PUBLISHED COURSE ANALYSIS



Publishing date: 2018-12-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish 4, Secondary Teacher Education, 7.5 ETCS cr. (ESAL91) Course convener: Pilar Alvarez

Basic LADOK data		Course Data
Course Code:	ESAL91	Number of questionnaires answered: 0
Application Code: 27995		Number of first registrations ^[1] :
Semester:	HT-16	Ű,
Start Week:	201635	
End Week:	201639	
Pace of Study:	100%	
Form of Study:	Campus	

Changes suggested in the course analysis of the previous course date: $\ensuremath{\text{--OK}}$

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

Inga svar. Studenterna har lämnat in synpunkter till studentrepresentanten. De har diskuterats på ämnesmöten och feedback/svar vidarebefodrades av studentrepresentanterna.

Suggestions for changes to the next course date.

Studenterna är informerade och de kommande får information vid första kurstillfälle.

1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.