PUBLISHED COURSE ANALYSIS



Publishing date: 2022-02-21

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Geomedia practical placement, 15.0 ECTS cr. (MKA300)

Course convener: Moa Tunström

Basic LADOK data Course Data

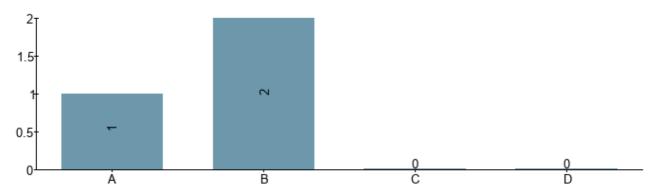
Course Code: MKA300 Number of questionnaires answered: 3 Application Code: 37779 Number of first registrations [1]: 4 Semester: HT-21

Start Week: 202145
End Week: 202202
Pace of Study: 100%
Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

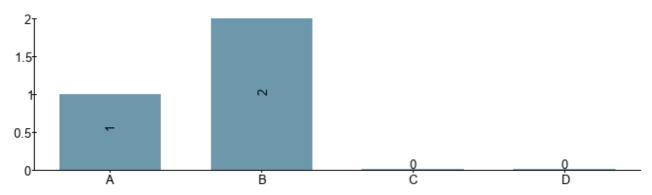
ua

1. The contents and structure of the course has supported the achievement of the learning outcomes



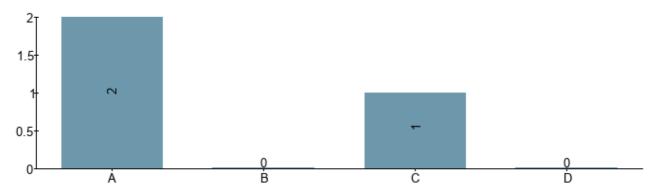
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



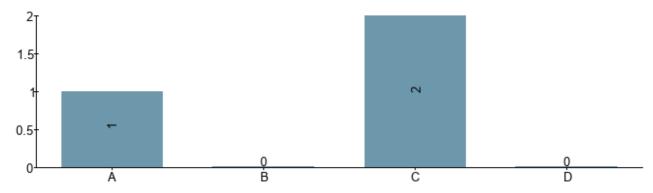
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses.
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

on.

This analysis is based on three answers but since the course only had four participants, they should be taken into account. I agree with all the comments on the problems with the administration of the course. There were several practical issues that complicated the course this year, issues that should not have happened, and that are the responsibility of the persons responsible for both the program and the course. I think they were also negatively affected by the distance work situation.

Suggestions for changes to the next course date.

Consider clarifying the course document as a whole, it could use simplification. Also consider clarifying and perhaps changing the course assignments.

Consider how teaching hours are allocated.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.