



### Final report

### VT2026\_MKGB95\_48540\_Data, makt och etik

First time registered students: 25

Answer Count: 2

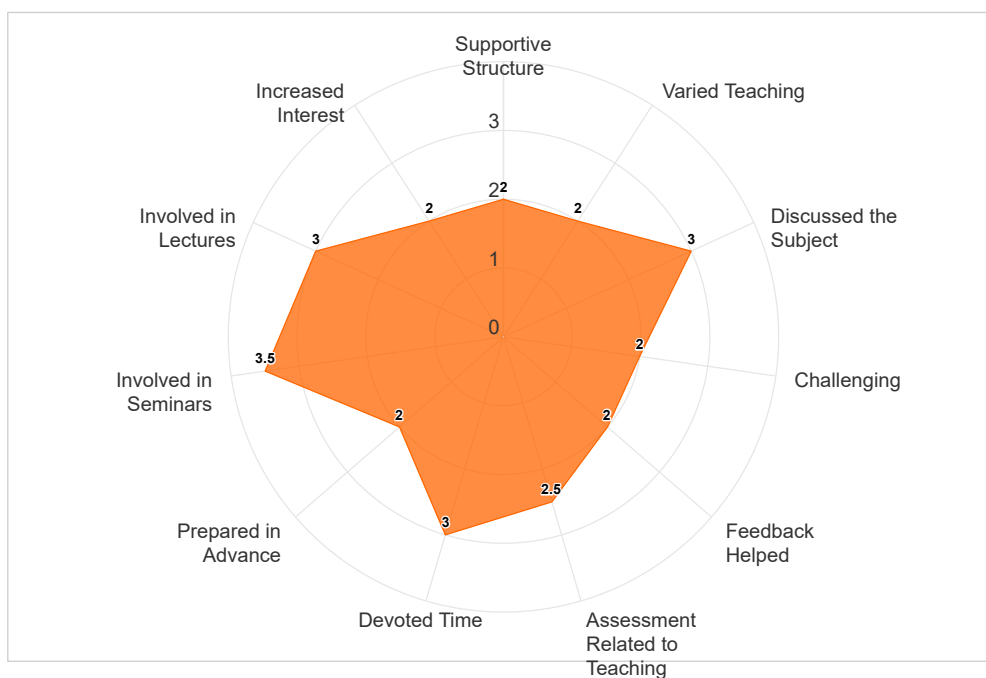
Answer Frequency: 8.00%

The course evaluation could be answered during the period:

06/06/2026 - 20/06/2026

When collaborative courses, several course codes are shown below:

**MKGB95 Data, makt och etik, End date: 2026-06-07**





Mean value for each question. Highest value = 4.

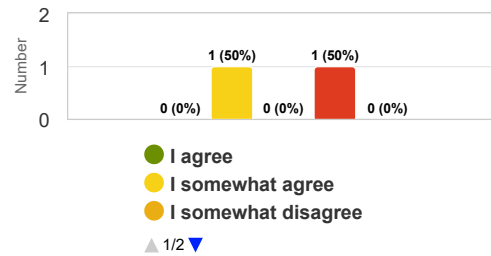
	Mean
Supportive Structure	2.0
Varied Teaching	2.0
Discussed the Subject	3.0
Challenging	2.0
Feedback Helped	2.0
Assessment Related to Teaching	2.5
Workload	2.0
Devoted Time	3.0
Prepared in Advance	2.0
Involved in Seminars	3.5
Involved in Lectures	3.0
Increased Interest	2.0

### Results of learning

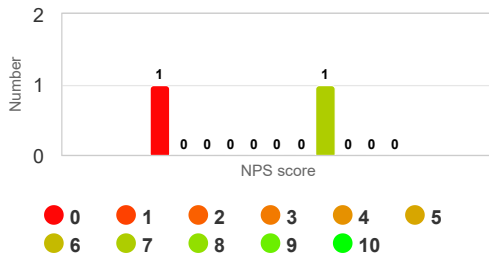
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	2



### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -50**

Promoters = 0 (0%)

Passives = 1 (50%)

Detractors = 1 (50%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

The course covers important ethical and political aspects of datafication and digitalization in communication and every day life. Only two students filled out the evaluation which makes it difficult to take insights from it. The teaching team (five teachers for this round) covered the topic from different perspectives and tried to give students a comprehensive overview of scientific concepts and societal debates around it. We appreciate the positive mention of the teachers in the evaluation. On average, students showed great interest and effort for the take-home assignments (individual essay and group project), and the written exam yielded good results. Attendance to the lectures could and should be improved, despite the general fatigue at the end of the summer term.