![Karlstad University logo] **KARLSTAD UNIVERSITY**

Final report

VT2024_DVAD28_43825_Mjukvaruarkitekturer för distribuerade applikationer
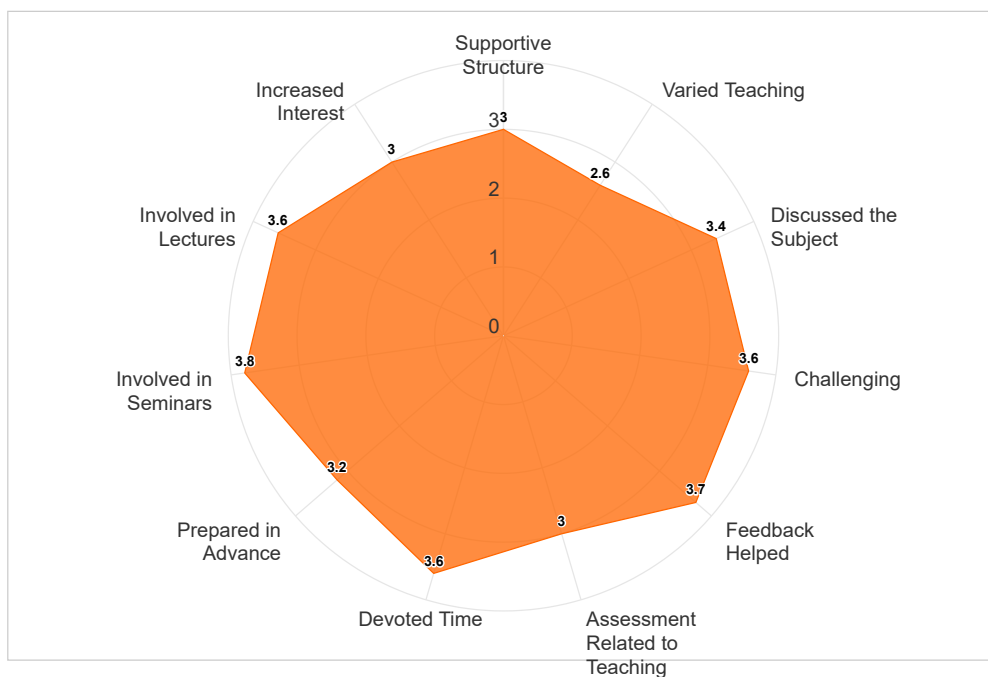
First time registred students: 23
Answer Count: 5
Answer Frequency: 21.74%

The course evaluation could be answered during the period:

01/06/2024 - 15/06/2024

DVAD28 Mjukvaruarkitekturer för distribuerade applikationer, End date: 2024-06-02
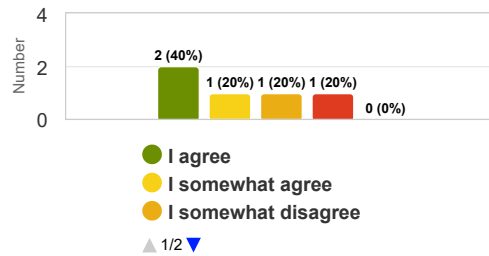
Mean value for each question. Highest value = 4.

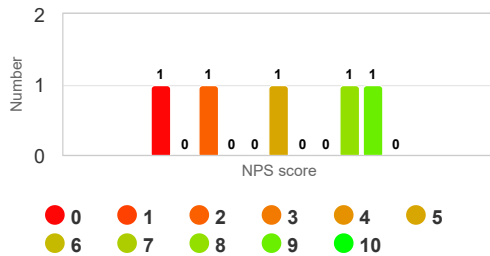|	Mean
Supportive Structure	3.0
Varied Teaching	2.6
Discussed the Subject	3.4
Challenging	3.6
Feedback Helped	3.7
Assessment Related to Teaching	3.0
Workload	2.2
Devoted Time	3.6
Prepared in Advance	3.2
Involved in Seminars	3.8
Involved in Lectures	3.6
Increased Interest	3.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

2 (40%) 1 (20%) 1 (20%) 1 (20%) 0 (0%)

● I agree
● I somewhat agree
● I somewhat disagree

△ 1/2 ▽

How likely would you be to recommend this course to a friend or colleague?

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = -40

Promoters = 1 (20%)

Passives = 1 (20%)

Detractors = 3 (60%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

With just five of 22 participants commenting, it is difficult to extract a generalizable conclusion from the feedback, particularly since negative aspects (in particular related to workload) seem to refer to the course DVAD29 which almost all students took in parallel and for which I am responsible, too. These aspects are addressed in my comments to the course evaluation there.

The remaining feedback is largely positive. For the next iteration, we plan for additional sessions to discuss the quizzes and/or lectures in flipped classroom style if provided resources allow.