PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Using Corpora for Language Research, 7.5 ECTS cr. (ENAES8)
Course convener: Ying Wang

Basic LADOK data		Course Data
Course Code:	ENAES8	Number of questionnaires answered: 1
Application Code:	40403	Number of first registrations[1]: 5
Semester:	VT-23	
Start Week:	202313	
End Week:	202322	
Pace of Study:	50%	
Form of Study:	Distans	

Changes suggested in the course analysis of the previous course date:
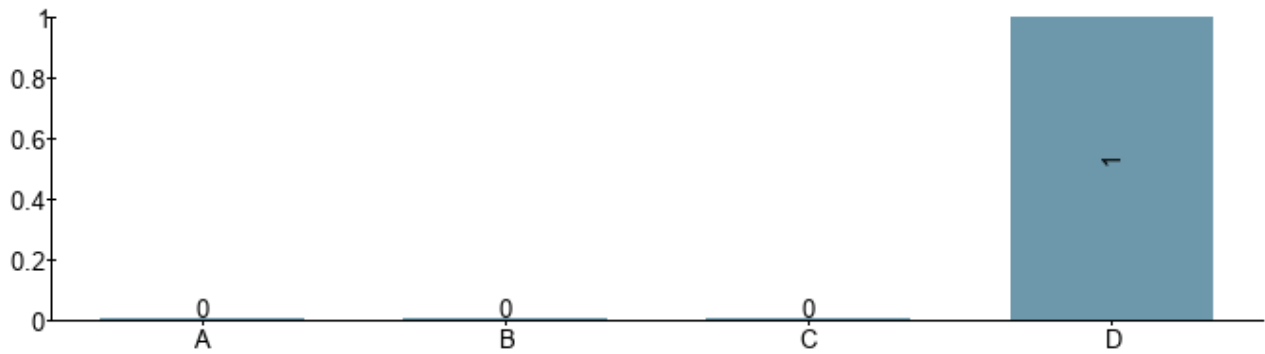--

1. The contents and structure of the course has supported the achievement of the learning outcomes
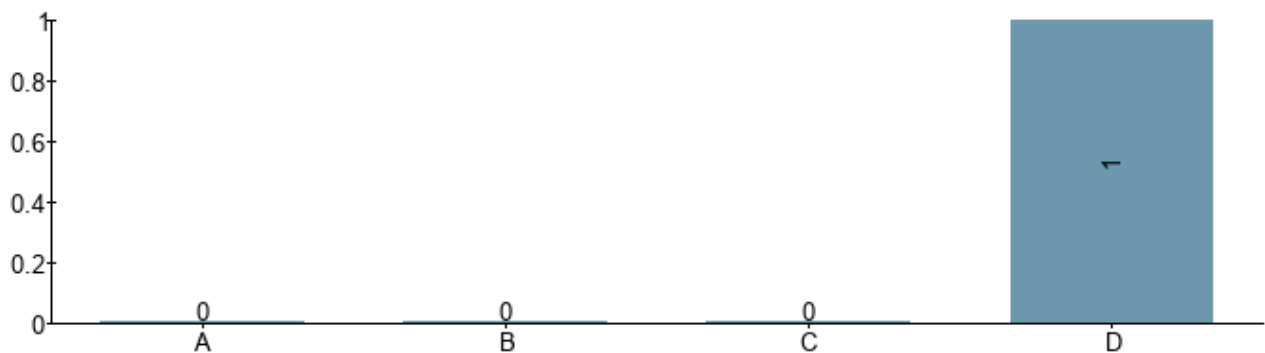
A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes


	A	B	C	D
Value	0	0	0	1

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

	A	B	C	D
Value	1	0	0	0
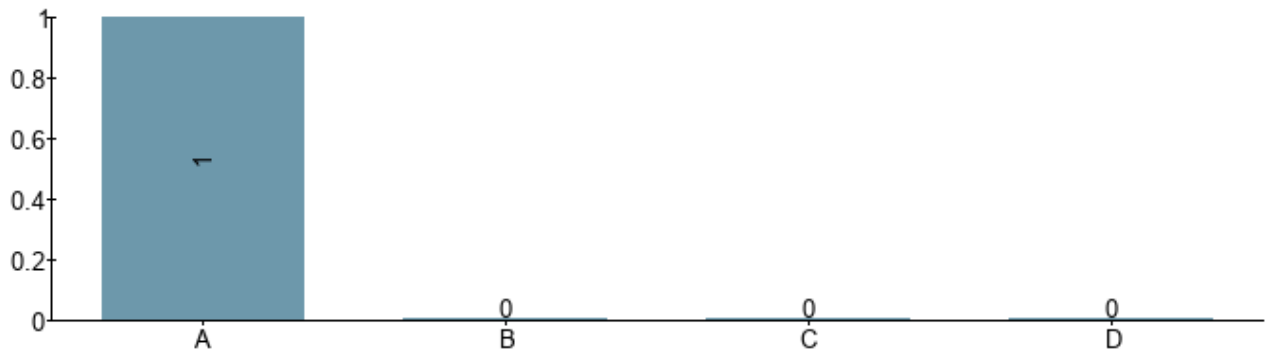
A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

	A	B	C	D
Value	0	0	0	1
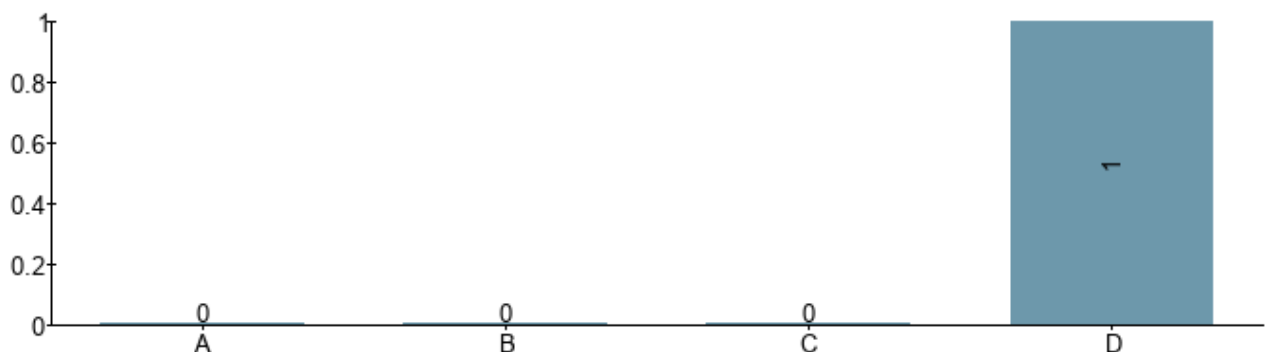
A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Very positive response from the students who attended the seminars regularly and were actively engaged with the course. They felt that the course content was well organised and delivered, and the course material as well as assignments facilitated their learning.

Suggestions for changes to the next course date.

The students came with different levels of prior knowledge. While the course content was completely new for most of the students, those who came with a certain degree of prior knowledge could have benefited from a somewhat different approach, particularly at the introductory phrase dealing with some of the basics. This is something that will be more carefully thought through next time.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.