

# PUBLISHED COURSE ANALYSIS



Publishing date: 2016-04-19

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*American Literature, 1620-1919, 7.5 ETCS cr. (ENADL5)*

*Course convener: Maria Holmgren Troy*

## Basic LADOK data

Course Code: ENADL5

Application Code: 26431

Semester: VT-16

Start Week: 201604

End Week: 201613

Pace of Study: 50%

Form of Study: Distans

## Course Data

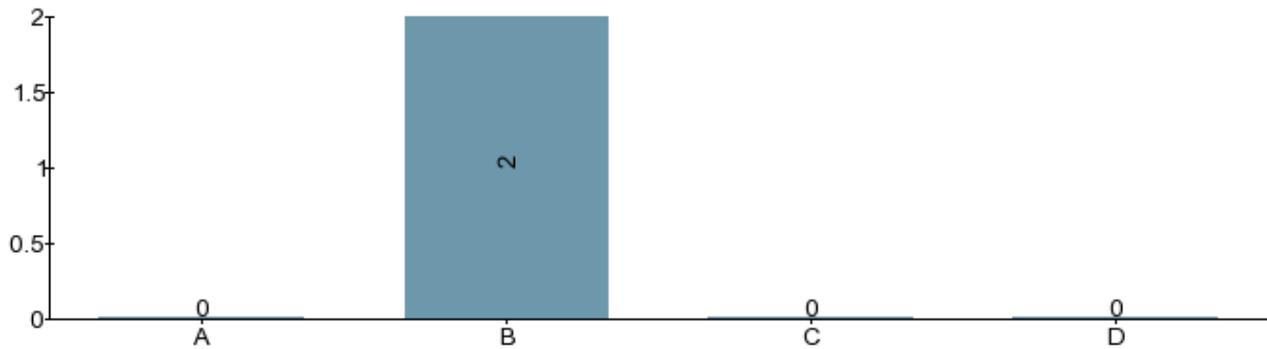
Number of questionnaires answered: 2

Number of first registrations<sup>[1]</sup>: 2

## Changes suggested in the course analysis of the previous course date:

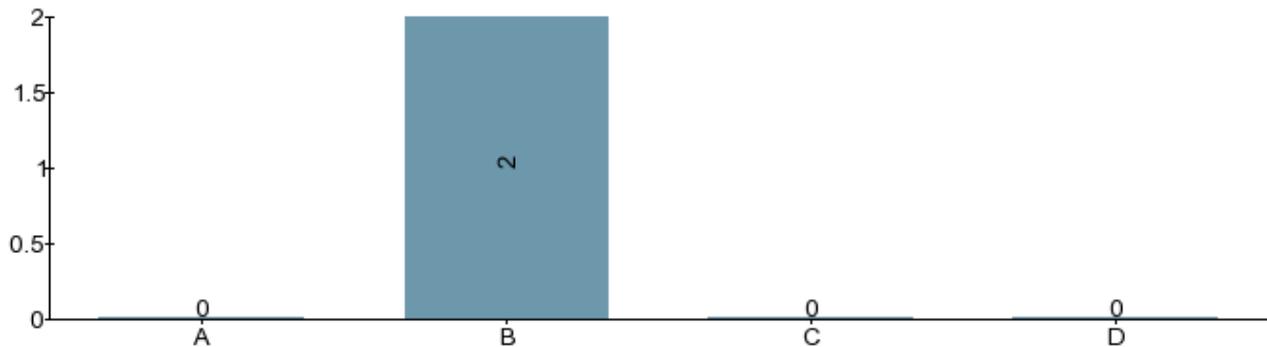
There were no direct weaknesses indicated by the students (one asked for more detailed instructions), but three of them suggested that we should use keywords for the seminars next time in order to make the seminar discussions even more focussed on what the students find important in the primary texts. (Keywords were used in the subsequent American Literature course, ENADL6, which three of the students also took.) I will definitely use keywords for my seminars next time and talk to the other teacher(s) involved.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



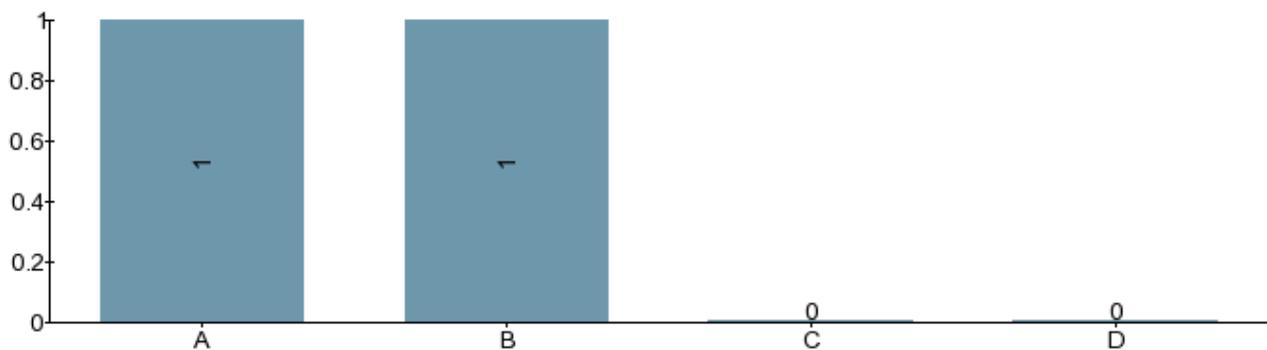
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



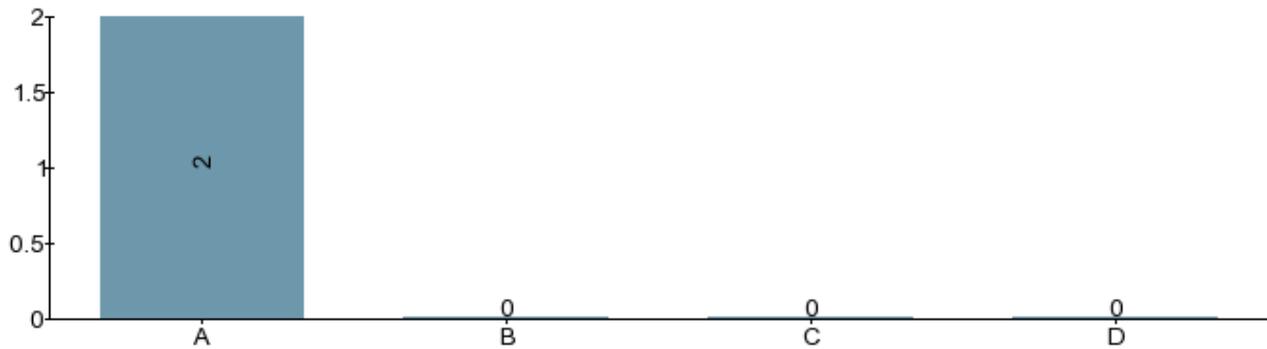
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.**

The course seems to be working well, and the teachers involved do a good job. The students' comments to that effect at the seminars are confirmed by the result above.

The two students handed in all five assignments on time and overall did an excellent job. One of them obviously used a little bit more than 20 hrs a week and the other a little bit less. Between them they show that the work load is adequate and reasonable.

**Suggestions for changes to the next course date.**

According to the result of this evaluation and their oral comments when they took part in the seminars, there is no need to change anything.

- 
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.