

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-06-21

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for Science and Technology I, 15.0 ECTS cr. (ENGAT1)
Course convener: *Andreas Lind*

Basic LADOK data

Course Code: ENGAT1
Application Code: 39110
Semester: VT-23
Start Week: 202303
End Week: 202322
Pace of Study: 50%
Form of Study: Campus

Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 6

Changes suggested in the course analysis of the previous course date:

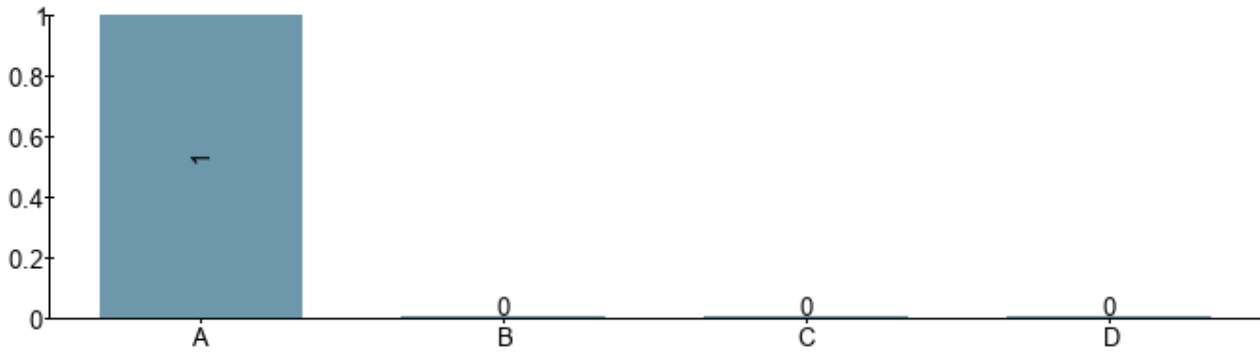
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1. The contents and structure of the course has supported the achievement of the learning outcomes



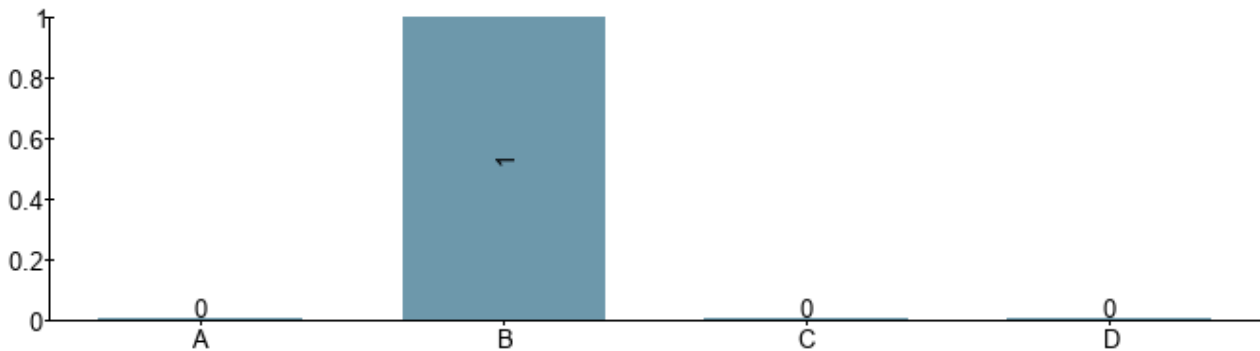
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



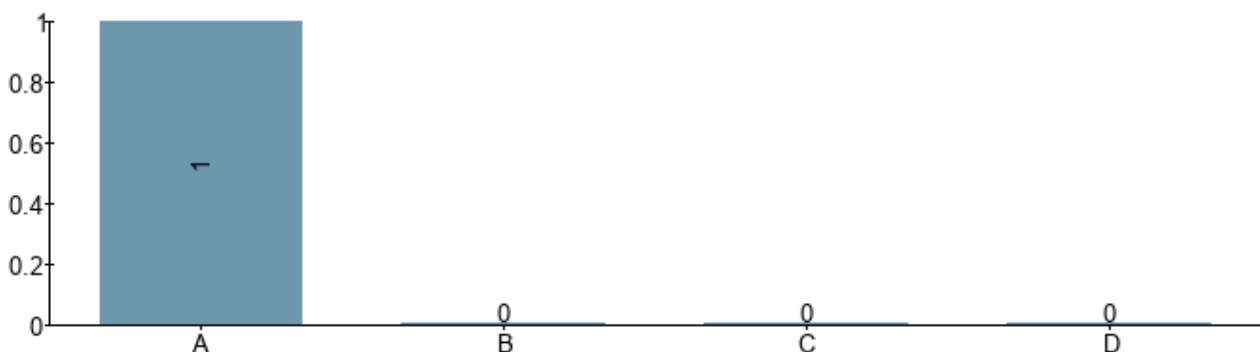
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

No specific comments or suggestions provided this time, but the graphs reflect the encouraging spontaneous feedback I received in Canvas and class while the course was in progress and I'd like to take this opportunity to thank my colleague Luke for stepping in to provide elaborate and constructive feedback on the ENG AT1 students' online reflections, thus allowing me to fully focus on and maintain the quality of all other aspects of the course.

Suggestions for changes to the next course date.

Fingers crossed for continued collaboration between me and at least one more colleague for ENG AT1.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.