

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Current Research in Business Administration, 15 ETCS cr. (FEAE10)

Course convener: Samuel Petros Sebhatu

Basic LADOK data

Course Code: FEAE10

Application Code: 27170

Semester: HT-16

Start Week: 201645

End Week: 201703

Pace of Study: 100%

Form of Study: Campus

Course Data

Number of questionnaires answered: 8

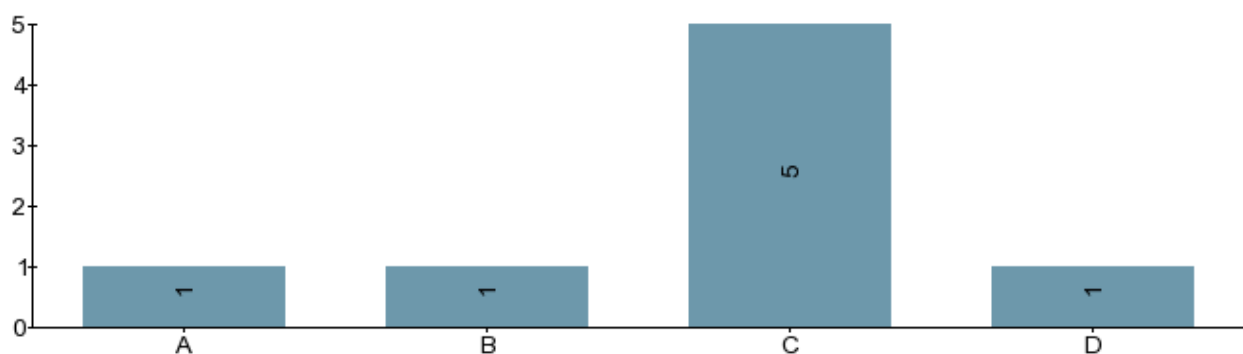
Number of first registrations^[1]: 22

Changes suggested in the course analysis of the previous course date:

We are going to see how assignments can be improved.

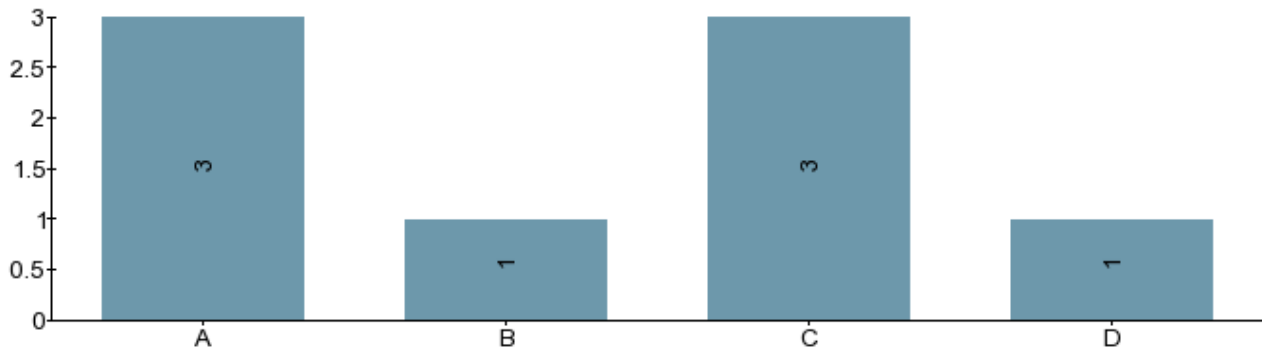
We are going to add some more focus on the methodology by changing the text book and add focus on method and related issues, while giving focus to including different subject areas too.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



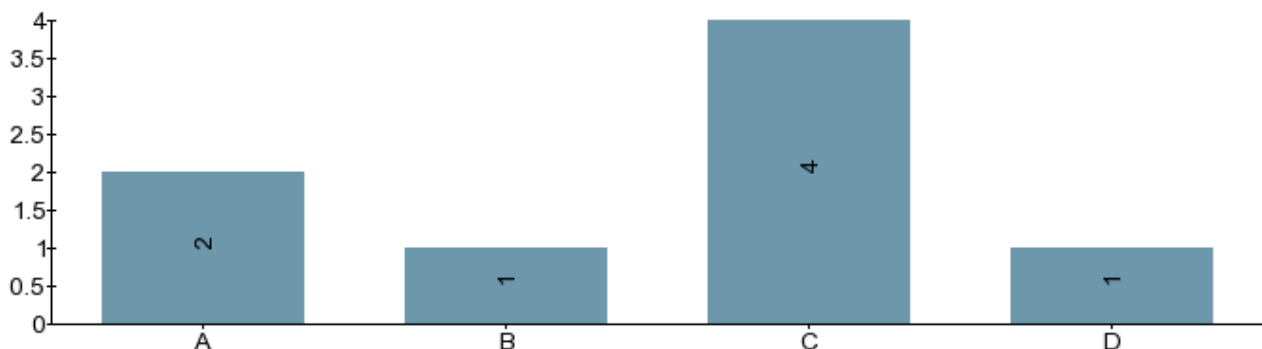
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

Assignments can focus on the subject areas and have clear requirements with enough time.
More input about the current research areas.

Suggestions for changes to the next course date.

We are going to see how assignments can be improved.

We are going to add some more focus on the methodology by changing the text book and add focus on method and related issues, while giving focus to including different subject areas too.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.