PUBLISHED COURSE ANALYSIS



Publishing date: 2020-01-07

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

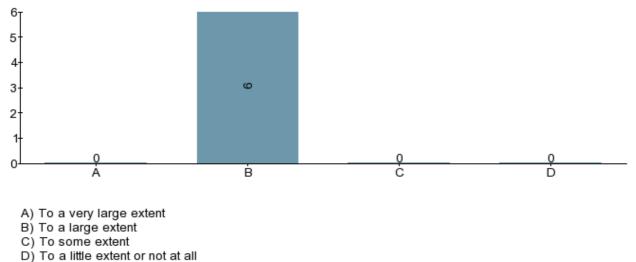
Cultural Heritage, 7.5 ETCS cr. (KVGAU2) Course convener: Hedvig Mårdh

Basic LADOK data		Course Data	
Course Code:	KVGAU2	Number of questionnaires answered	: 6
Application Code	: 33431	Number of first registrations ^[1] : 10	
Semester:	HT-19	U U	
Start Week:	201945		
End Week:	201949		
Pace of Study:	100%		
Form of Study:	Campus		

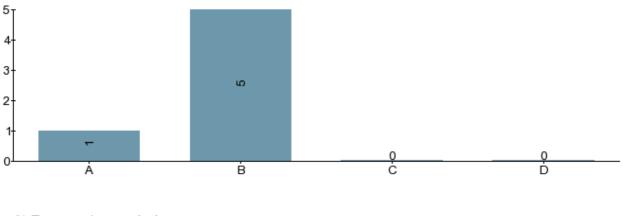
Changes suggested in the course analysis of the previous course date:

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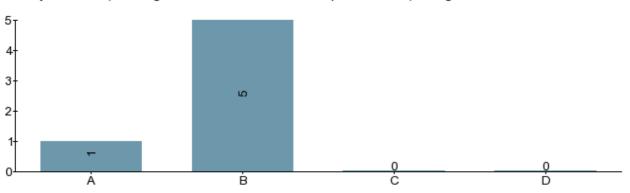


The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



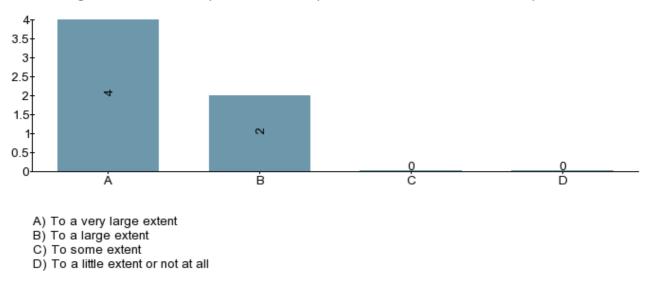
A) To a very large extent
B) To a large extent
C) To some extent

D) To a little extent or not at all



3. My workload (including scheduled activities and independent work) during the course has been

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more fo
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or betw
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or betw
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less that



4. During the course, I have experienced the reception from teachers and other staff as professional

should also be analysed here. Any effect of joint courses should be commented on.

The comments are generally very positive and reflect the feedback from the students during the course. Most of the course literature had been changed from last year and the new texts worked well, Moreover the examination was changed to include a group assignment and an oral presentation, which were valuable and appreciated parts of the course. At the end of the course we visited Värmland museum. The students wrote all of their assignments in English and the seminars were all in English.

Suggestions for changes to the next course date.

It would be valuable to add one or two lectures or workshops to the course.

1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.