

# PUBLISHED COURSE ANALYSIS



Publishing date: 2018-05-15

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Economics for Political Science Majors, 30 ETCS cr. (NEGA07)*

*Course convener: Niklas Jakobsson*

## Basic LADOK data

Course Code: NEGA07

Application Code: 28818

Semester: VT-17

Start Week: 201704

End Week: 201723

Pace of Study: 100%

Form of Study: Campus

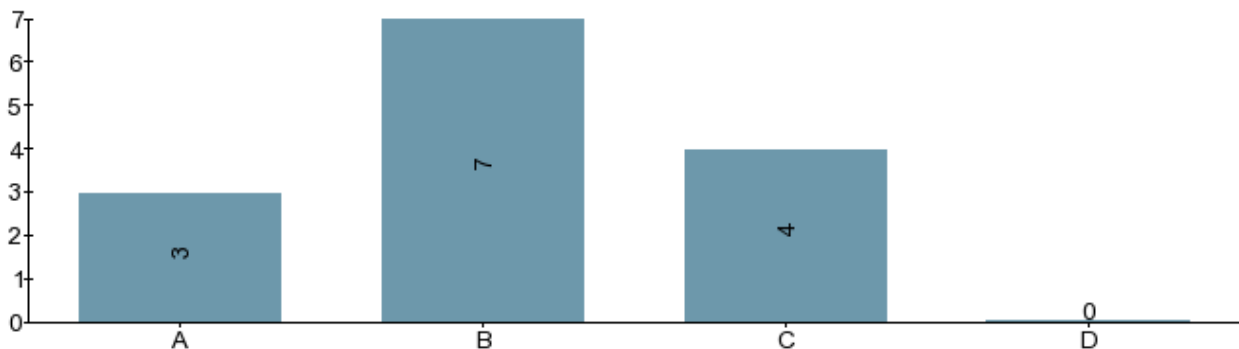
## Course Data

Number of questionnaires answered: 14

Number of first registrations<sup>[1]</sup>: 40

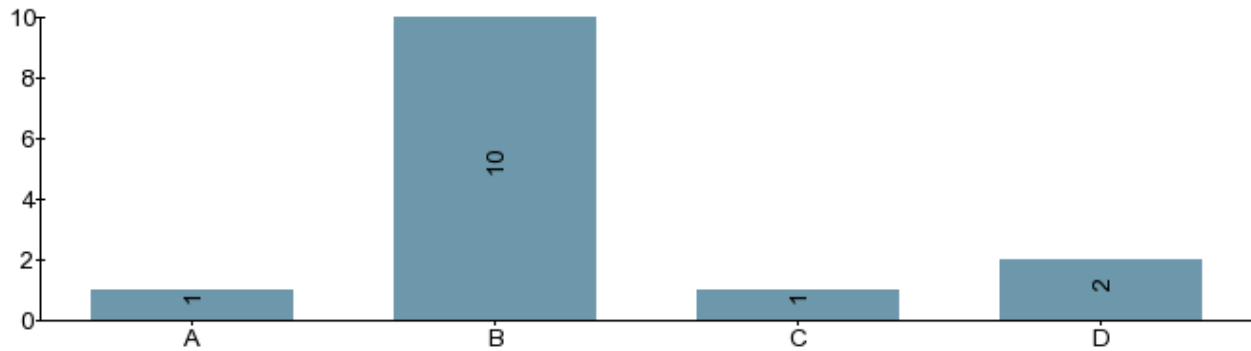
## Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



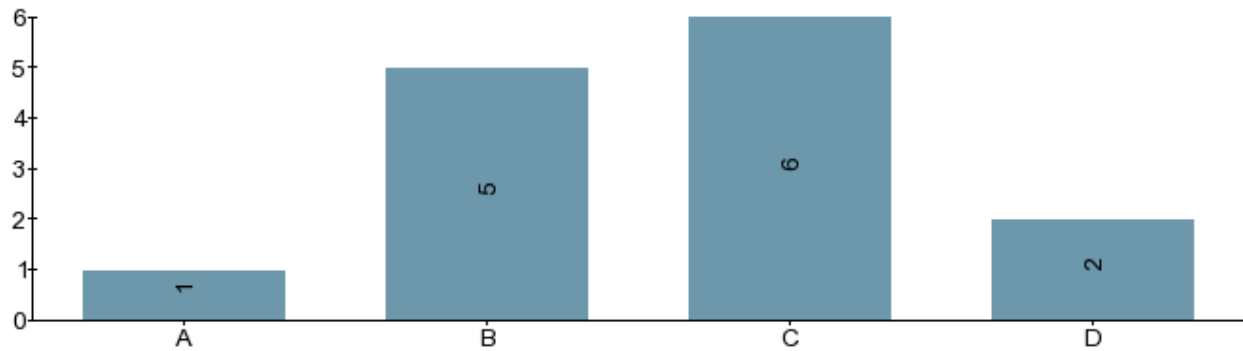
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



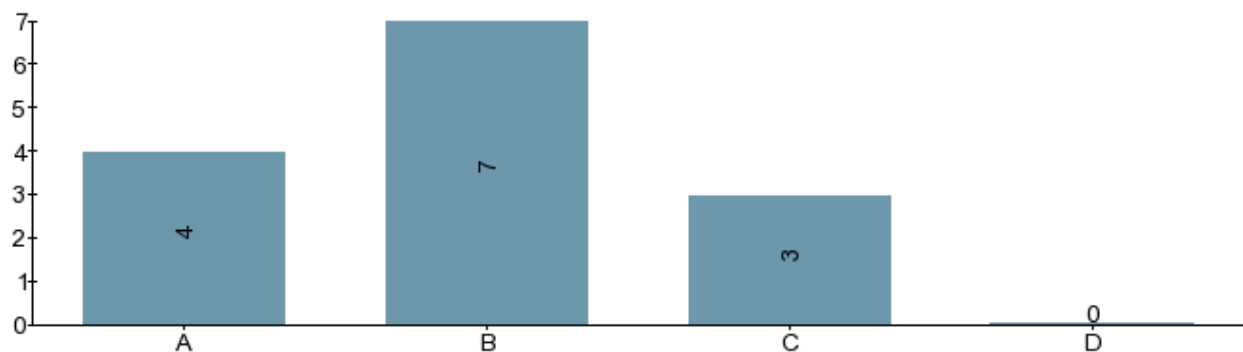
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

I conducted my own survey on its, since these general questions (with a very low response rate) on the whole course are very hard to get good information from. Especially the micro part of the course, was liked by the students, in that part we took a step away from ordinary lectures. The macro part, with a more traditional lecture series, were less appreciated.

**Suggestions for changes to the next course date.**

Delete the unused book from the literature list. Make the macro part of the course mor similar to the micro part.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.