

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-11-04

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Project work on simulation and modelling, 7.5 ETCS cr. (MTAD14)

Course convener: Ulf Stigh

Basic LADOK data

Course Code: MTAD14

Application Code: 33801

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Campus

Course Data

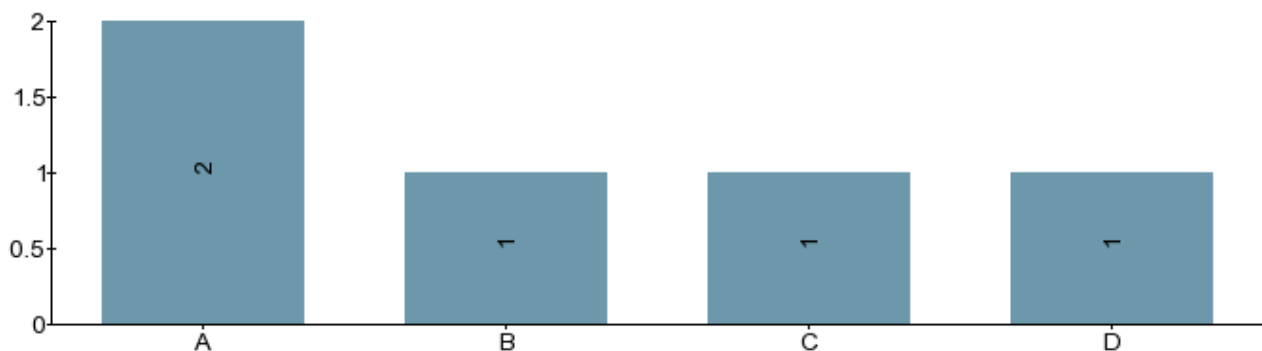
Number of questionnaires answered: 5

Number of first registrations^[1]: 17

Changes suggested in the course analysis of the previous course date:

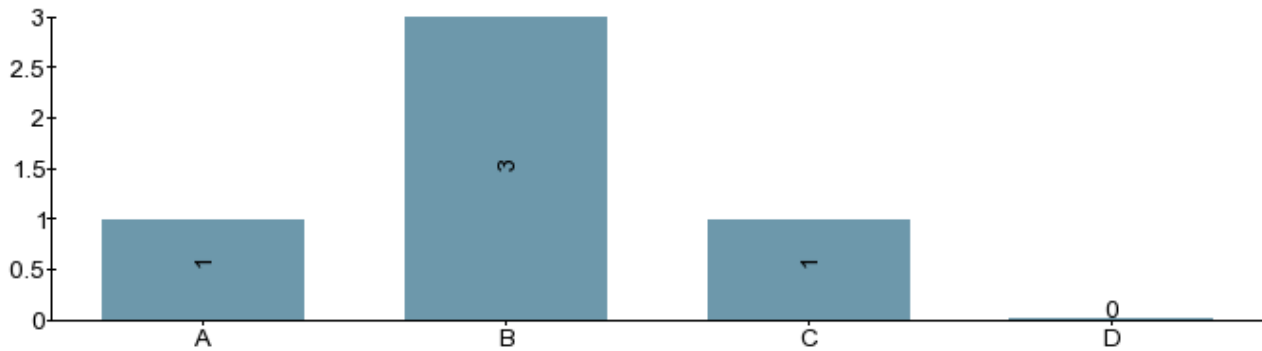
No changes are suggested for the next time

1. The contents and structure of the course has supported the achievement of the learning outcomes



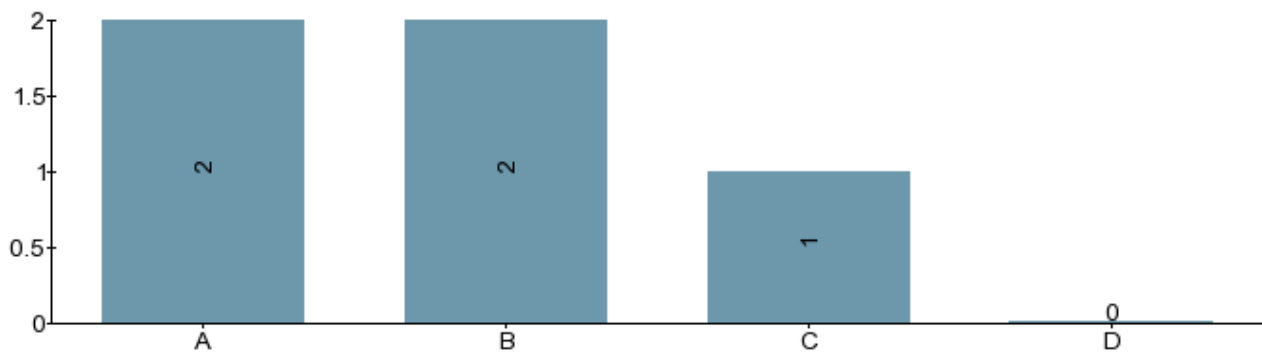
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



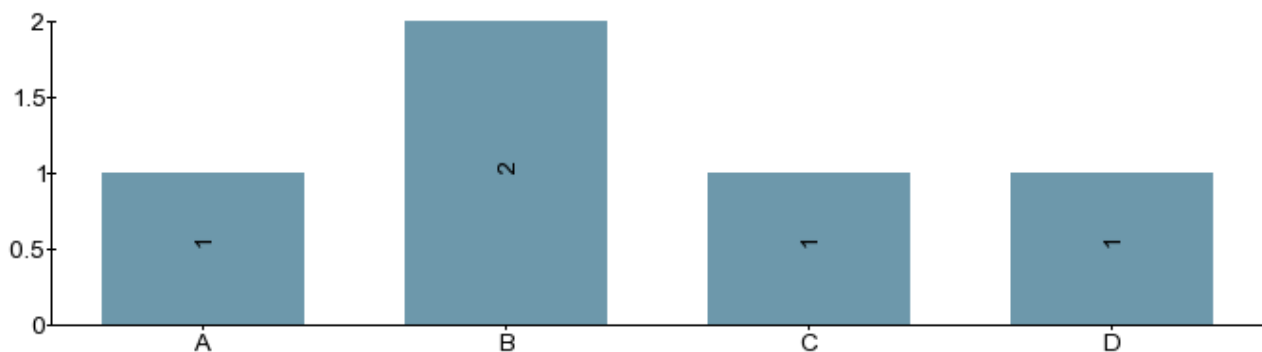
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Five out of 18 active students responded on the survey. All passed the examination. The students were organized in three groups of 6 students per group. Each group was given an assignment to study a specific question associated with a current research project within the department. All students made good efforts to contribute to the studies.

The outcome of the survey gives no clear indication of any need for changes of the course for the next year.

I suggest that the course is managed in a similar way lp 2 2021.

Suggestions for changes to the next course date.

No changes are suggested

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.