

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-06-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

African American women's novels, 7.5 ETCS cr. (ENADL9)

Course convener: Maria Holmgren Troy

Basic LADOK data

Course Code: ENADL9

Application Code: 32221

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 25%

Form of Study: Distans

Course Data

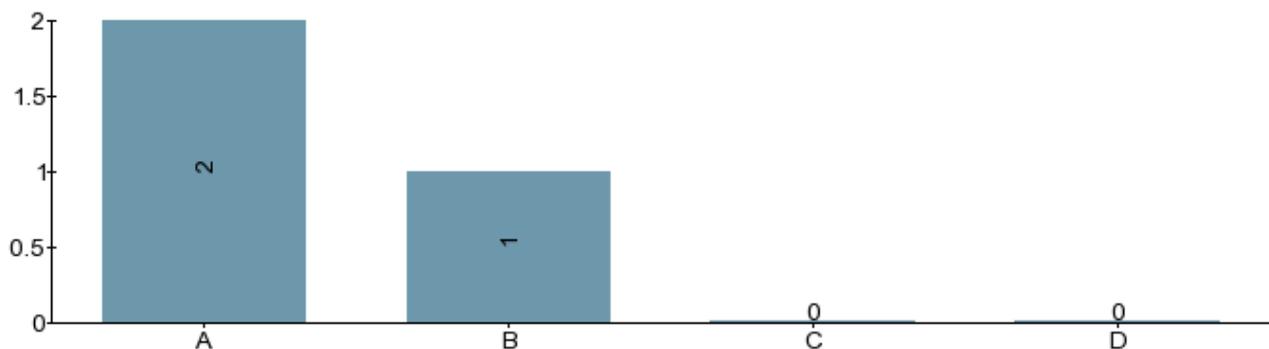
Number of questionnaires answered: 3

Number of first registrations^[1]: 14

Changes suggested in the course analysis of the previous course date:

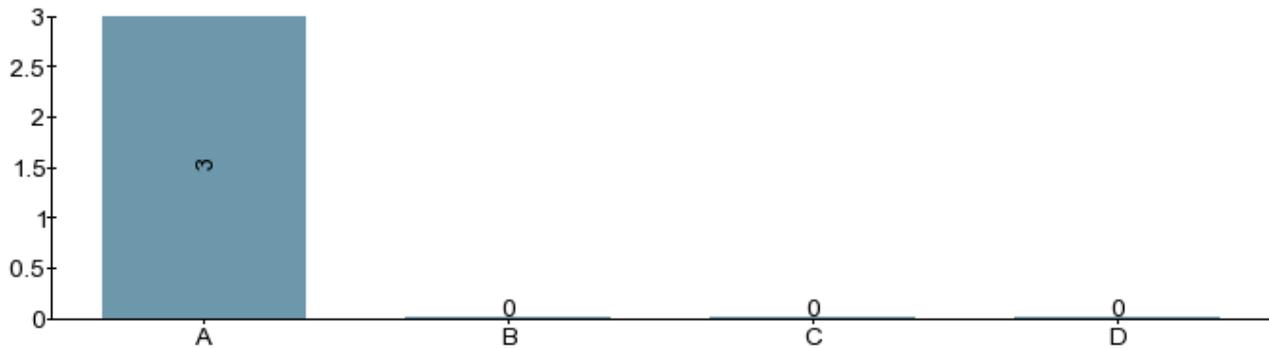
N/A This is the first time the course is given.

1. The contents and structure of the course has supported the achievement of the learning outcomes



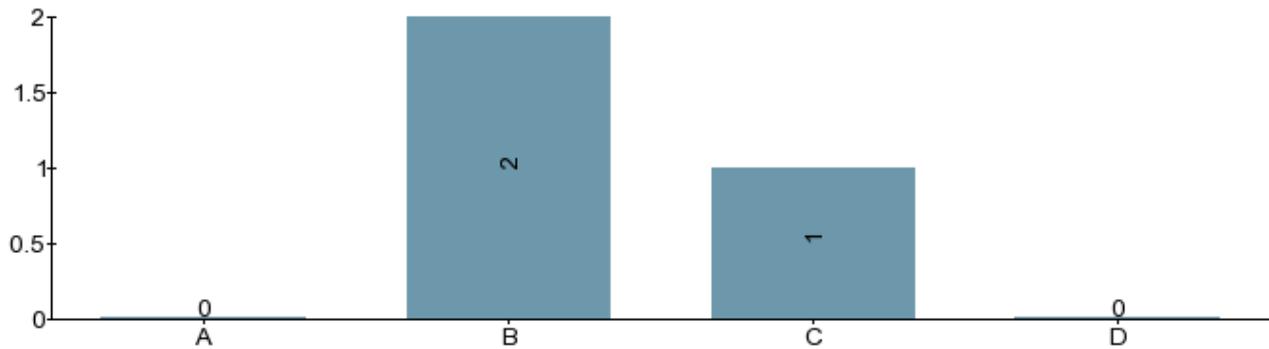
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



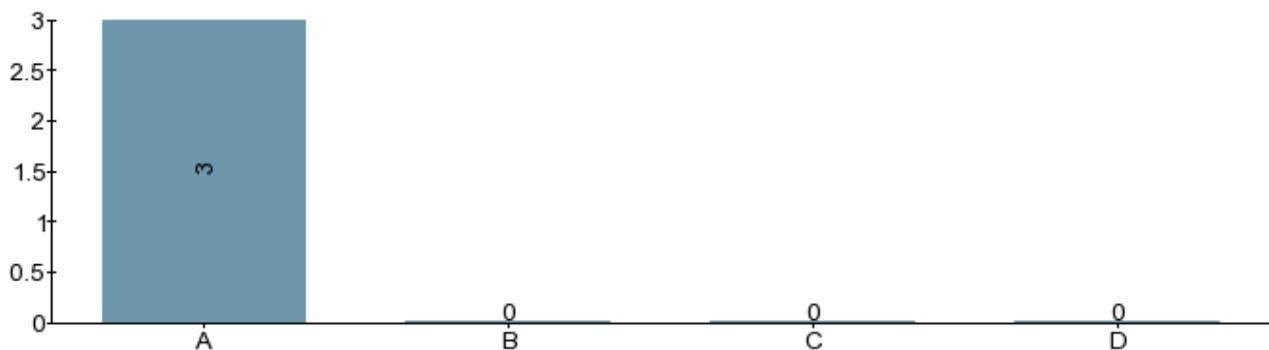
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Information was collected during the last seminar and all students were invited to send comments on the lay-out, assignments and content of the course to help to prepare for the next time the course will be given. (Three students were registered but did nothing. Four other students quit the course at different times for different reasons - three of them are planning to take the course again in 2020.) Seven out of the nine students who were active at the end of the course gave oral or written feedback on the course, which they had found rewarding, as mirrored by the information above provided by three of the students.

Suggestions for changes to the next course date.

Very few if any suggestions for changes. The students appreciated the different assignments and the number of seminars. They also liked that the course was spread out over the whole term. Four of the students suggested that I exchange one of the novels on the reading list - it did, however, turn out to be the novel that most of the students chose to write about in their final essay, so it will stay on the list for now.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.