PUBLISHED COURSE ANALYSIS



Publishing date: 2019-12-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Web Design I, 15.0 ETCS cr. (MKGA63) Course convener: Håkan Liljegren

Basic LADOK data Course Data

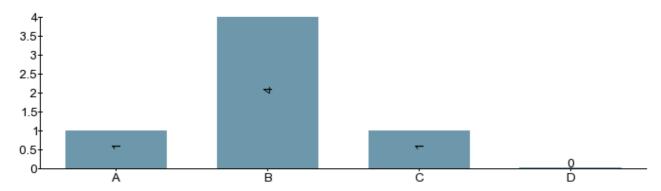
Course Code: MKGA63 Number of questionnaires answered: 6
Application Code: 33970 Number of first registrations^[1]: 19

Semester: HT-19
Start Week: 201935
End Week: 201944
Pace of Study: 100%
Form of Study: Campus

Changes suggested in the course analysis of the previous course date:

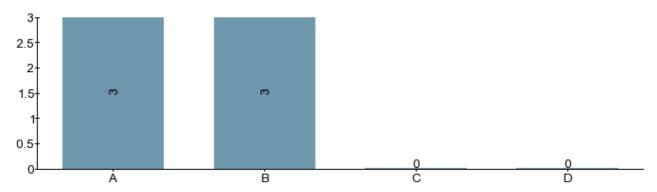
Emphasize the design process even more.

1. The contents and structure of the course has supported the achievement of the learning outcomes



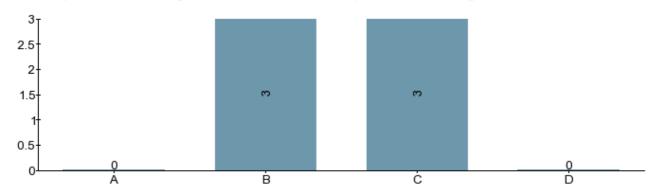
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



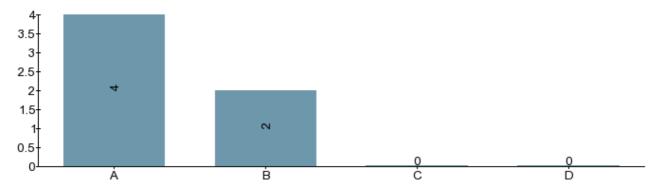
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies.
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

This year we have tried to emphasize even more on the design process and this year the students were more pleased with that, and we also saw better result regarding the design process in the assignments. Some students still think the tempo is a bit high during some lectures. As we have had some computer problems during this course this might be part of the problem. There is a lot of ground to cover in this course, but fixing computer problems for 30-45 min doesn't help. NOTE! With only six answers it is hard to draw any deep conclusions.

Suggestions for changes to the next course date.

This is not in the course per se, but we need to get a good working environment to ease some stress. The course is otherwise well received and the students think they have learnt a lot.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.