

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Event management, 7.5 ECTS cr. (TVGT22)
Course convener: Lotta Braunerhielm

Basic LADOK data

Course Code: TVGT22
Application Code: 37775
Semester: VT-22
Start Week: 202208
End Week: 202212
Pace of Study: 100%
Form of Study: Campus

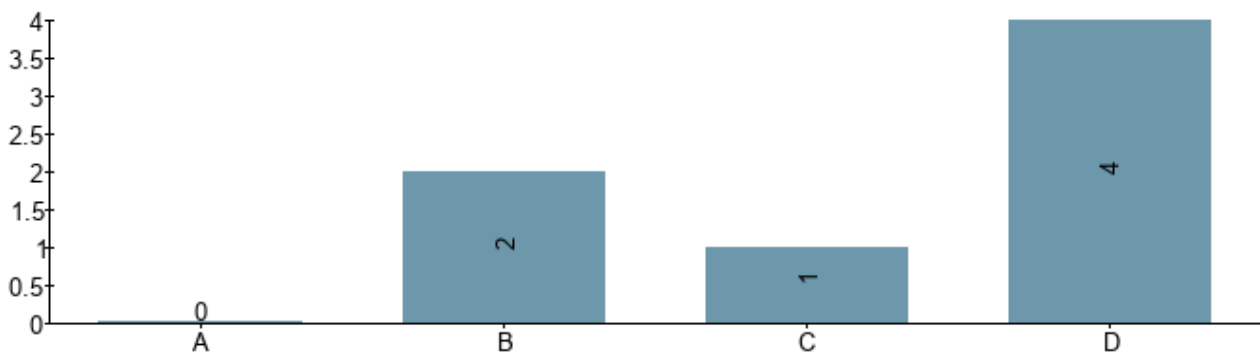
Course Data

Number of questionnaires answered: 7
Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

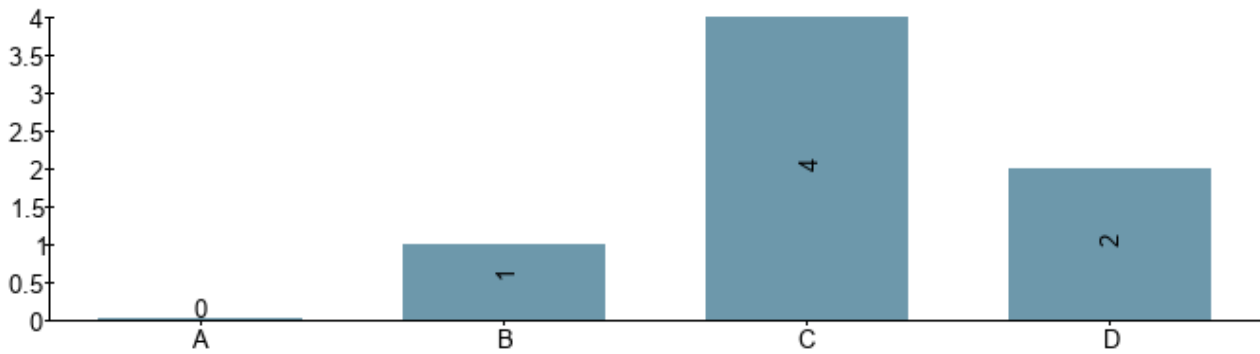
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1. The contents and structure of the course has supported the achievement of the learning outcomes



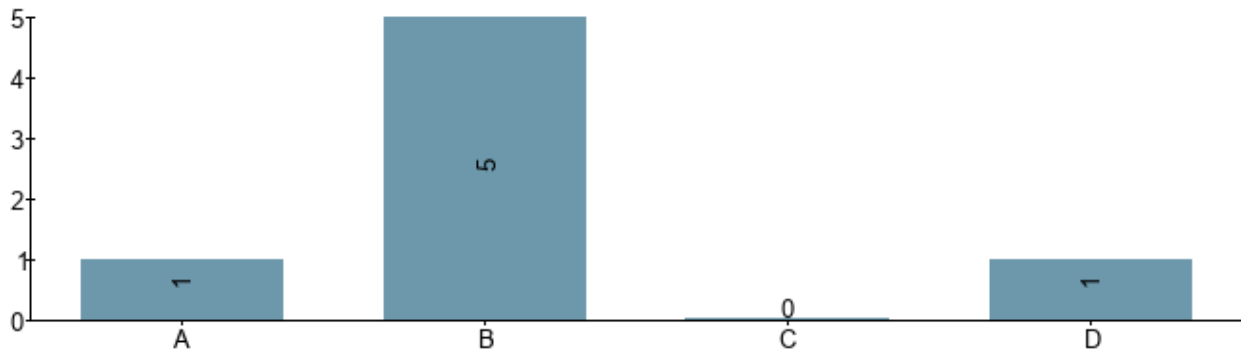
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



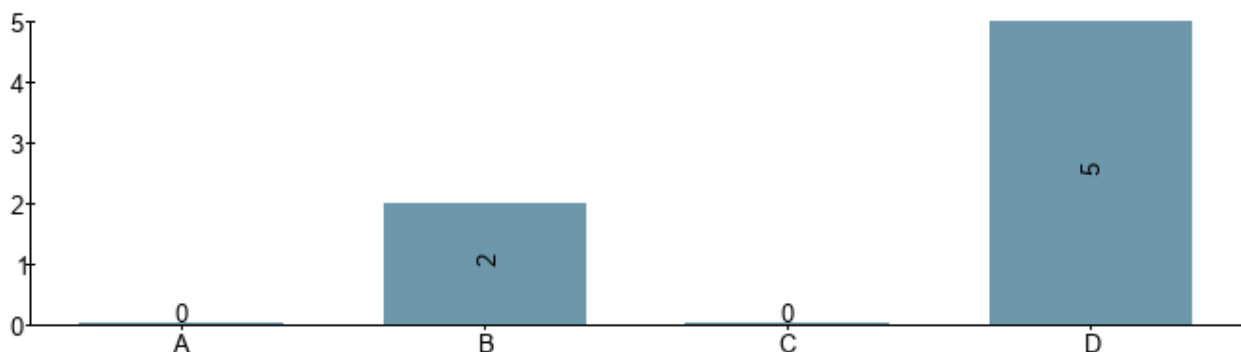
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The different parts in the course has its strength. Some parts needs a better structure for the whole course to be clear and successful. The strength of the group assignment was that the students learned how to construct surveys, analyze and apply theories from the literature, how to network and find relevant stakeholders to interviews. The group assignment was thus questioned due to the fact that the program students have been working in group assignments in many courses. A group assignment will not according to the students not showing their abilities to the best extent. Program students also experience that they have to guide the exchange students.

The seminars worked fine but the some students mean that the workload of the seminars often clashed with the workload of reading the course literature.

There is a challenge having students of various kind, both program students and exchange students, due to their differences in academic level, in the level of autonomy and skills in academic writing. This became visible in both the assignment as well as in the home exam.

Suggestions for changes to the next course date.

Clear instructions on what is required and expected of the project assignment. Review the possibility of turning the project assignment into an individual assignment for the students to show their individual ability.

Review instructions for the seminars with clear requirements and clear instructions for submissions of PM.

The grades for the various examinations were presented at the course introduction, but needs to be repeated at every new examination.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.