



### Final report

### HT2024\_KVGAU2\_43674\_Kulturarv

First time registred students: 28

Answer Count: 7

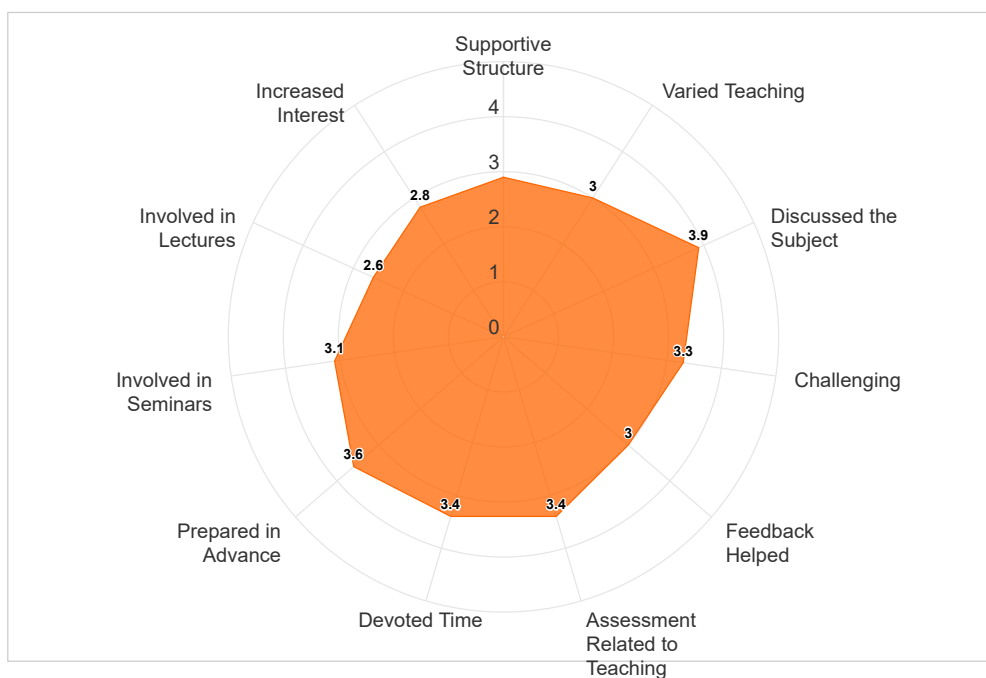
Answer Frequency: 25.00%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

**KVGAU2 Kulturarv, End date: 2025-01-19**





Mean value for each question. Highest value = 4.

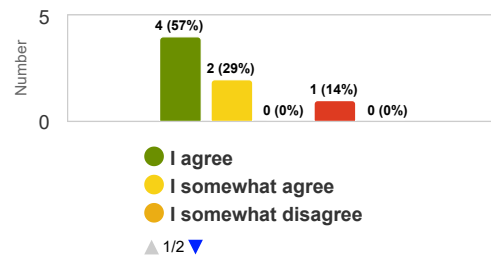
	Mean
Supportive Structure	2.9
Varied Teaching	3.0
Discussed the Subject	3.9
Challenging	3.3
Feedback Helped	3.0
Assessment Related to Teaching	3.4
Workload	2.0
Devoted Time	3.4
Prepared in Advance	3.6
Involved in Seminars	3.1
Involved in Lectures	2.6
Increased Interest	2.8

### Results of learning

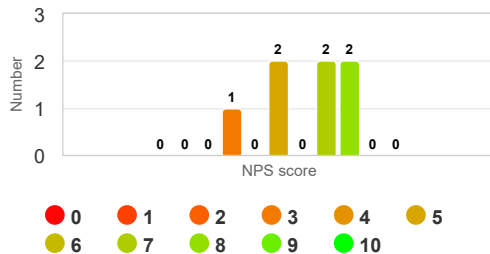
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	3



### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -42.86**

Promoters = 0 (0%)

Passives = 4 (57.1%)

Detractors = 3 (42.9%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

Sju studenter svarade på enkäten, vi har även haft samtal i gruppen om kursens upplägg och innehåll. Studiebesöken uppskattades mycket av studenterna. Strukturen på kursens olika moment föreläsningar, besök, seminarier och presentationer samt förväntningarna inför seminarietillfällena kan ytterligare förtydligas inför nästa omgång.

Seven students responded to the survey, we have also had discussions in the group about the course's structure and content. The study visits were very much appreciated by the students. The structure of the course's various elements lectures, visits, seminars and presentations as well as the expectations for the seminar sessions can be further clarified for the next round.