

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-06-25

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Crisis Communication, 7.5 ETCS cr. (MKGA81)

Course convener: Karin Fast

Basic LADOK data

Course Code: MKGA81

Application Code: 31614

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 25%

Form of Study: Distans

Course Data

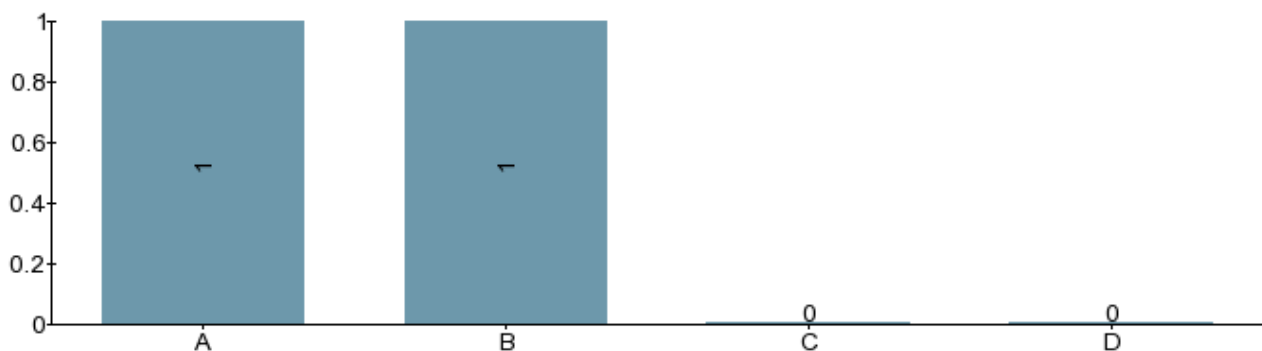
Number of questionnaires answered: 2

Number of first registrations^[1]: 37

Changes suggested in the course analysis of the previous course date:

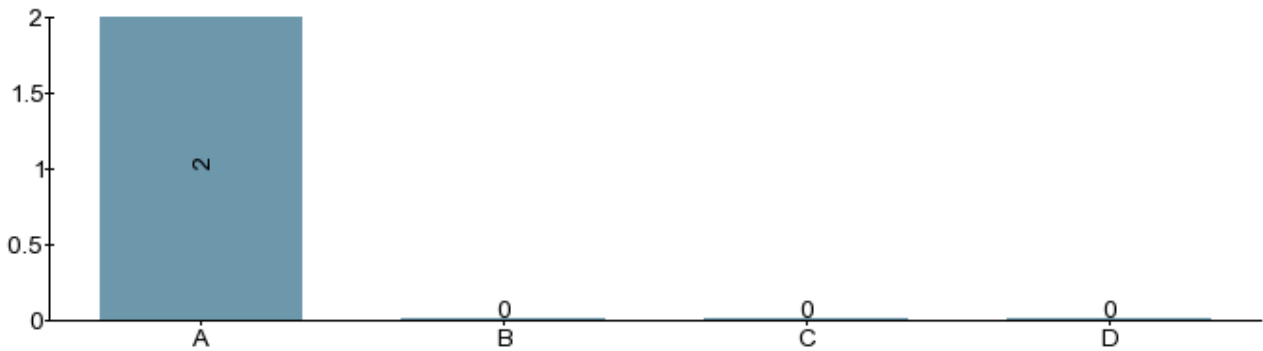
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1. The contents and structure of the course has supported the achievement of the learning outcomes



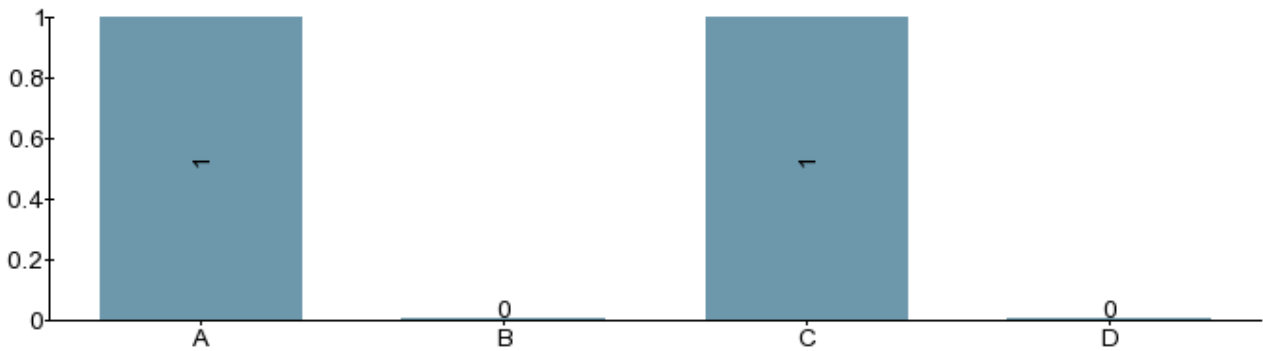
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



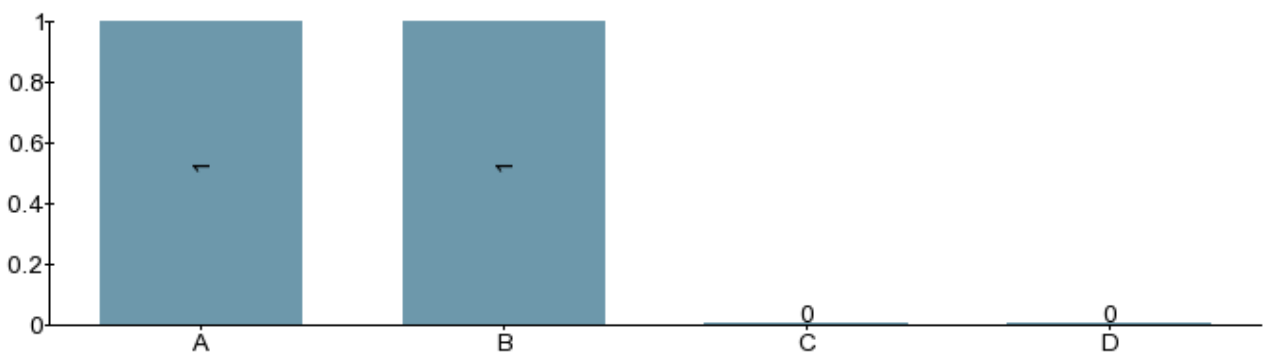
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Unfortunately, with only 2 out of 37 registered students filling out the course evaluation, there is not enough validity in the results to draw any significant conclusions. The open text answers provided, however, contain some noteworthy details that could be considered for the next round of the course, e.g. more emphasis on public organizations or a reduction of mandatory literature (on the latter note, though, I deem that the amount of literature is suitable for a 7.5 ECTS course). Also, many students have expressed more opinions about the course in email correspondence, and based on that communication, I would say that a lot of students have been pleased with the course and that they have appreciated, especially, the kind of written supervision that has been offered by teachers along the way. Also, the recorded video lectures seem to have been much appreciated.

Suggestions for changes to the next course date.

Please see the writings above.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.