

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Project in Media Analysis, 7.5 ETCS cr. (MKGB94)

Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB94

Application Code: 34440

Semester: VT-19

Start Week: 201909

End Week: 201913

Pace of Study: 100%

Form of Study: Campus

Course Data

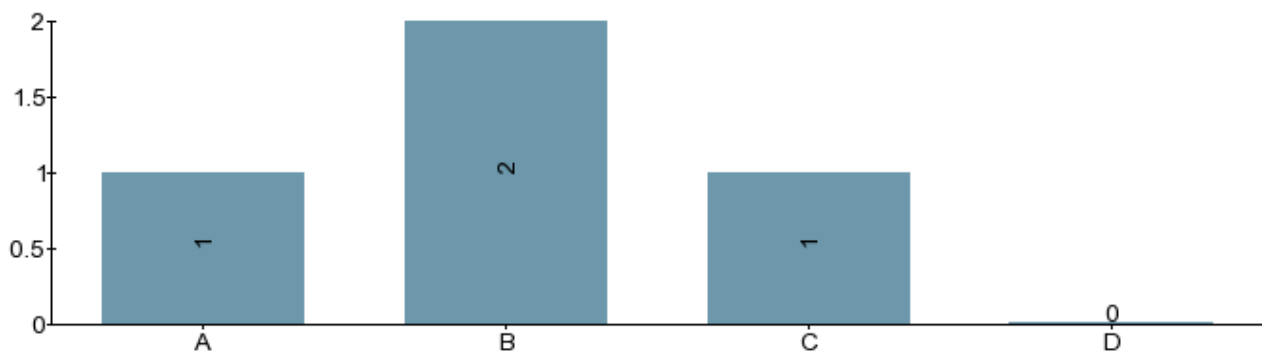
Number of questionnaires answered: 4

Number of first registrations^[1]: 17

Changes suggested in the course analysis of the previous course date:

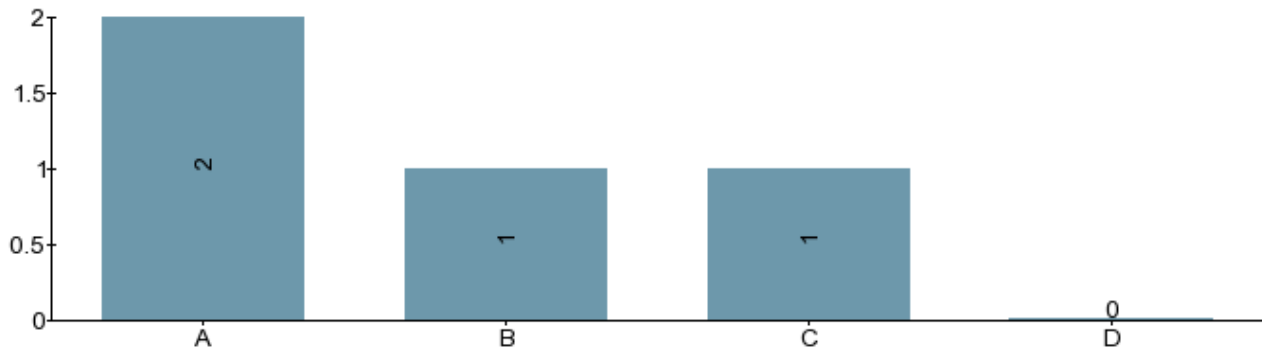
Tell every teacher to schedule more hours in the beginning of the course.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



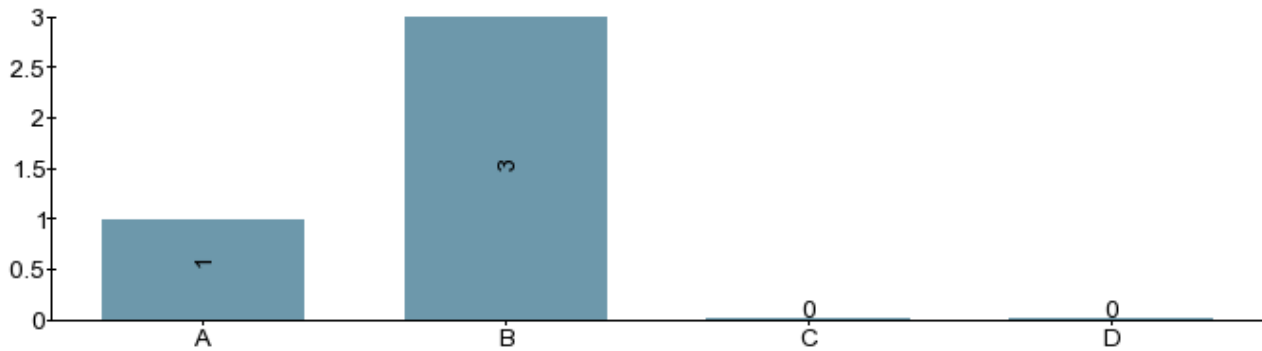
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



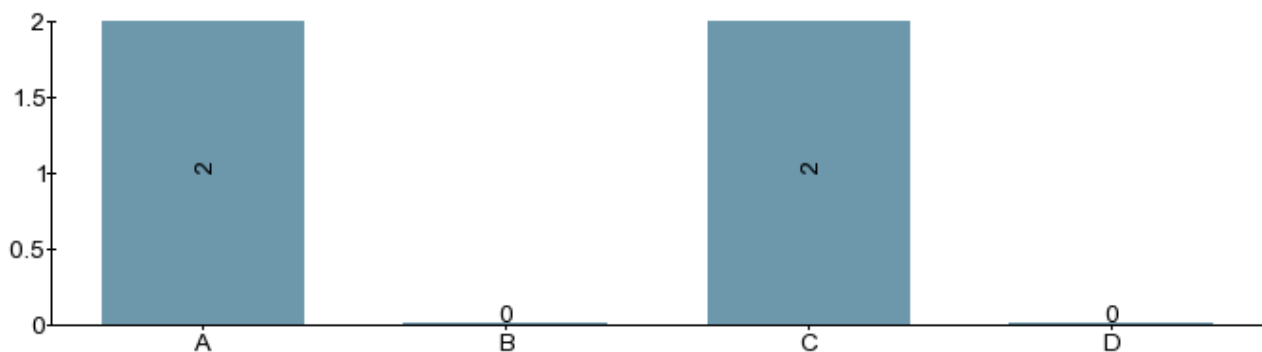
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

We tried to schedule more hours at the beginning of the course and had on average more sessions with the students this year. Overall the impression is that the students were OK with the course, but it felt stressful as it is the first course writing an essay.

In the end, it is hard to draw any big conclusions about the students' opinions as we have very few answers for this survey.

Suggestions for changes to the next course date.

According to the students, the course is a bit short. Maybe we could try to them have parallel courses to let them have more calendar time.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.