

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-04-20

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Climate Change Adaptation and Mitigation, 15.0 ECTS cr. (RHG310)
Course convener: Avit Bhowmik

Basic LADOK data

Course Code: RHG310
Application Code: 39790
Semester: VT-22
Start Week: 202203
End Week: 202212
Pace of Study: 100%
Form of Study: Campus

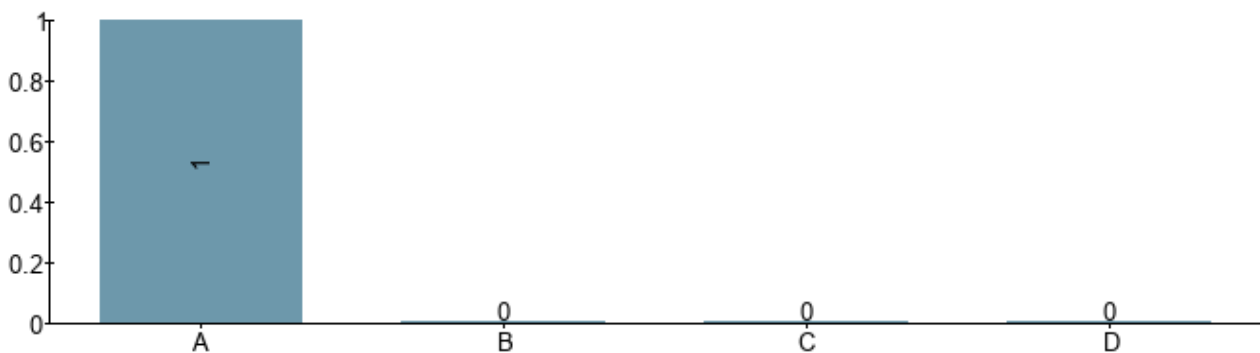
Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

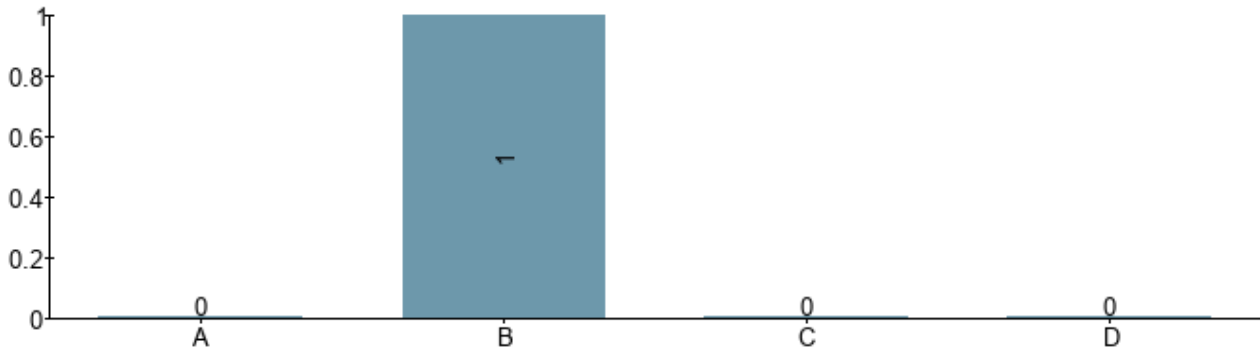
Please include course evaluation from the international exchange students.

1. The contents and structure of the course has supported the achievement of the learning outcomes



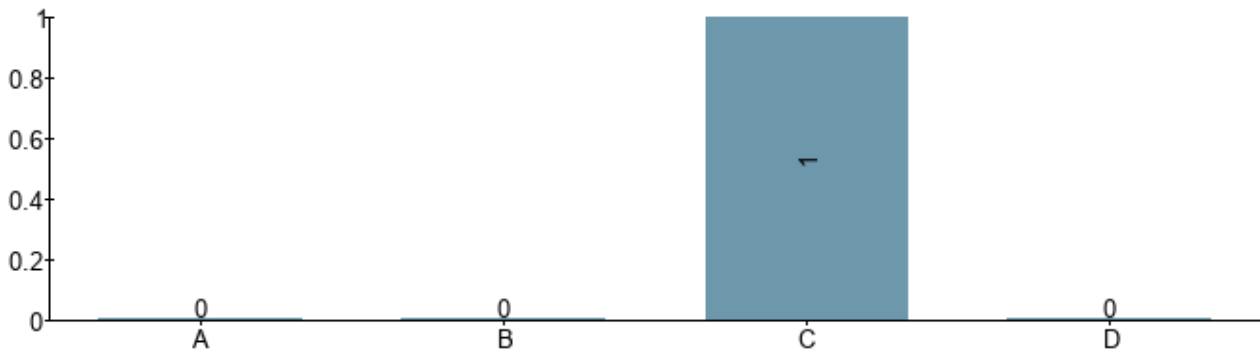
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



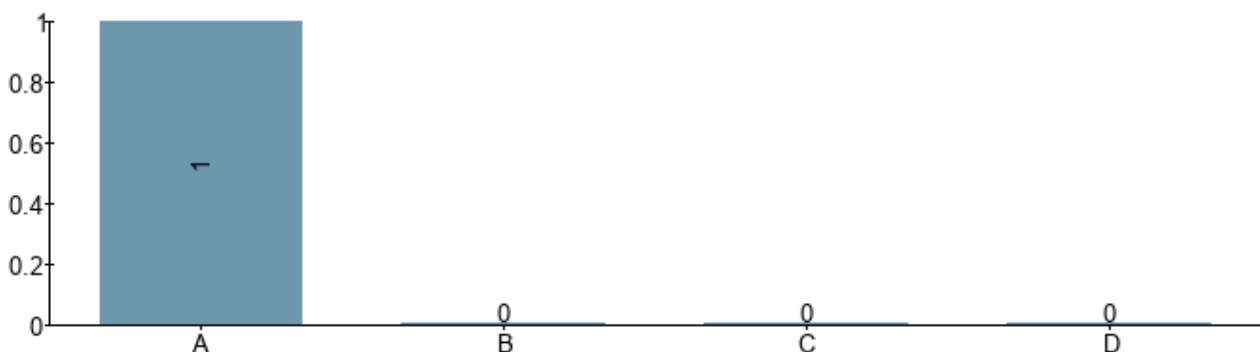
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The course is given for the first time on campus during the VT-22 semester and the first reading period. Eventually the class comprised 10 international exchange students (of whom the evaluation couldn't be received here) and two Swedish students. I have organised an extra course feedback session to collect comments for strengthening and improving the course. The students are overall very satisfied with the course content and format as well as the teaching methods. All students claimed that they learned something new that they can apply in their professional career. The main focus of this course is on demonstrating ability which was also implemented successfully.

Suggestions for changes to the next course date.

Students have suggested to include more seminars to have open discussions and debates. Some hands-on excursions and excursions will also be organised in the next round.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.