PUBLISHED COURSE ANALYSIS



Publishing date: 2017-11-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Materials in Industrial Applications, 7.5 ETCS cr. (MTAD10)

Course convener: Pavel Krakhmalev

Basic LADOK data Course Data

Course Code: MTAD10 Number of questionnaires answered: 13
Application Code: 30413 Number of first registrations^[1]: 32

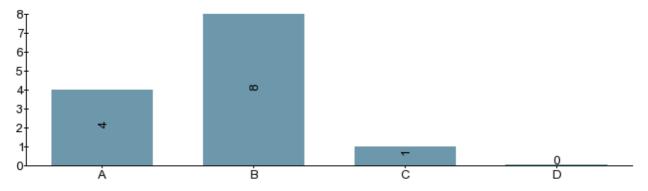
Semester: HT-17
Start Week: 201735
End Week: 201744
Pace of Study: 50%
Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

Minor improvements in lecture notes will be done. Accordingly to students requests, some updates on literature and references for a part Composites will be done.

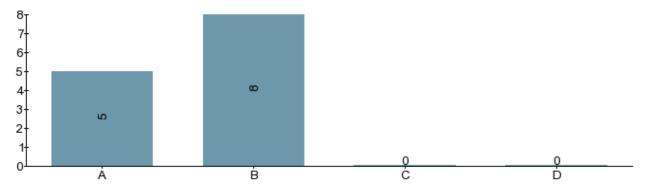
Comments related to teaching style and seminars will be discussed between teachers to improve learning process in the future. A possibility to have both teachers in the seminars will be discussed.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



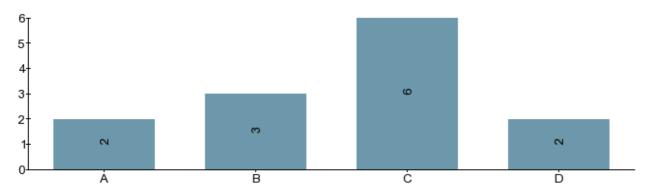
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



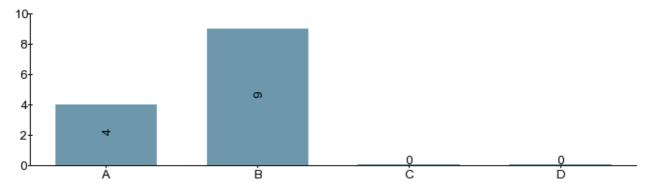
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

13 of 32 students answered evaluation questions. The course was evaluated with high grades. Students developed the knowledge, skills and other competencies described in the learning outcomes to a great extent (grades A and B).

Suggestions for changes to the next course date.

 $\label{thm:model} \mbox{Minor updates in compendium questions, update lecture notes. Exam questions will be updated and improved.}$

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.