



Final report

HT2025_NGAD06_46635_Introduktion till Python för geomatiker

First time registered students: 87

Answer Count: 21

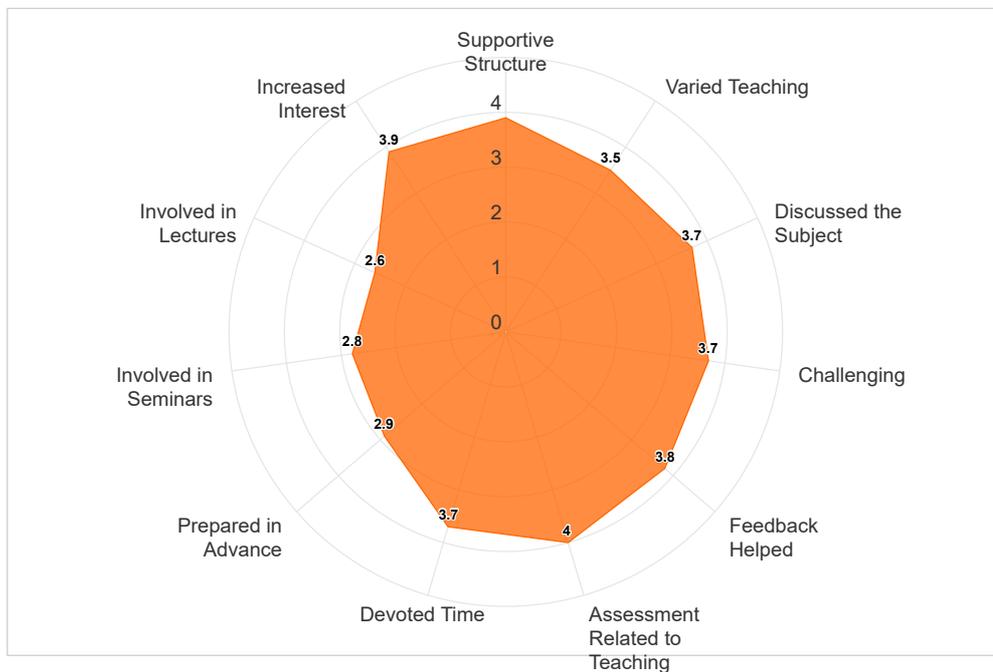
Answer Frequency: 24.14%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

NGAD06 Introduktion till Python för geomatiker, End date: 2026-01-18





Mean value for each question. Highest value = 4.

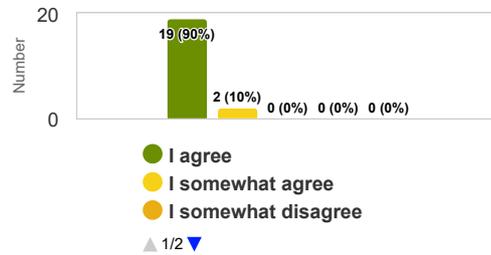
	Mean
Supportive Structure	3.9
Varied Teaching	3.5
Discussed the Subject	3.7
Challenging	3.7
Feedback Helped	3.8
Assessment Related to Teaching	4.0
Workload	1.9
Devoted Time	3.7
Prepared in Advance	2.9
Involved in Seminars	2.8
Involved in Lectures	2.6
Increased Interest	3.9

Results of learning

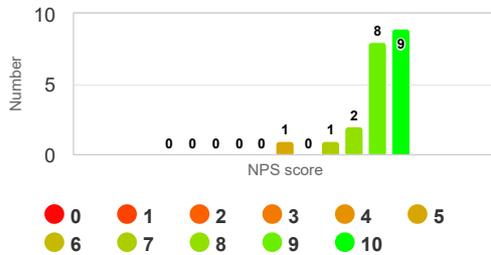
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 76.2

Promoters = 17 (81%)

Passives = 3 (14.3%)

Detractors = 1 (4.8%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

The course evaluation shows a very positive overall learning experience. Students appreciated the clear structure, step-by-step progression, and strong connection between lectures, exercises, and project work, particularly the hands-on tasks using real-world data and Jupyter notebooks. Feedback was perceived as clear and supportive, and many students reported increased confidence and interest in using Python. Areas for improvement include the perceived workload, which some students experienced as unevenly distributed. Future development will therefore focus on better balancing the workload, while maintaining the course's strong structure and practical focus.