

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*English Literature Before 1800, 7.5 ETCS cr. (ENGB63)*  
Course convener: Nicklas Hållén

## Basic LADOK data

Course Code: ENGB63  
Application Code: 35621  
Semester: VT-21  
Start Week: 202103  
End Week: 202112  
Pace of Study: 50%  
Form of Study: Campus

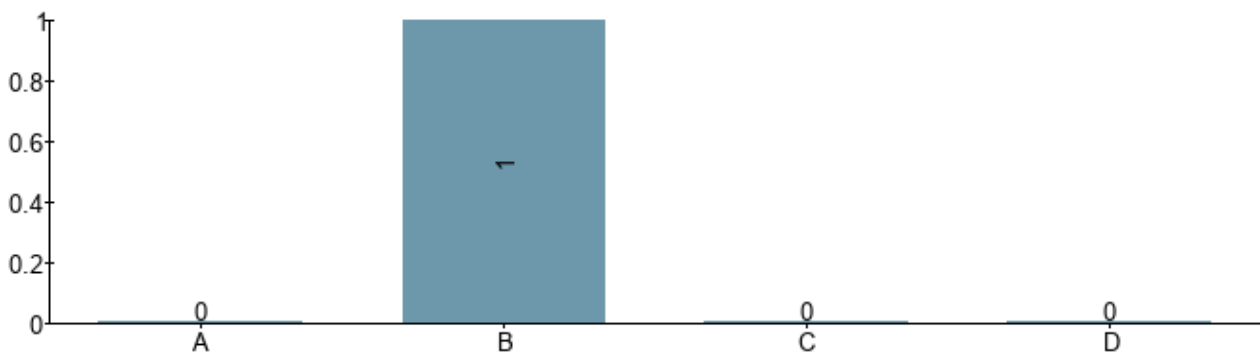
## Course Data

Number of questionnaires answered: 1  
Number of first registrations<sup>[1]</sup>: 1

## Changes suggested in the course analysis of the previous course date:

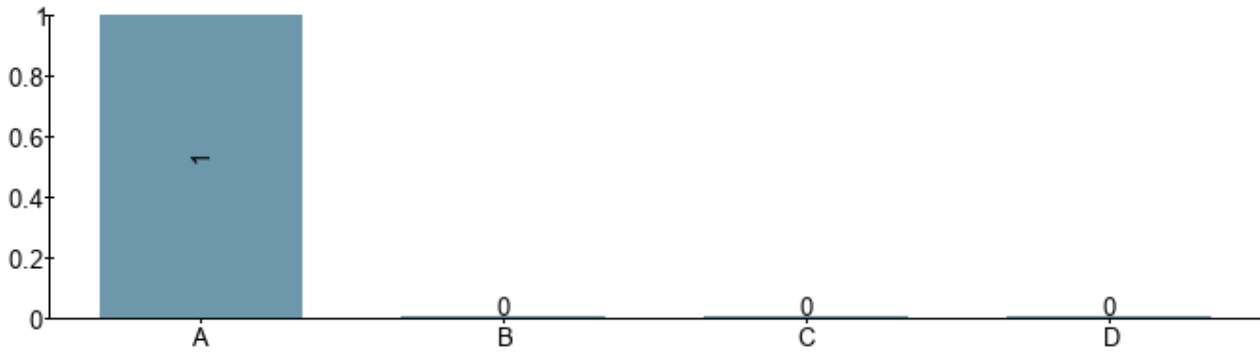
To lighten the students workload somewhat.

1. The contents and structure of the course has supported the achievement of the learning outcomes



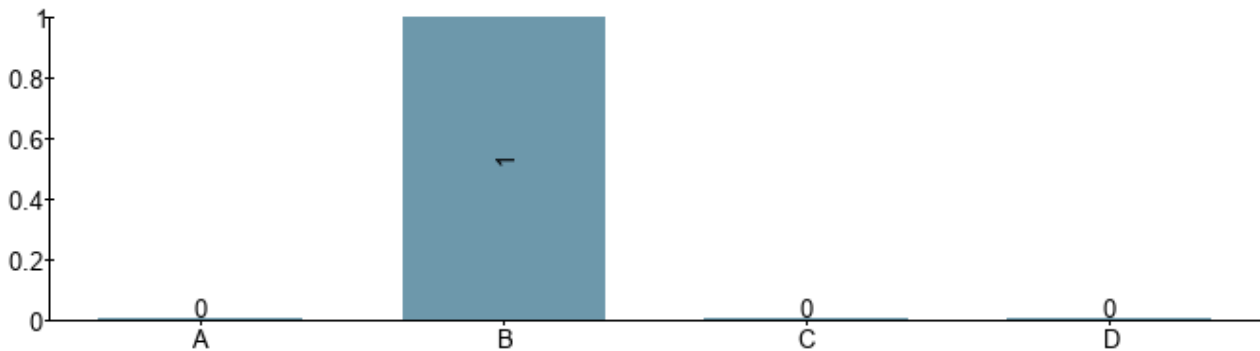
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



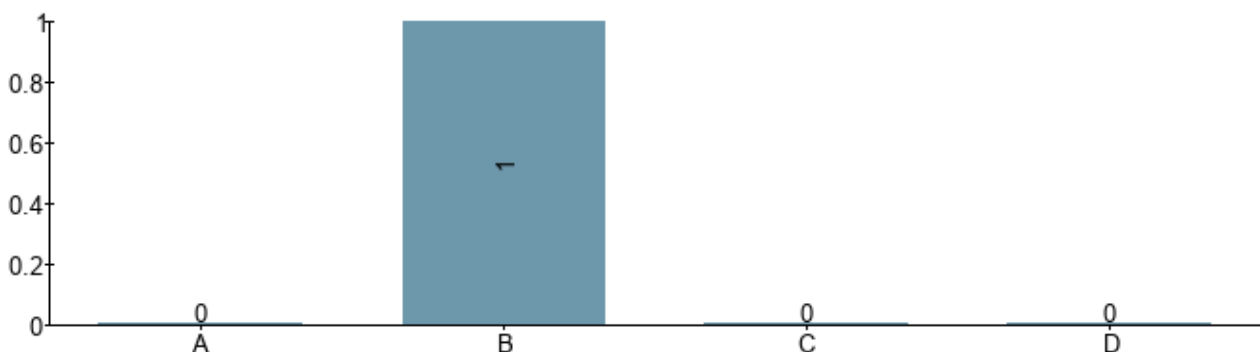
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

We have has some problems with students having problems getting a hold of a the course literature in time, but that is probably at least to an extent a corona related problem (people can't go to libraries etc). The oral presentation are still a problem, since students who have signed up to do them don't show up sometimes, which means that it is hard to plan the remaining seminar time.

**Suggestions for changes to the next course date.**

One possible solution to the oral presentations problem is that we have the students record presentations and post them in canvas. To avoid that the teachers' work load gets to burdensome, the students could sign up to do their presentation on the topic of a specific seminar so the teachers only have to watch 3-5 presentations/week.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.