PUBLISHED COURSE ANALYSIS



Publishing date: 2020-12-10

A course analysis has been carried out and published by the course convener.

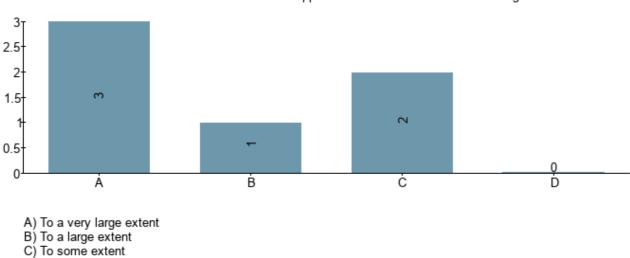
The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Project work on future Engineering Materials, 7.5 ETCS cr. (MTAE11) Course convener: Pavel Krakhmalev

Basic LADOK data	1	Course Data	
Course Code:	MTAE11	Number of questionnaires answered:	6
Application Code:	33810	Number of first registrations ^[1] :	18
Semester:	HT-20	, i i i i i i i i i i i i i i i i i i i	
Start Week:	202036		
End Week:	202045		
Pace of Study:	50%		
Form of Study:	Campus		

Changes suggested in the course analysis of the previous course date:

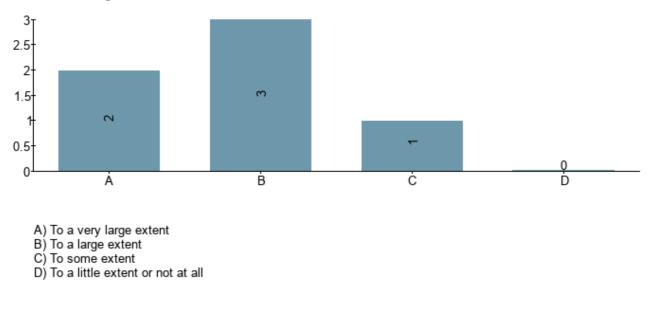
--With respect to more changes in teaching staff, the course will be modified. According to students comments an emphasis on the project activities will be paid in the future. A way to examine knowledge and quality of learning will be discussed among teachers.



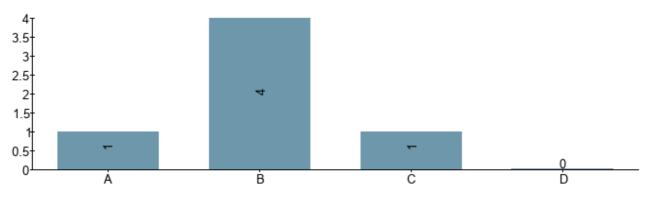
1. The contents and structure of the course has supported the achievement of the learning outcomes

D) To a little extent or not at all

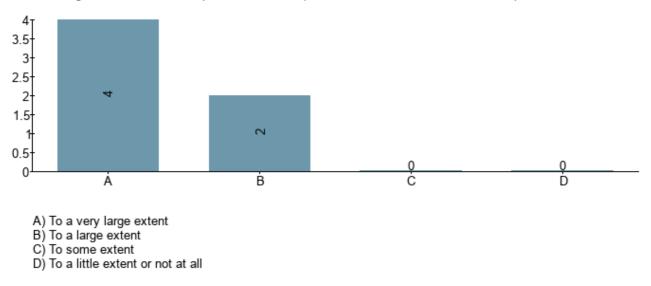
The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



3. My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for course B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h



4. During the course, I have experienced the reception from teachers and other staff as professional

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

Comments are generally positive, the course graded high. To run the course in a form of two independent projects, both poing-giving and influencing the final grade was positively reflected by students.

Suggestions for changes to the next course date.

The course will be run in the suggested way. Minor corrections will be done in lecture structure and organization of presentations.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.