlistan.

Enstaka kommentarer rör kursens studiehandledning och användning av Canvas, där detaljer kan bli tydligare. Även dessa synpunkter tas med i det kontinuerliga kursutvecklingsarbetet.

Enstaka studenter har också kommenterat kursens examinationsformer (muntliga redovisningar online, i sal, samt en salstentamen), dock med önskemål som inte går att tillgodose då de skiljer sig mycket åt sinsemellan.