

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-08-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

The Role of Brain in Mental Health , 7.5 ETCS cr. (FHGBF1)

Course convener: Ping-I Lin

Basic LADOK data

Course Code: FHGBF1

Application Code: 32993

Semester: VT-19

Start Week: 201914

End Week: 201923

Pace of Study: 50%

Form of Study: Distans

Course Data

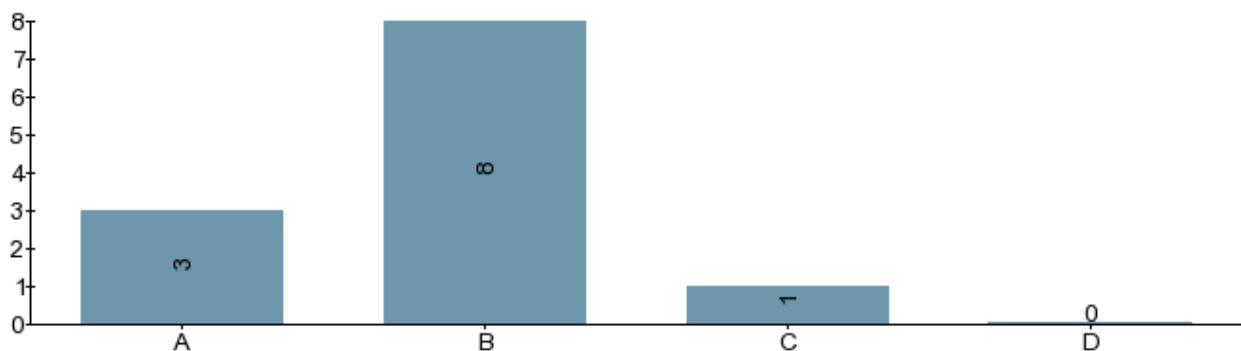
Number of questionnaires answered: 12

Number of first registrations^[1]: 42

Changes suggested in the course analysis of the previous course date:

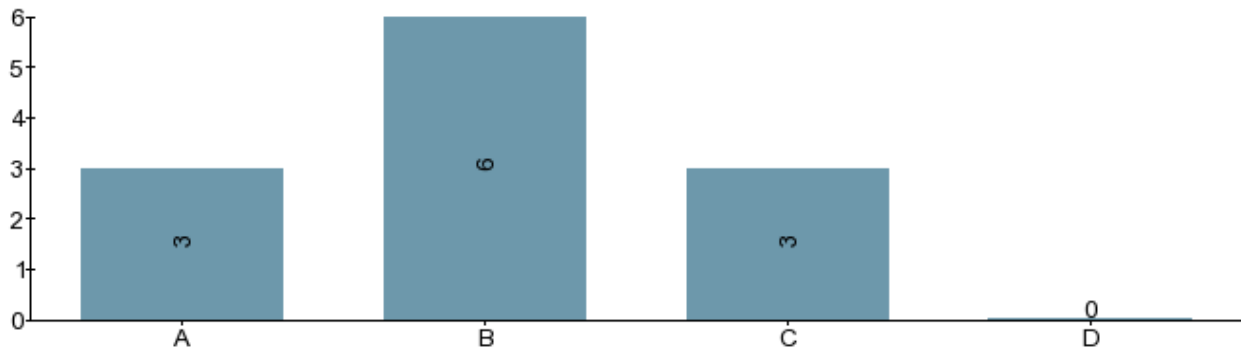
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1. The contents and structure of the course has supported the achievement of the learning outcomes



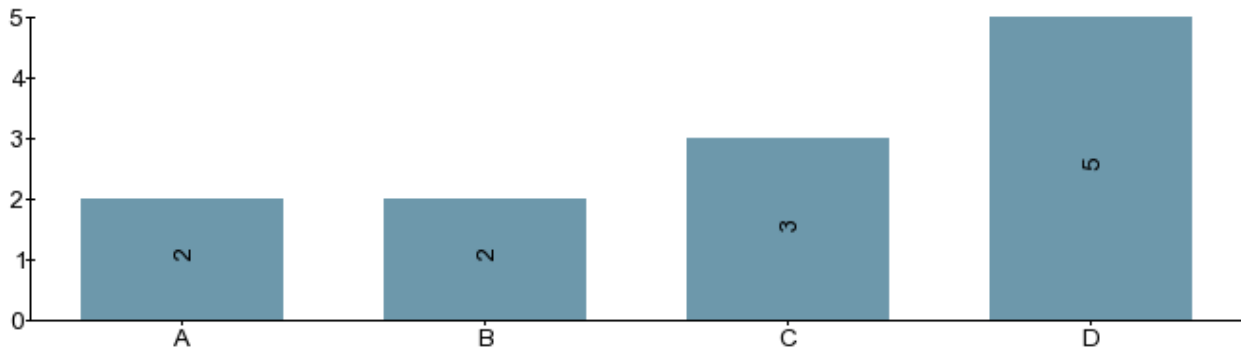
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



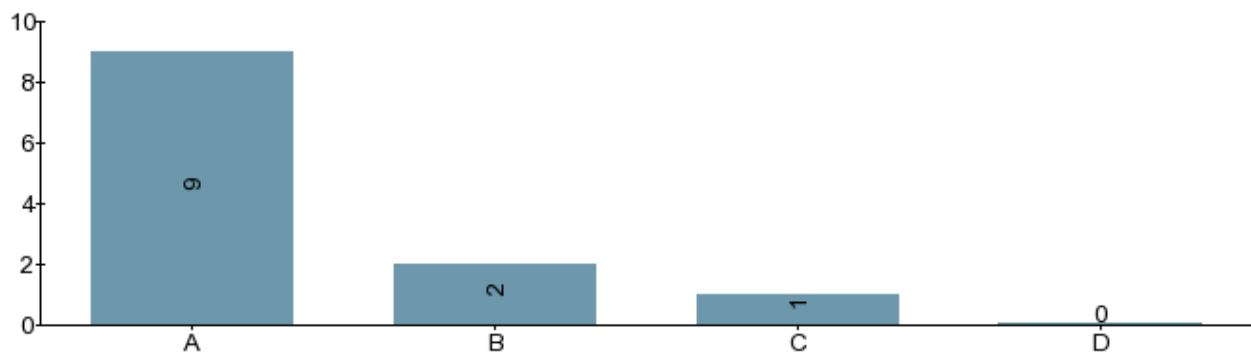
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Overall, most engaging students are satisfied with the course. However, there are few students who may not be a good fit for this course due to variable levels of understanding of the course materials. Some negative comments came from those students who did not like group assignments and the feedback was a little bit biased.

Suggestions for changes to the next course date.

I would suggest limiting the size of the class to below 30, so the course can be administered more efficiently and effectively.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.