Final report HT2023_MKA100_42459_Introduktion till geomediastudier
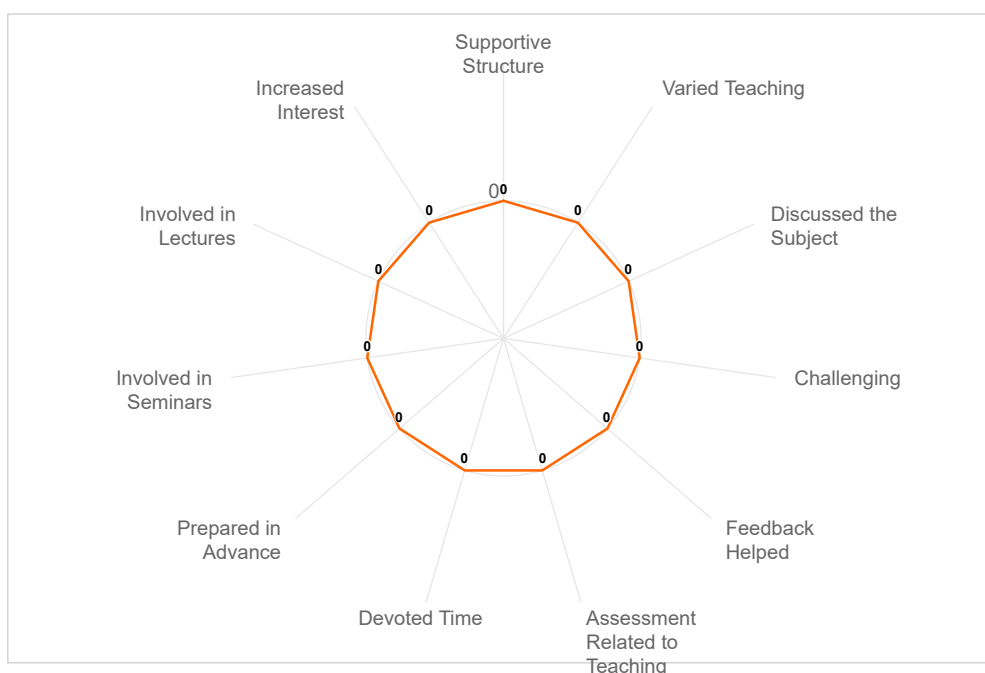
First time registred students: 1
Answer Count: 0
Answer Frequency: 0.00%

MKA100 Introduktion till geomediastudier , End date: 2023-10-01


Mean value for each question. Highest value = 4.

	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0

0   (%)   (%)   (%)   (%)   (%)
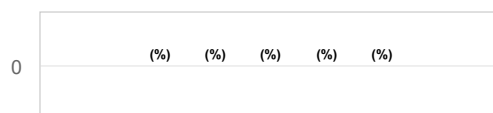
- ● I agree
- ● I somewhat agree
- ● I somewhat disagree
- ● I disagree
- ● Not applicable

How likely would you be to recommend this course to a friend or colleague?

0

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)
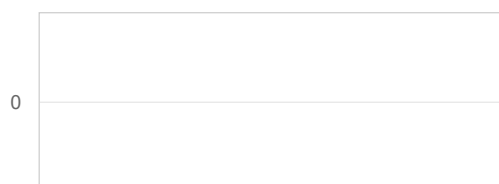
The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course teachers comments

Seven (7) out of ten (10) active students replied to survey so the feedback received is quite representative (70% response rate).
All in all, the students are very satisfied with the course structure and content, as well as with the teachers' performance and involvement in their learning. The students consider the course valuable both in terms reiterating basic media and communication studies knowledge and in terms of introducing Geomedia Studies as a complex and dynamic field. The reading/discussion seminars were particularly appreciated and are considered by students as a context that enhances their learning. Some suggestions have been put forward regarding (a) making the seminars more frequent/effective, (b) better incorporating the essay theme into the regular lectures and (c) providing extra guidance for the final essay in the beginning of the course – these will be taken into consideration by the course convenor and involved teachers when planning the next iteration of the course.