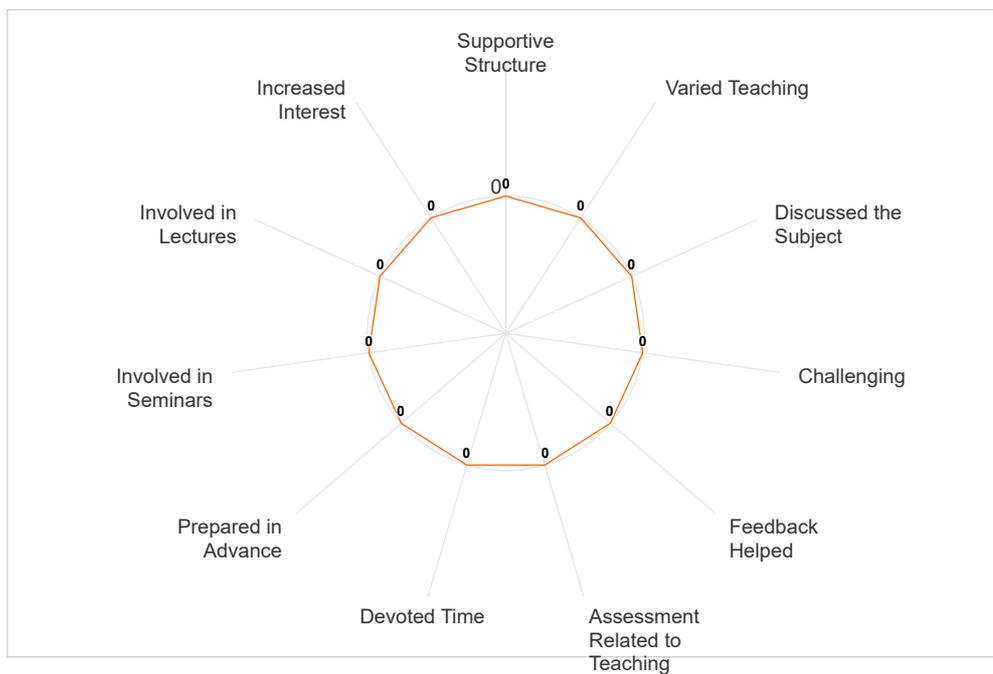# Final report HT2023_MKA102_L2463_Specialiseringskurs 2: Geomedia, opinionsbildning och offentlighet

First time registred students: 0
Answer Count: 0
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

09/12/2023 - 23/12/2023

MKA102 Specialiseringskurs 2: Geomedia, opinionsbildning och offentlighet , End date: 2023-12-10

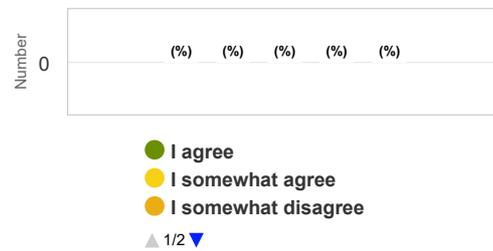Mean value for each question. Highest value = 4.

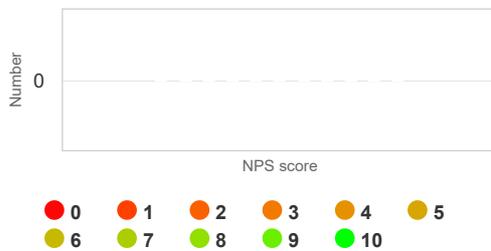|	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0

● I agree
● I somewhat agree
● I somewhat disagree
▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?

Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10

Comments

Course supervisor's comments

I don't know why the system has generated three separate reports (each with the feedback from 1-2 students) for a course with 7 registered students so my comments here are a collected response to all three reports.

The students were dissatisfied with having the same deadline for the two different examination assignments. The point is well taken and this will be easy enough to adjust next time the course is taught.

The students were also dissatisfied with having to do a presentation slide deck for one of the examination assignments but no presentation. This is basically down to how many (teacher-)hours are assigned for the class but it should be possible to restructure the course next time so that there is space for a presentation seminar (this would also address the previous critique as it will then be necessary to have two different deadlines for the two assignments).