



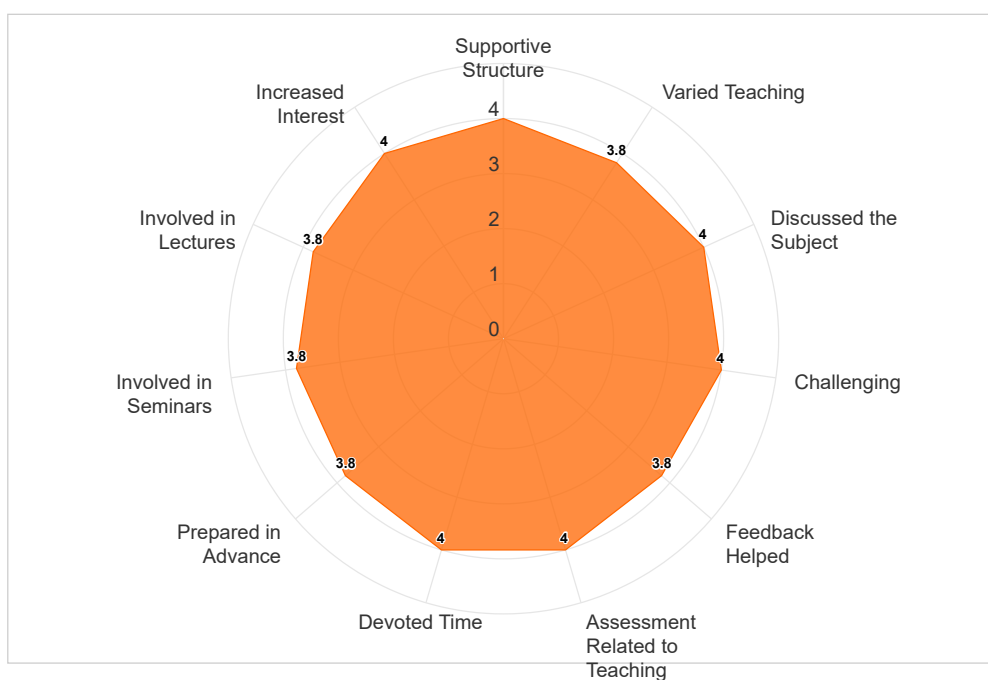
Final report HT2023_ENAL08_42636_Teoretiska perspektiv på litterära och kulturella förhandlingar

First time registered students: 11
Answer Count: 4
Answer Frequency: 36.36%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

ENAL08 Teoretiska perspektiv på litterära och kulturella förhandlingar, End date: 2024-01-14





Mean value for each question. Highest value = 4.

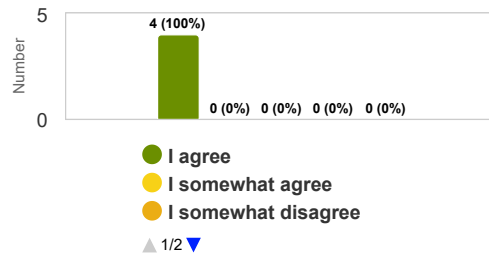
	Mean
Supportive Structure	4.0
Varied Teaching	3.8
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	3.8
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	3.8
Involved in Seminars	3.8
Involved in Lectures	3.8
Increased Interest	4.0

Results of learning

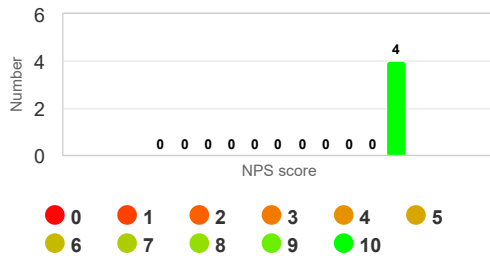
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 100

Promoters = 4 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

The students who offered their evaluations of the course all say they found it valuable and interesting. Some thought it was challenging (and add that they mean this in a positive way) and that they enjoyed the freedom they are afforded when it comes to deciding what to write their essays about. One student mentions specifically that he or she enjoyed the fact that the students are allowed to write about purely theoretical issues and are not forced to use a primary text. No student offered any suggestions for changes. It was necessary this year to shift seminars around, which meant that the thematic structure became somewhat confused, but it does not seem to have caused any serious problems for the students and it seems the students also enjoyed that there is a little bit of flexibility built into the design of the course.