

PUBLISHED COURSE ANALYSIS



Publishing date: 2016-09-01

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

English II, Language and Literature, 30 ETCS cr. (ENGBG1)

Course convener: Anna Swärdh

Basic LADOK data

Course Code: ENGBG1

Course Data

Number of questionnaires answered: 4

Application Code: 26471

Number of first registrations^[1]: 9

Semester: VT-16

Start Week: 201604

End Week: 201623

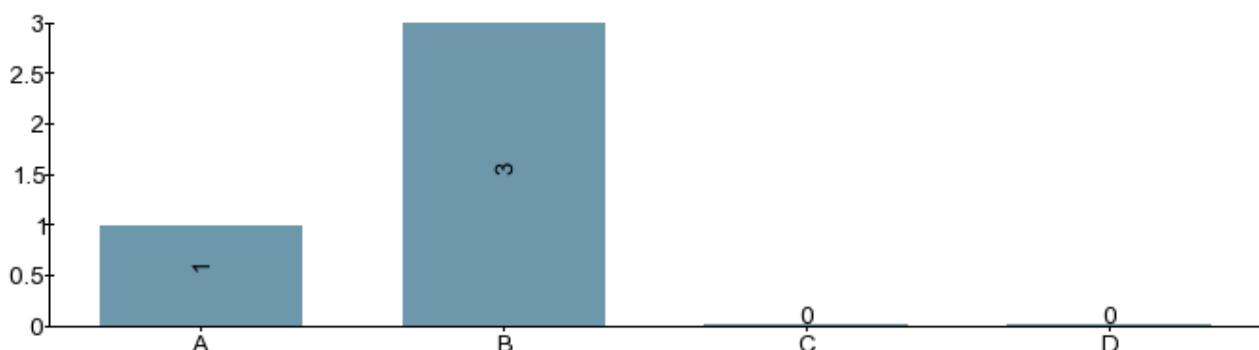
Pace of Study: 100%

Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

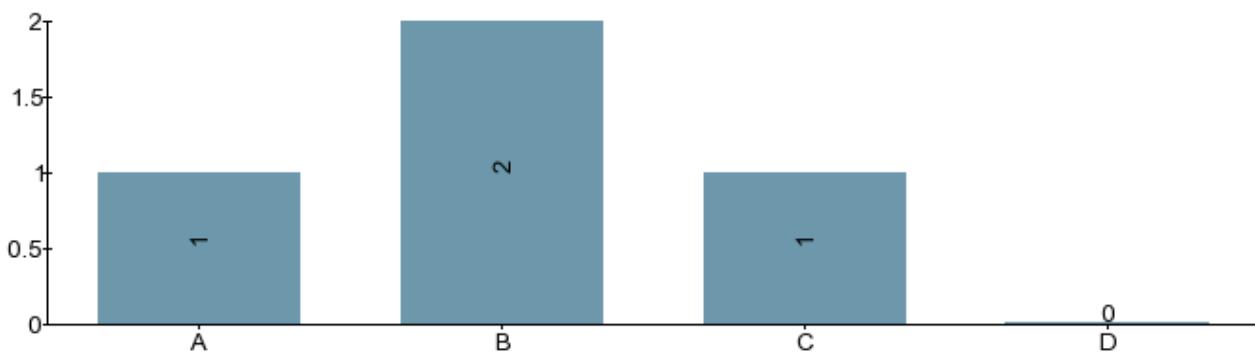
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



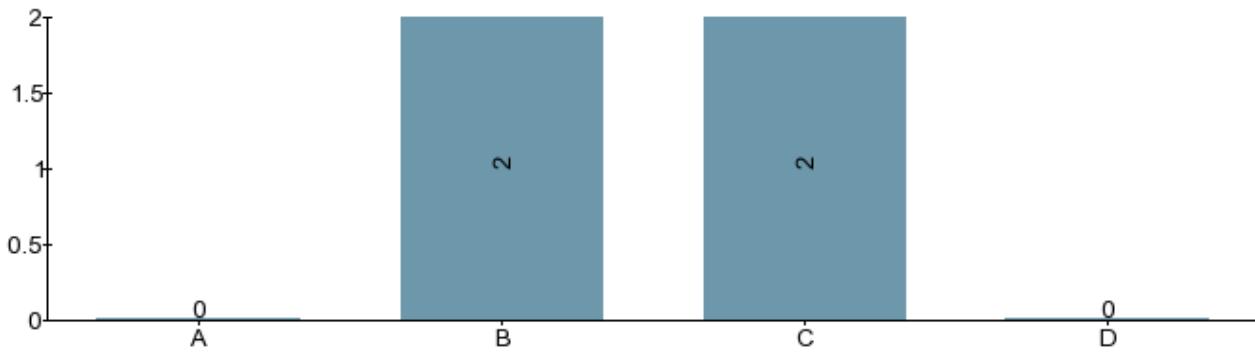
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



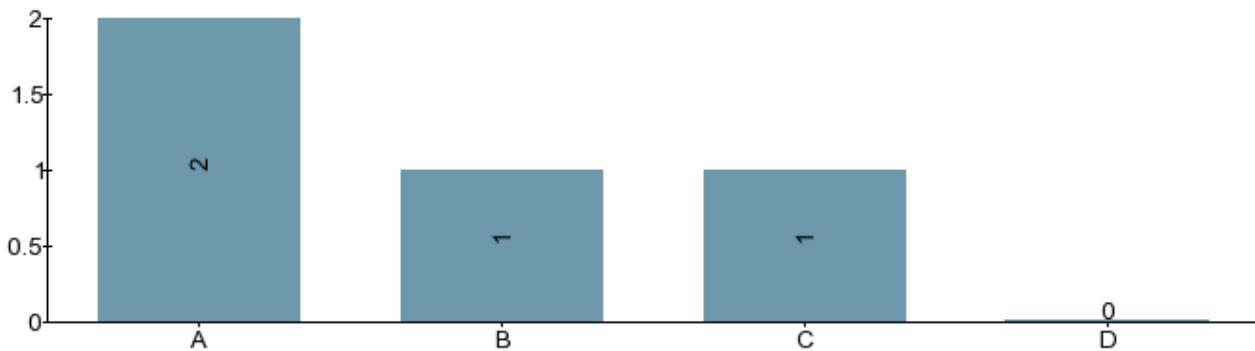
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

The four students who have answered the questions are overall positive in their responses, which feels good in the light of the free comments and suggestions. It is true, as one commentator indicates, that the organisation of the Eng II level has been unsatisfactory for a while now. I can only apologise for this, and thank the commentators for their nuanced critique.

Suggestions for changes to the next course date.

The Eng II, and later also III, are under revision, with new syllabuses and new course structures to be implemented from the coming two terms, respectively. I am quite convinced this will improve the courses both when it comes to content and structure/clarity.

The comments and suggestions will be discussed together with teachers and other staff.

- 1. Number of first registrations for a course:** First registration = the first time a student registers for a specific course.