

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish I: Modern Spanish Text, 7.5 ETCS cr. (ESGA40)

Course convener: Vigdis Ahnfelt

Basic LADOK data

Course Code: ESGA40

Application Code: 30876

Semester: VT-18

Start Week: 201814

End Week: 201823

Pace of Study: 50%

Form of Study: Distans

Course Data

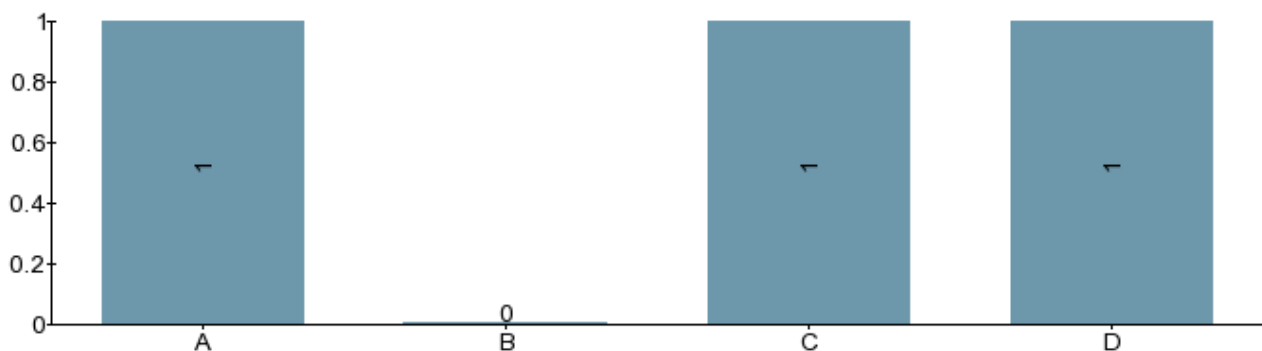
Number of questionnaires answered: 3

Number of first registrations^[1]: 64

Changes suggested in the course analysis of the previous course date:

-- Kurskompendiet har reviderats, b.l.a. med tillägg om källhantering och citat.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



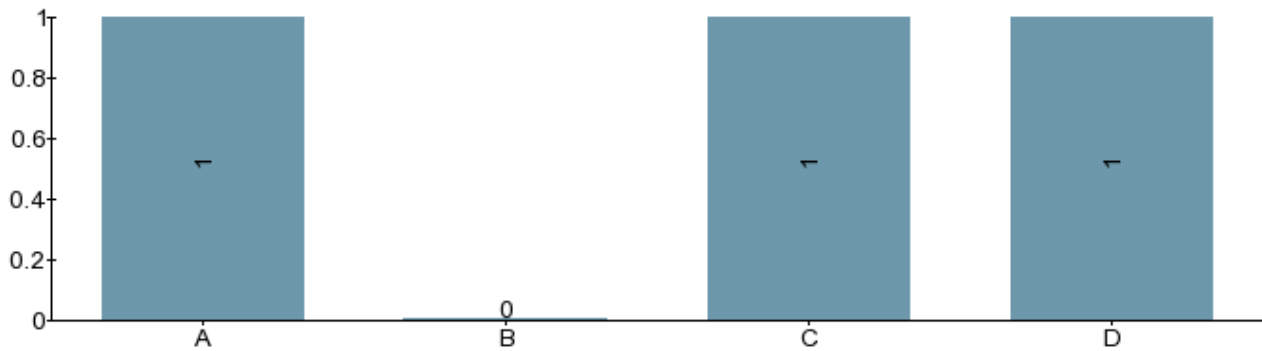
A) To a very great extent

B) To a great extent

C) To a certain extent

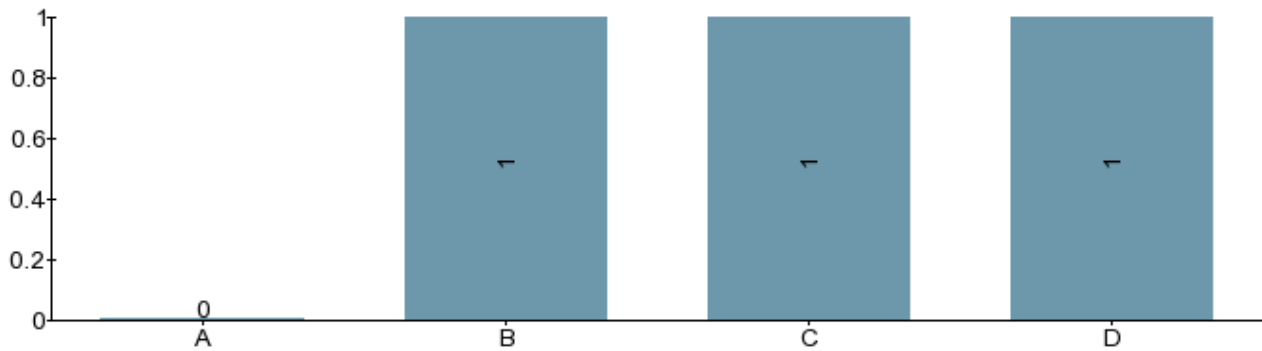
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



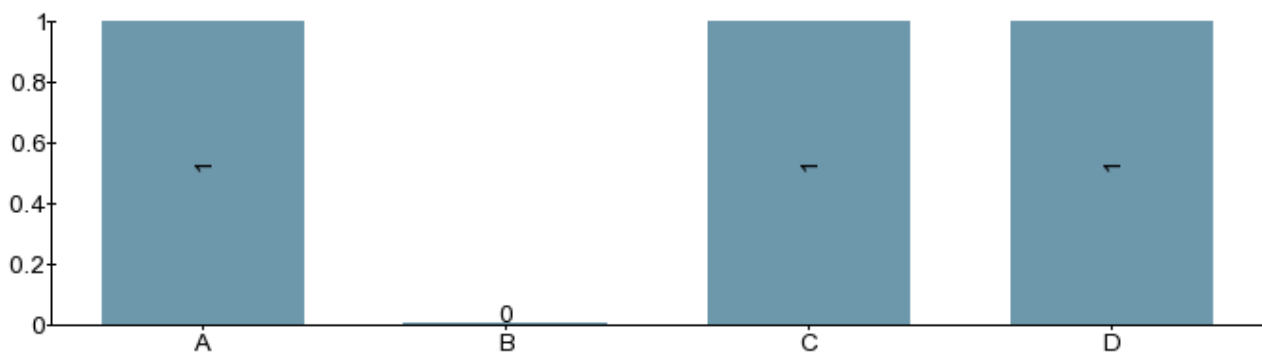
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

De negativa kommentarerna kan ha med feluppfattningar att göra: student som hade underkänts på tidigare termin skulle examineras på nytt och lämnade då in en reviderad version av tidigare inlämnad text. Efter att jag hade påpekat detta blev studenten upprörd, kände sig 'lurad' och ville inte lägga ned 'allt detta arbete' på att skriva en ny text för att lämna in vid tillfället för omexamination.

Förslaget om att vara tydlig 'med vad som gäller' har jag inte fått förut, vare sig på den här kursen eller andra, ej heller råkat ut för att studenter har skickat in en reviderad text för omexamination.

Suggestions for changes to the next course date.

Framgent kommer jag att lägga in en förtydligande mening i alla inlämningsuppgifter som är omprov om att vi inte ger möjlighet till revidering eller komplettering, vilket innebär att texten måste vara en annan än den som tidigare inlämnats.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.